

Escuela: CENS Héroes de Malvinas Anexo Los Berros.
Curso: 2° Año Única División
Área curricular: Lengua Extranjera : Ingles

ESCUELA CENS HEROES DE MALVINAS ANEXO LOS BERROS.

Espacio Curricular: Lengua Extranjera: Ingles

Docente: Iris L. Montaña

Curso: 2° **División:** Única









Turno: Noche **Guia N° 11**

Nombre y Apellido del alumno: _____

Propuesta: Integrar guias anteriores para reforzar conocimientos y aprendizajes. Present simple. Routine. Like and dislike. Adjective. Comparative sentences. a

1 a. Look at and match the sentences with its image. We talk about morning routine. Remember that we use the present simple.

In the morning...

| | | |
|---|-------------------|---|
|  | I wake up. |  |
|  | I get up. |  |
|  | I take a shower. |  |
|  | I brush my teeth. |  |
| | I get dressed. | |
| | I brush my hair. | |
| | I eat breakfast. | |
| | I go to school. | |

1 b . Order the following sentences in the correct way.



(o'clock / seven / up / wake / I / at / .)



(thirty / I / breakfast / have / at / seven / .)



(eight / teeth / my / brush / I / at / .)



(shower / What / you / do / time / take / a / ?)



(get / dressed / I / at / fifteen / eight / .)



(time / What / school / you / do / go / to / ?)



(dinner / I / eat / seven / at / pm / .)



(go / sleep / to / I / at / eleven / o'clock / .)

1 c. Make these activities. Remember the present simple (rules, auxiliary, affirmative, interrogative and negative form.

A) Add -s or -es to the verbs:

- | | |
|----------------|------------------|
| 1. see _____ | 14. wake _____ |
| 2. take _____ | 15. teach _____ |
| 3. brush _____ | 16. lose _____ |
| 4. kiss _____ | 17. catch _____ |
| 5. call _____ | 18. buy _____ |
| 6. give _____ | 19. pass _____ |
| 7. play _____ | 20. come _____ |
| 8. study _____ | 21. fight _____ |
| 9. watch _____ | 22. water _____ |
| 10. help _____ | 23. choose _____ |
| 11. cut _____ | 24. fly _____ |
| 12. cry _____ | 25. match _____ |
| 13. swim _____ | 26. carry _____ |

B) Write the sentences negative

1. - Rahul cycles to work every day (-)
.....
2. - The shop closes at 7 o'clock. (-)
.....
3. - Ayaan eats vegetables. (-)
.....
4. - Anika watches Punjabi films (-)
.....
5. You help your parents. (-)
.....
6. - Amar works at the pub. (-)
.....
7. - Tom makes his bed. (-)
.....
8. - My sister plays the drums. (-)
.....
9. - The clock strikes ten. (-)
.....

C) Write the correct option:

1. - Ayaan his homework at home.
a)do b)dos c)does
2. - Esha emails to her friends.
a)send b)sendes c)sends
3. - Samar like eating fish and chips.
a)dosn't b)doesn't c)don't
4. - Gita and you my best friends.
a)is b)are c)isn't
5. - Rahul good marks at school.
a)get b)getes c)gets
6. - Today it Monday
a)are b)is
7. - Shaurya in the sea.
a)swim b)swims
8. The doctor my teeth
a)check b)checks
9. - You many letters.
a)write b)writes
10. - Madhav spiders.
a)hate b)hats c)hates

Fill in don't or doesn't:

1. Bill _____ play tennis every Sunday.
2. We _____ go to the park.
3. Kirti _____ like to eat fish.
4. Sham _____ wear long dresses.
5. I _____ like to get up early.
6. My brothers _____ like to drink milk.
7. My cousin _____ know Italian well.
8. I _____ like to walk with my dog.
9. Ram _____ go to the gym.
10. They _____ understand this rule.
11. We _____ often go to the movies.
12. Lily _____ wear shorts at all.
13. Timmy _____ grow flowers in the garden.

1 d. LIKE AND DISLIKE: Make the following activity. Look for the unknow words.



Do you like...



| Activity | Yes | No | Sometimes |
|---------------------------------|-----|----|-----------|
| Do you like playing basketball? | | | |
| Do you dislike watching TV? | | | |
| Do you love eating ice cream? | | | |
| Do you hate studying? | | | |
| Do you enjoy swimming? | | | |
| Do you like drinking milk? | | | |
| Do you love reading books? | | | |
| Do you dislike shopping? | | | |
| Do you enjoy going to school? | | | |
| Do you like listening to music? | | | |
| Do you hate eating meat? | | | |
| Do you love riding a bike? | | | |

Key:

Love: 

Enjoy: 

Like: 

Dislike: 

Hate: 

Fill in the information about your partner.

_____ loves _____

He/She enjoys _____

He/She likes _____







He/She dislikes _____

He/She hates _____



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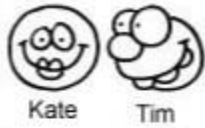
2 a. The time . Complete each image with the correct time.

| | | |
|--|--|--|
| <p>a)</p>  <p>What time is it?</p> <p><input type="checkbox"/> It's five past twelve.</p> <p><input type="checkbox"/> It's twenty-five past twelve.</p> <p><input type="checkbox"/> It's twelve to twenty-five.</p> | <p>b)</p>  <p>What time is it?</p> <p><input type="checkbox"/> It's ten to four.</p> <p><input type="checkbox"/> It's four past ten.</p> <p><input type="checkbox"/> It's ten o'clock.</p> | <p>c)</p>  <p>What time is it?</p> <p><input type="checkbox"/> It's half past twelve.</p> <p><input type="checkbox"/> It's twelve past twelve.</p> <p><input type="checkbox"/> It's twelve o'clock.</p> |
| <p>d)</p>  <p>What time is it?</p> <p><input type="checkbox"/> It's five past six.</p> <p><input type="checkbox"/> It's half past one.</p> <p><input type="checkbox"/> It's one past six.</p> | <p>e)</p>  <p>What time is it?</p> <p><input type="checkbox"/> It's five to twelve.</p> <p><input type="checkbox"/> It's five to nine.</p> <p><input type="checkbox"/> It's eleven to nine.</p> | <p>f)</p>  <p>What time is it?</p> <p><input type="checkbox"/> It's half past twelve.</p> <p><input type="checkbox"/> It's six o'clock.</p> <p><input type="checkbox"/> It's six past twelve.</p> |

3 a. Complete the table with comparative form (REMEMBER TO DIFFERENCE

| ADJECTIVE | COMPARATIVE |
|-------------|-------------|
| LONG | |
| SHORT | |
| BEAUTIFUL | |
| DARK | |
| NICE | |
| INTELLIGENT | |
| BAD | |
| CHEAP | |
| EXPENSIVE | |

3 b. Look at the picture. Write the vocabulary and write sentences . Use comparative. Verb to be . present simple.



Pretty

1-Kate is ----- than Tim.



Clever

2-Tom is ----- than Sam.



Friendly

3-Cat are ----- than dogs.



Tall

4-Fred is ----- than Sally.



Big

5-This is ----- than that.

| |
|----------|
| PRETTY |
| |
| CLEVER |
| |
| FRIENDLY |
| |
| TALL |
| |
| BIG |
| |

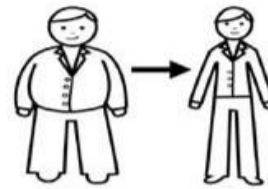
WRITE THE COMPARATIVE FORM, THEN COMPLETE.

3 c. Now write comparative sentences Remember the form.

Mary is more beautiful than Dam.

WRITE COMPARATIVES.

• _____
• _____



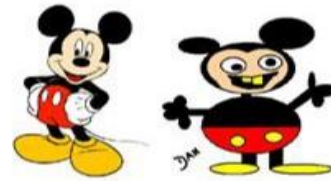
• _____
• _____



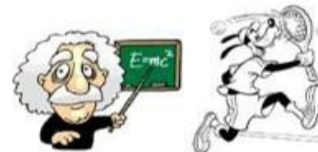
• _____
• _____



• _____
• _____



• _____
• _____



• _____
• _____



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DIRECTOR: PROF. JUAN MANUEL NUÑEZ