

E.P.E.T. N°1 ING. ROGELIO BOERO-AÑO: 1°
DIVISIONES: 1°,2° 3°,4°,5°,6°,7°,8°,9°
ESPACIO CURRICULAR: Lengua Extranjera Inglés
GUIA N°6



ESCUELA: EPET N° 1 ING. ROGELIO BOERO

ESPACIO CURRICULAR: Lengua Extranjera Inglés

CURSO 1° AÑO DIVISIONES: 1°,2°,3°,4°,5°,6°,7°,8°,9°

TURNOS: Mañana, Tarde, Noche

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TITULO DE LA PROPUESTA: Pronombres subjetivos, adjetivos posesivos,

Estimados alumnos: Esperamos que se encuentren bien; transitando este período de resguardo con calma y unión familiar; pensando siempre en la importancia de esta medida, cuyo fin no es otro que el cuidado de nuestra salud. Les entregamos esta guía, respetando la modalidad no presencial. Si no comprenden algún ejercicio, no se aflijan o preocupen. Pueden consultar al e-mail de su Profesor/a correspondiente el cual se detalla arriba en el documento. A continuación los ejercicios a realizar.

Aquí dejamos algunas sugerencias de diccionarios online que pueden visitar en caso de necesitarlos.

- Diccionario Cambridge: <https://dictionary.cambridge.org/es-LA/dictionary/>

- Diccionario Longman: <https://www.ldoceonline.com/dictionary/english-spanish/>

SUBJECT PRONOUNS- POSSESSIVE ADJECTIVES

- **Subject pronouns** (pronombres subjetivos: yo, tú él, ella, esto/a, nosotros/as, vosotros/as,ellos/as).
- **Possessive adjectives** (adjetivos posesivos: mi, tu, su(de él,de ella, de esto) nuestro/a, vuestro/a, de ellos/as).

Example: *I've got a kite.* [Ejemplo: *Yo tengo un volantín.*]

*It's **my** kite.* [*Es **mi** volantín.*] (**Mi** es un **adjetivo posesivo** ya que precede al sustantivo volantín. Es adjetivo, porque modifica directamente al sustantivo , y es posesivo ya que indica posesión.)

*It's **his** car.* [*Es **su** auto.*] ("His" lo utilizamos para referirnos al género masculino, o sea me refiero a que el auto es de él.)

*It's **her** car.* [*Es **su** auto.*] ("Her" lo utilizamos para referirnos al género femenino, o sea en este caso , el auto es de ella.)

***My** school is big. **Its** name is Boero. [**Mi** escuela es grande. **Su** nombre es Boero.]*

Subject pronouns	Possessive adjectives
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

1-Circle the correct word. [Marca en círculo la palabra correcta.]

- Greg is **my** / **I** brother.
- What's **you** / **your** name?
- We** / **Our** are cousins.
- I** / **My** am nine years old.
- They** / **Their** are from Australia.
- It** / **Its** name is Bella.
- She** / **Her** is a teacher.
- Mrs. Vella is **we** / **our** teacher.

2- Complete the sentence with the correct possessive adjective. [Completa con el adjetivo posesivo correcto.]

- a. His (he) name is Lefteris.
- b. What are(you) names?
- c.(it) name is Dexter.
- d.(we) new classmate is friendly.
- e.(she) name is Anna.
- f. Is (you) house big?
- g. (they) car is new.
- h. Is this(I) pencil?

3) Read and complete with the correct possessive adjectives. [Lee y completa con el adjetivo posesivo que corresponda.]

My - Your - His - Her - Our - Their - Its

1			She is drinking soup.
2	He is eating sandwich.		
3			They are eating food.
4	It is drinking milk.		
5		I'm eating food.	
6	We are eating ice-cream.		
7		You must eat food.	

Look at the following chart. [Observe el siguiente cuadro.]

Verb to be			
Affirmative / short form		Negative / short form	
I am	I'm	I am not	I'm not
You are	You're	You are not	You aren't
We are	We're	We are not	We aren't
They are	They're	They are not	They aren't
He is	He's	He is not	He isn't
She is	She's	She is not	She isn't
It is	It's	It is not	It isn't

5- Complete the sentences with: is not (isn't)/are not (aren't)/am not('m not). [Complete las oraciones con: is not (isn't)/are not (aren't)/am not('m not).]

- We _____ cats.
- My sister _____ sad.
- Patrick _____ tired.
- I _____ blue.
- They _____ fifteen.
- Patrick and Tom _____ angry.
- My grandfather _____ old.
- She _____ thirteen.



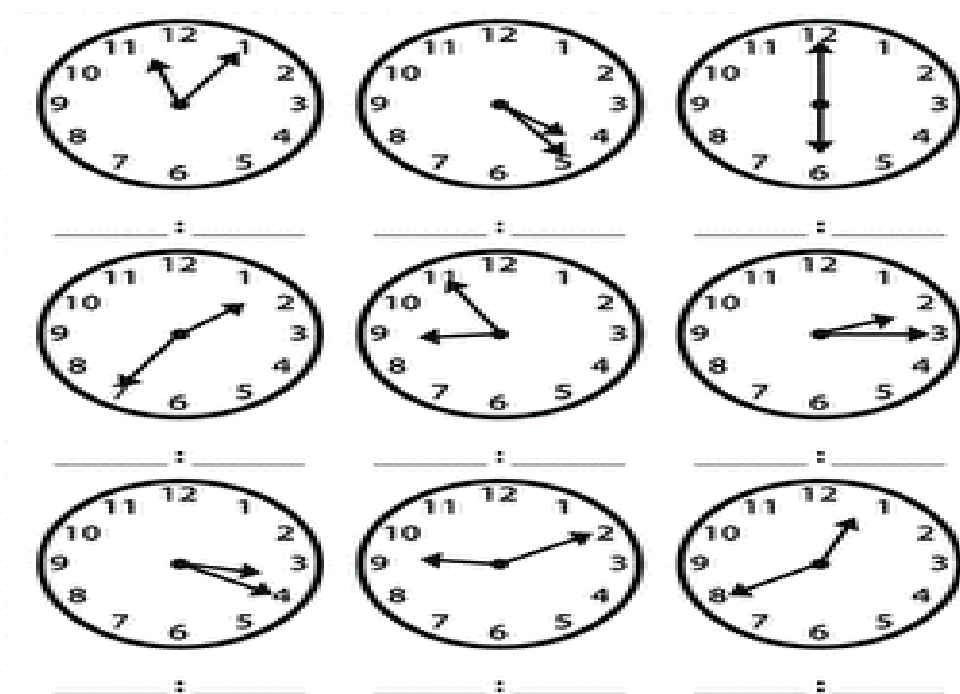
6- Re-arrange the sentence. [Ordene las palabras para formar oraciones.]

- I / not / a teacher. / am *I am not a teacher .*
- She / my mother. / is _____
- The boys / playful. / are _____
- The girl / in the room. / is _____

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5. We / not / are / at home. _____
5. My dad / smart. / is _____
6. My mother / a housewife. / is _____
7. She / not / my sister. / is _____
8. The teacher / angry. / is _____
9. The dog / in the kennel. / is _____

7- Look at each clock and write the time below. [Mire cada reloj y escriba la hora debajo.]



Directivo a cargo: Profesor Javier Carmona