

GUÍA N° 10

ESCUELA: E.P.E.T. N° 9 “DR. RENÉ FAVALORO”

DOCENTE: M. GABRIELA ABREGO

CURSO: 2DO AÑO

DIVISIÓN: 4TA

TURNO: MAÑANA

ÁREA CURRICULAR: LENGUA EXTRANJERA INGLÉS

TÍTULO DE LA PROPUESTA: **PRESENTE SIMPLE**

GUÍA INTEGRADORA N° 1

OBJETIVO:

En este documento se integran actividades utilizando el tiempo verbal presente simple. Este tema es fundamental en 2do año y creemos necesario que los alumnos fortalezcan sus capacidades de comprensión y producción con este tiempo verbal.

CONTENIDO:

- PRESENTE SIMPLE EN MODO AFIRMATIVO, NEGATIVO E INTERROGATIVO.
- ADVERBIALES DE FRECUENCIA.
- ACCIONES DE RUTINA DIARIA.

CAPACIDADES A TRABAJAR:

- Pensamiento crítico
- Comunicación
- Resolución de problemas

EVALUACIÓN:

Los alumnos tienen tiempo de resolver y entregar esta guía integrada hasta el día **18 de noviembre**. Deben enviarla al WHATSAPP de la profesora. Podrán utilizar dicho medio para consultar sus dudas. Las guías deben ser resueltas a mano y colocar los datos del alumno en cada hoja de la guía antes del envío. **SIN ESTE REQUISITO SERÁ DEVUELTA LA GUIA**

READING COMPREHENSION

Activity 1

Read the text and answer true or false. Then correct the false ones. (Lee el texto y responde verdadero o falso. Luego corrige las falsas.)



My name is Tom and I live on a farm. My favourite food is fish. We usually eat fish and chips for dinner on Fridays. I like vegetables but I don't like lettuce. I like cookies. My mum loves cooking. She is making a lemon cake at the moment!

I have breakfast at 7.30 a.m. on school days. I have my lunch at school.

I always take sandwiches and some fruit in a lunch box. I have dinner with my family in the evenings. In summer, we have dinner outside in the garden.

- a) Tom lives on a farm.
- b) His favourite food is lettuce.
- c) Tom's mum doesn't like cooking.
- d) Tom always has lunch at school.
- e) In summer, he has dinner in the living room watching tv.

Activity 2

Read the text and answer the questions. (Lee el texto y responde las preguntas)

- a) Where does Tom live?
- b) What's his favourite food?
- c) When does he usually eat fish and chips for dinner?
- d) Does he like vegetables?
- e) Does his mum like cooking?

Activity 3

Taking into account the information of the text, choose the correct option. (Teniendo en cuenta la información del texto elige la opción correcta)

- a) Tom's favourite food is / isn't meat.
- b) They always / usually eat fish and chips for dinner on Fridays.
- c) His mum doesn't like / loves cooking.

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- d) He has breakfast / has lunch at 7:30 am on school days.
- e) He always takes sandwiches and some fruit in a plastic bag / a lunch box.

USE OF ENGLISH

Activity 4

Fill in the gaps. You must use the verb in the box. (Completa las oraciones con los verbos correctos. Debes usar los verbos del recuadro.)

gets up	go	visit	works	writes	watch
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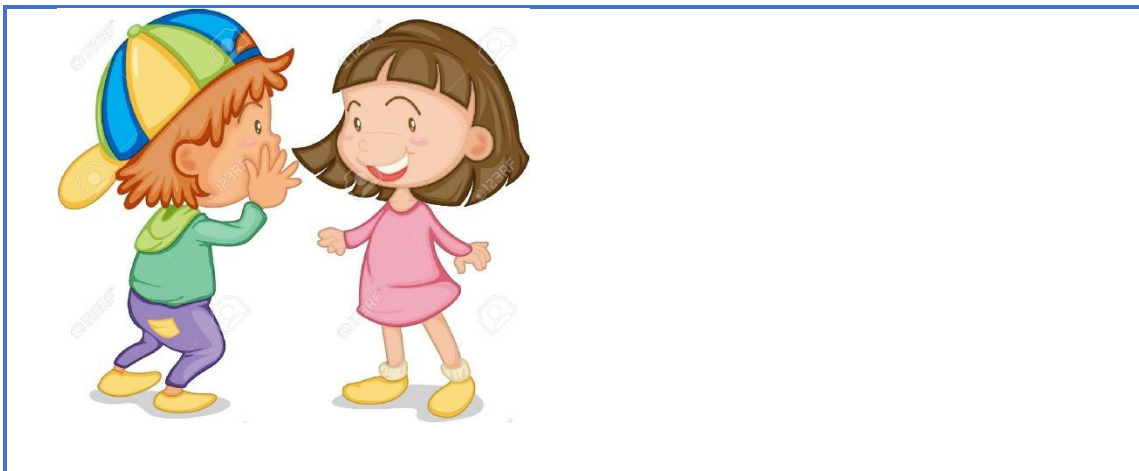
1. Julie _____ in a school as a teacher.
2. Tourists _____ to Egypt to see the pyramids.
3. Julie _____ a letter to her mother once a week.
4. Bob usually _____ late every morning.
5. I _____ TV every day.
6. Gerry and Pete often _____ their grandma. They love her.

Activity 5

Write the negative form of these sentences (Escribe las siguientes oraciones en negativo.)

No te olvides que cuando tienes que escribir oraciones en presente simple y en negativo tienes que usar los auxiliares: “don’t” o “doesn’t” antes del verbo.

Por ejemplo: “Mary doesn’t work in a Factory.” o “I don’t like football.”



1. Mike lives with his parents.

2. Ladybugs walk.

3. I like to get up early.

4. Carol and Jack know much about insects.

5. My father smokes.

6. My sister goes to bed late.

7. Greg walks a lot every morning.

8. My friends study Geography at university.

9. My dad washes his car at weekends.

10. Tom and Jessy go to school by bus.

Activity 6

Unscramble the interrogative sentences. (Ordena las oraciones interrogativas.)

1. time / you / do / wake up / What / usually?

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2. does / your sister / Where / always / have lunch?

3. Pedro / by car / Does / to / go / school?

4. you / Do / football / play?

5. do / How often / go / you / to the cinema?

Activity 7

Complete the sentences with the correct adverb of frequency thinking about **your** daily routine. (Complete las oraciones sobre lo que **tú** haces en esta cuarentena usando los adverbios de frecuencia adecuados.)

never - sometimes - often - usually

1. I..... have a shower in the afternoon.
2. I do the shopping in the morning.
3. Iget up early every morning.
4. I do my homework in the evening
5. Icook dinner at night.

Activity 8

Write sentences about your family daily routine. (Escribe oraciones sobre las actividades de tu familia recuerda cambiar el verbo si es necesario. Utiliza los adverbios de frecuencia del ejercicio anterior)

~~Cook dinner~~/ wash the dishes / do shopping / watch the news / go to the cinema / get up early.

1. My dad *often* cook~~s~~ dinner
2.
3.
4.
5.
6.

Congratulations! You´ve finished guide n° 10!

DIRECTOR A CARGO: PROF. TEC. ROBERTO SOLERA

