

Escuela Agrotécnica Ejército Argentino

Año: 1° Divisiones: 1°, 2°, 3°

Área: Lengua Extranjera Inglés

Guía N°3

Escuela: Agrotécnica Ejército Argentino

Docente: Peralta Patricio Facundo - Olaechea María Dolores - Pérez Carina

Teléfonos: 2644454068 – 2644400460 - 2644405375

Año: 1ero

División: 1era, 2da, 3era

Ciclo: CBES

Turno: Mañana

Área Curricular: Inglés

Título de la propuesta: “#números”

Contenidos:

- Números cardinales y números ordinales
- Trabajo con un texto.

1) **Observa los números en cardinales y ordinales en inglés.**

CARDINAL NUMBERS	ORDINAL NUMBERS
1 one	1 st first
2 two	2 nd second
3 three	3 rd third
4 four	4 th fourth
5 five	5 th fifth
6 six	6 th sixth
7 seven	7 th seventh
8 eight	8 th eighth
9 nine	9 th ninth
10 ten	10 th tenth
11 eleven	11 th eleventh
12 twelve	12 th twelfth
13 thirteen	13 th thirteenth
14 fourteen	14 th fourteenth
15 fifteen	15 th fifteenth
16 sixteen	16 th sixteenth
17 seventeen	17 th seventeenth
18 eighteen	18 th eighteenth
19 nineteen	19 th nineteenth
20 twenty	20 th twentieth
21 twenty-one	21 st twenty-first
22 twenty-two	22 nd twenty-second
23 twenty-three	23 rd twenty-third
24 twenty-four	24 th twenty-fourth
30 thirty	30 th thirtieth
40 forty	40 th fortieth
50 fifty	50 th fiftieth
60 sixty	60 th sixtieth
70 seventy	70 th seventieth
80 eighty	80 th eightieth
90 ninety	90 th ninetieth
100 one hundred	100 th (one) hundredth

2) **Write the numbers and the results** / Escribe los números y los resultados

+ plus - minus x times % divided by = equals

Ejemplo: six plus four times seven minus eleven equals **sixty-nine**

$$6 + 4 \times 7 - 11 = 69$$

seven plus three times five minus nine equals _____

twenty-five divided by five plus eleven minus eight equals _____

nine times nine plus four equals _____

one hundred minus forty divided by six equals _____

3) **Complete the equation: write the number** / Completa la ecuación: escribe el número

Ejemplo: 2 thousand + 5 hundred + 4 tens + 3 ones = 2.543

a) 5 thousand + 8 hundred + 7 tens + 3 ones = _____

b) 9 thousand + 4 hundred + 6 tens + 3 ones = _____

c) 10 thousand + 2 hundred + 4 tens + 3 ones = _____

4) **Solve the operations and write the results in English** / Resuelve las operaciones y escribe el resultado en inglés

a) $1000 \div 2 =$ _____

b) $800 - 400 =$ _____

c) $700 + 200 =$ _____

d) $100 \times 3 =$ _____

5) **Complete the sentences** / Completa las oraciones

- 1) Wednesday is the _____ day of the week.
- 2) "A" is the _____ letter in the alphabet.
- 3) August is the _____ month of the year.
- 4) Two is the _____ cardinal number.
- 5) April is the _____ month of the year.
- 6) _____ is the 4th day of the week.
- 7) _____ is the 3rd month of the year.
- 8) _____ is the 10th letter in the alphabet.
- 9) _____ is the 5th month of the year.
- 10) _____ is the 7th day of the week.

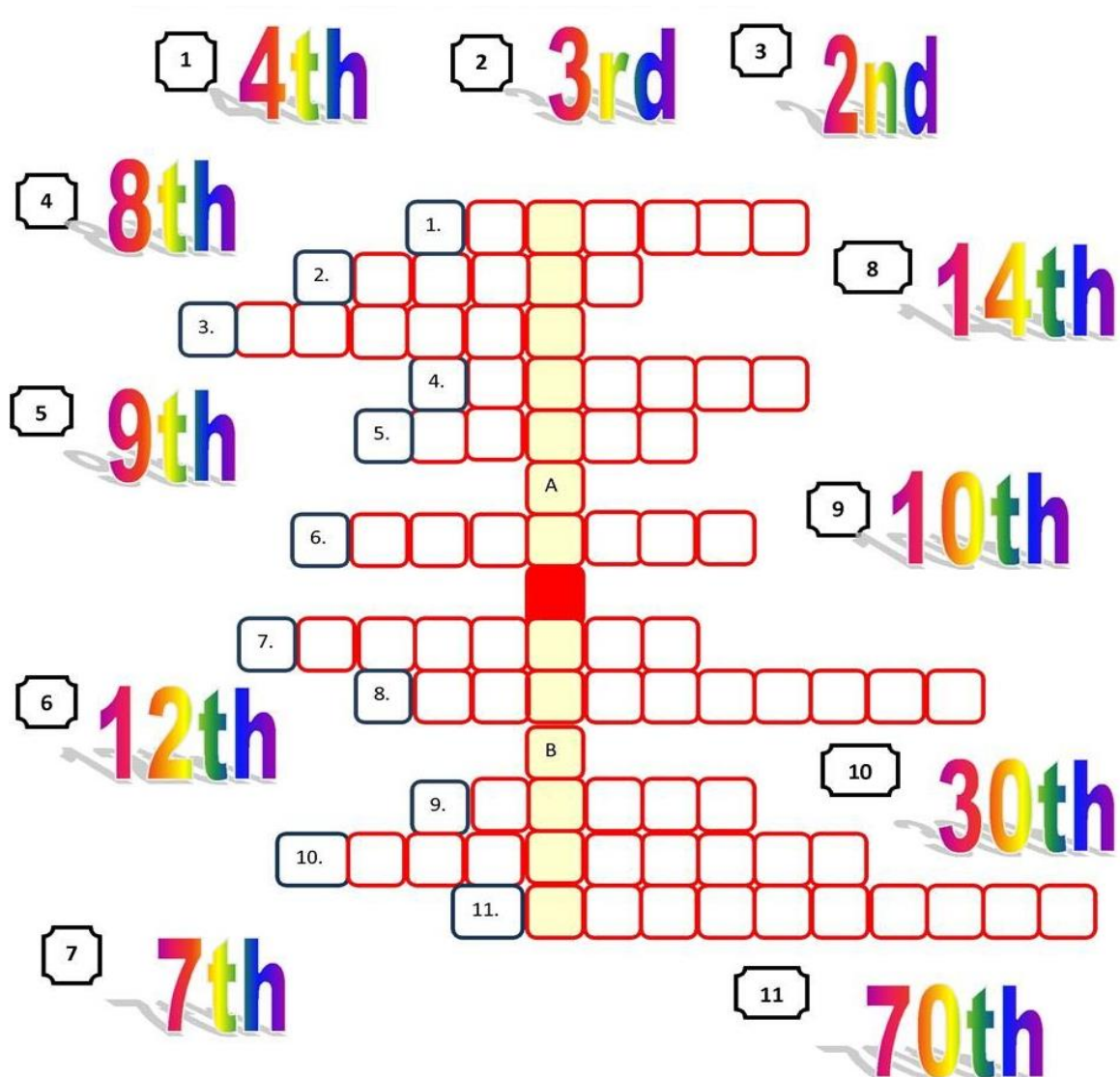
6) **Write the ordinal number for the words given** / Escribe el número ordinal de las palabras dadas

- | | |
|-----------------|----------------|
| • sixty-seventh | • ninety-fifth |
| • twenty-first | • ninetieth |
| • eighty-sixth | • thirteenth |
| • fifty-fourth | • forty-second |

7) **Read the sentences and choose if the number is a** **Cardinal or Ordinal** **number** /
Lee las oraciones y elige si el número es un número cardinal u ordinal.

- 1) George is 18 years old. _____
- 2) This is the 6th time Peter visits the zoo. _____
- 3) Susan is in 8th grade. _____
- 4) There are 25 chocolates in the box. _____
- 5) Mike is in the 3rd row in the plane. _____
- 6) The classroom has 23 chairs. _____

8) **Complete the "Ordinal Numbers Crossword"** Completa el "crucigrama de números ordinales"



How to say the date? ¿Cómo decir la fecha?

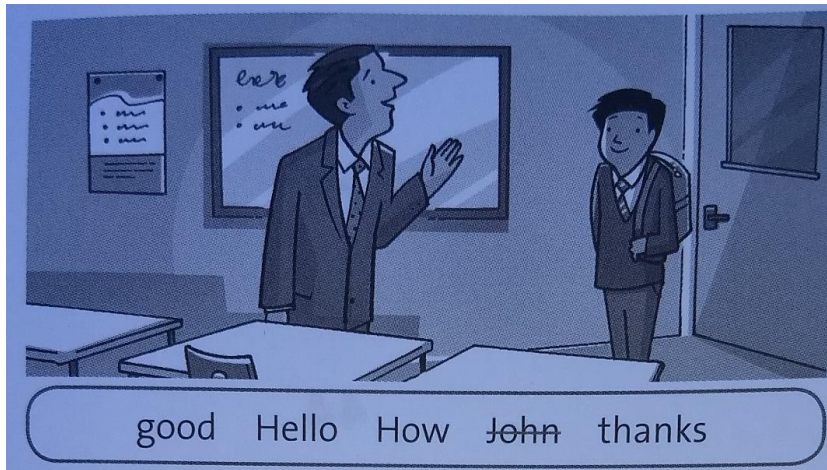
Monday, 16th of April, 2005

Day of the week + Day of the month + Month + Year

Write the date: use the model to help you / Escribe la fecha: usa el modelo para ayudarte

9) **Greetings: review** / Saludos: repaso

Complete the dialogue with the words in the box, then translate it. / Completa el diálogo con las palabras del cuadro, luego tradúcelo.



Mr Dale: Hello, John.

John: _____, Mr Dale.

Mr Dale: _____ are you today?

John: I'm fine, _____. And you?

Mr Dale: I'm _____, thanks.



Ana: _____, Emma.

Emma: Hi, _____.

Ana: This is my _____, John.

Emma: Hi, _____. Nice to meet you.

John: Nice to _____ you.

Director: Carlos Mercado

Profesores: Peralta Patricio Facundo 1°1° - Olachea María Dolores 1°2°- Pérez Carina 1°3°