

GUIA PEDAGÓGICA N°7 - NIVEL SECUNDARIO ADULTOS.

Área Curricular: INGLES

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Curso: 2º Año Divisiones 1º Y 2º.

Turno: NOCHE

Tema: Repaso: Present Simple Tense: AFFIRMATIVE, NEGATIVE and INTERROGATIVE FORM.

Contenidos: Repaso: Presente Simple estructuras afirmativas, negativas e interrogativa.

Desarrollo de Actividades:

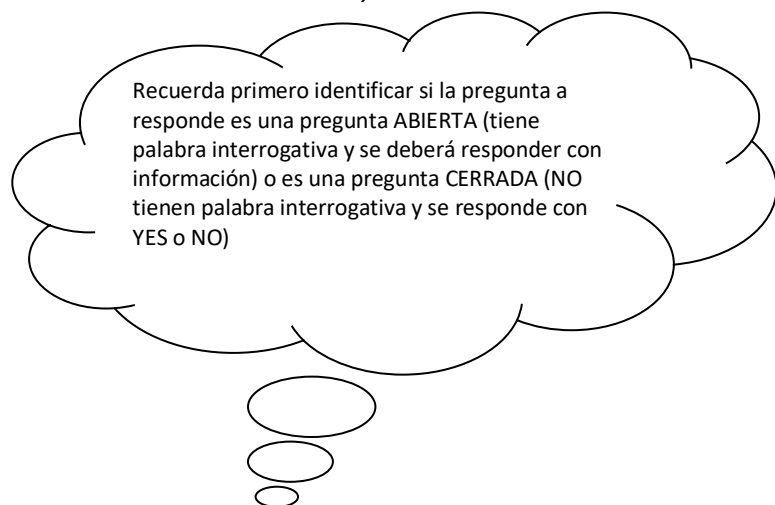
1. ACTIVIDAD SUGERIDA: si tienes conectividad te invito a repasar los temas de esta guía visitando los siguientes links:

- <https://www.youtube.com/watch?v=1bSsLLILAmY&t=31s>
- <https://www.youtube.com/watch?v=sfjUz-Oyq5E>

Esta guía es de repaso e integración de todos los temas visto en guías anteriores. Si no puedes ver los videos sugeridos, por favor relee las guías anteriores donde están las pertinentes explicaciones a los temas presentados aquí.

2. Read the text which is about a nurse and answer the questions below. Use a dictionary if you need.

(Lee el texto que es acerca de una enfermera y responde las preguntas a continuación. Utiliza un diccionario si lo necesitas.)



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This is Nelly. She's a nurse. She's tall and thin. She works at the hospital. She looks after sick people.

She gets up at six o'clock in the morning. She takes a shower and puts on her clothes. Then she eats breakfast at half past six. At seven o'clock, she drives her car to the hospital.

Nelly starts work at eight o'clock. She cleans the rooms in the hospital. Then, she helps the doctors. At twelve o'clock, she has lunch. She goes home at five o'clock.

At home, she takes a shower and she cooks dinner. She has dinner at half past six in the evening. Then, she watches TV. At ten o'clock, she goes to bed.

1. What's her name? _____
2. What is she? _____
3. Where does she work? _____
4. Is she fat? _____
5. Can she drive a car? _____
6. Does she get up at six o'clock? _____
7. Does she eat breakfast at seven o'clock? _____
8. Does she cook dinner at the hospital? _____
9. Does she help the doctors? _____
10. Does she go to bed at night? _____
11. What time does she have lunch? _____
12. What time does she have dinner? _____
13. What time does she go to bed? _____

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3. Let's review about Present Simple Tense. Affirmative, Negative and Interrogative structures. In case you need to remember, please take a look at previous guides.

(Repasemos acerca del Presente Simple. Estructuras Afirmativas, Negativas e Interrogativas. En caso que necesites recordar, por favor relee las guías anteriores.)

Punto 1: Agrega "s" o "es" a los verbos. (TIP: recuerda que había ciertas reglas acerca de las diferentes terminaciones de los verbos para saber si utilizábamos "s" o "es")

Punto 2: subraya la opción correcta. (TIP: Recuerda con que sujetos el verbo llevaba "s" y con que sujetos nunca la lleva.)

Punto 3: reescribe las oraciones utilizando el nuevo sujeto que se te señala. (TIP: recuerda que si vas a cambiar los sujetos, revisa si los verbos deben ser conjugados con "s" o no.)

Punto 4: completa con los auxiliares "don't" o "doesn't". (TIP: recuerda que con ciertos sujetos se utiliza "don't" y con otros sujetos se utiliza "doesn't")

Punto 5: escribe "do" o "does". (TIP: recuerda que en las preguntas el sujeto (que es quien te indicará qué auxiliar irá en el espacio) se encuentra DETRÁS del espacio a completar.)

Punto 6: escribe las preguntas para las palabras subrayadas. (TIP: recuerda que deben ser preguntas ABIERTAS (incluyen palabras interrogativas)

Test: Present Simple



1. Add -s or -es to the verbs:

- | | |
|----------------|------------------|
| 1. see _____ | 14. wake _____ |
| 2. take _____ | 15. teach _____ |
| 3. brush _____ | 16. lose _____ |
| 4. kiss _____ | 17. catch _____ |
| 5. call _____ | 18. buy _____ |
| 6. give _____ | 19. pass _____ |
| 7. play _____ | 20. come _____ |
| 8. study _____ | 21. fight _____ |
| 9. watch _____ | 22. water _____ |
| 10. help _____ | 23. choose _____ |
| 11. cut _____ | 24. fly _____ |
| 12. cry _____ | 25. match _____ |
| 13. swim _____ | 26. carry _____ |



2. Underline the correct variant:

- Tom _____ his room every Saturday.
a) tidy b) tidies
- We _____ to the music every day.
a) listen b) listens
- Mary usually _____ TV in the evening.
a) watch b) watches
- The girls often _____ with the dolls.
a) play b) plays
- I _____ in the pool on Sundays.
a) swim b) swims
- They _____ their homework every day.
a) do b) does



3. Rewrite the sentences with the new subject:

- Kate likes to eat an ice-cream. (I) _____
- We go to the zoo every Sunday. (Sam) _____
- The boys play football well. (Tom) _____
- My brother speaks English well. (They) _____
- The girls like to draw dolls. (My sister) _____
- I play computer games every day. (Pam) _____



4. Fill in don't or doesn't:

- Bill _____ play tennis every Sunday.
- We _____ go to the park.
- Kate _____ like to eat fish.
- Sue _____ wear long dresses.
- I _____ like to get up early.
- My brothers _____ like to drink milk.
- My cousin _____ know Italian well.
- I _____ like to walk with my dog.
- Pam _____ go to the gym.
- They _____ understand this rule.
- We _____ often go to the movies.
- Liz _____ wear shorts at all.
- Tim _____ grow flowers in the garden.



5. Write Do or Does:

- _____ Kate help her mother every day?
- _____ you listen to rock music?
- _____ Tom know all the computer games?
- _____ they go to the zoo on Sundays?
- _____ you like to draw animals?
- _____ your brother drive his car well?
- _____ the boys like to plant flowers?
- _____ Ben want to find his friends?
- _____ you often call your friends?
- _____ your sister wear nice dresses?
- _____ they learn to dance at school?
- _____ Mary spend much time on shops?
- _____ your dog chase the cats?



6. Write questions to the underlined words:

- Ben sleeps eight hours every day.
- We water the flowers in two days.
- Mona goes to the club every Saturday.
- They feed the rabbits at 2 o'clock.
- I enjoy classical music.
- Nick seldom plays table tennis.



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Enviar las tareas realizadas o realizar consultas al siguiente correo: teacher.mariana.hogalde@gmail.com o comunicarla vía whatsapp al grupo de los cursos.

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