



ESCUELA: AGROTÉCNICA DE ZONDA

DOCENTE: VANINA B. MARTÍN

CURSO: 2º3º

NIVEL: SECUNDARIO

TURNO: TARDE

ÁREA CURRICULAR: LENGUA EXTRANJERA – INGLÉS-

TÍTULO DE LA PROPUESTA:

REVISION

CONTENIDOS:

- **Gramática: To Be / Have got – Has got**
- **Vocabulario: Descripción de personas**

Estimados alumnos/as:

¿Cómo están? Esperamos que ustedes y sus familias se encuentren muy bien.

Sabemos que es necesario seguir transitando este tiempo tomando todas las medidas sanitarias y de distanciamiento para que pronto podamos volver a encontrarnos. Adelante!

Somos capaces de hacerlo!

Les enviamos las siguientes actividades para que las realicen en sus cuadernos. No es necesario que impriman las imágenes, ya que no es siempre posible, pero sí coloquen el título de la actividad y enumeren los ejercicios que resuelven. Pueden utilizar diccionarios, o páginas web.

Por consultas, comunicarse a través del e-mail:

missmartinvanina@gmail.com (Miss Vanina)

Guía de Actividades Nº10

REVISION



Task 1 - Write the short forms. (Escribe la forma corta) 've got - 's got

- 1) we have got _____
- 2) he has got _____
- 3) they have got _____
- 4) she has not got _____
- 5) it has got _____
- 6) I have not got _____

Task 2 - Write questions. (Escribe preguntas)

- 1) you - a camera?

- 2) you - a passport?

- 3) Your father - a car?

- 4) Carol - many friends?

- 5) your sister - her own room?

- 6) you - a pet?

Task 4 - COMPLETE: have got - has got - haven't got - hasn't got (Leer y completar según lo que expresa la oración)

- 1) They like animals. They _____ three dogs and two cats.

- 2) Sarah _____ a car.

She goes everywhere by bicycle.

- 3) Everybody likes Tom. He _____ a lot of friends.

- 4) Mr and Mrs Johnson _____ two children, a boy and a girl.

- 5) An insect _____ six legs.

- 6) I can't open the door. I _____ a key.

Task 3 - Look at the information. What have Ann and Jim got? What about you? Write sentences.
(Observa la información. Completa lo que se refiere a tí y escribe oraciones afirmativas o negativas)

	Ann (she)	Jim (he)	you
a camera	no	yes	
a bicycle	yes	no	
black hair	no	no	
brothers/ sisters	two	one sister	
own room	bothers		
	yes	yes	

1) Jim - a camera

2) you - a camera

3) Jim - his own room

5) you - two brothers

6) Jim - black hair

7) you - a bicycle

8) Jim - a sister

9) Ann - her own room

10) Jim a bicycle

LET'S MEET THESE THREE FRIENDS



READING COMPREHENSION

These are Maria, Jeremy and Peter. They are friends. They love their school, because it's very big and cool. Maria has a short brown hair. Jeremy has small eyes and a big head. Peter has a curly black hair. Maria's purse is purple, and her shoes are pink. She loves pink color. Jeremy's bag is blue and his pants are blue too, but his t-shirt is yellow and red. Peter has got a basketball. He likes to play basketball. His shorts are green and his shoes are grey. He has got a red bag too. His favorite color is red. Maria is 8 years old; Jeremy is 9 years old, and Peter is 9 years old too. Maria is from Mexico. Jeremy is from Canada, and Peter is from Ecuador. They have different nationalities.

A- Write **T** (true) or **F** (false), according to the text. Correct the false sentences.

- () Maria's hair is very big.
- () Jeremy's bag is red.
- () Peter is 9 years old.
- () Maria is not from Canada.
- () Peter's favorite color is red.
- () Jeremy's shoes are grey.
- () Jeremy has got a curly hair.
- () They don't like their school.
- () Peter likes to play basketball.



B-Answer to these questions.

- a) What color is Maria's hair? Is it long or short?
- b) How old is Peter and Jeremy?
- c) What's Maria's favorite color?
- d) Where is Jeremy from?
- e) What's Maria's nationality?



BYE! MISS VANINA