

GUÍA PEDAGÓGICA N°6 - NIVEL SECUNDARIO

**Escuela:** EPET N°5

**Docente:** Colarte, Isabel ([isale97.ic@gmail.com](mailto:isale97.ic@gmail.com))

**Curso:** 6°1° Energías

**Turno:** Mañana

**Área Curricular:** Inglés Técnico III

**Título de la propuesta:** Review

**Objetivos:** Que los alumnos puedan: Revisar y sistematizar contenidos presentados en las guías 1 a 5 de la primera etapa del presente ciclo lectivo.

**Capacidades:** Comprensión lectora. Pensamiento crítico. Aprender a aprender.

**Student's Name:** .....

**Reading comprehension.**

Angelica Da Silva's Profile



**Age:**  
14 years old

**Home country:** USA      **City:** Philadelphia

**My favourite ...**

**music:** hip hop  
**artists:** Picasso; Jane Golden (from the Mural Arts Program)  
**things:** art and music!



**Angelica's Mural**

Angelica Da Silva is 14 years old. She lives in Philadelphia, in the USA. From Monday to Friday Angelica goes to school, but every weekend she becomes an artist! She works with the Philadelphia Mural Arts Program.

Thirty years ago, horrible graffiti covered many buildings in Philadelphia. The people of the city weren't happy about this, but what could they do? In the end, they found an answer to the problem. They started the Mural Arts Program. Murals are beautiful, big paintings on the walls of buildings. Many teenagers from Philadelphia joined the Mural Arts Program. These young people often had problems at home and school. The Mural Arts Program helped these teenagers. Through the program, they learned about art and became artists.

Angelica joined the Mural Arts Program in 2011. Now she paints beautiful pictures on the walls of many city buildings. First she chooses a wall. Then she asks the owner's permission to paint it. Next she designs a mural with the help of the teachers in the program. Finally, she paints the wall with her friends. It's really exciting!

Angelica paints every weekend. She also teaches young children to paint. The Mural Arts Program helped her a lot, and now she's helping other teenagers.

**Docente responsable:** Colarte, Isabel



Welcome back!

- 1. Read Angelica's profile. Are the sentences true (T) or false (F)?**
  - a. *Angelica lives in New York.* \_\_\_\_
  - b. *Angelica likes hip hop.* \_\_\_\_
  - c. *Angelica's favourite things are films and art.* \_\_\_\_
- 2. Read the article. Answer the questions.**
  - a) What does Angelica do at weekends?
  - b) When was graffiti a big problem in Philadelphia?
  - c) What did the people of Philadelphia do about it?
  - d) What is a mural?
  - e) Who joined the Mural Arts Program?
  - f) When did Angelica join the program?
  - g) Who does Angelica help?
- 3. Opinion. Answer the questions.**
  - a) What can you say about the mural in the photo? Describe it briefly and say what you think of it.
  - b) Does the Mural Arts Program of Philadelphia do important work? Justify your answer.
  - c) Are there any murals you like in your city? Choose one and send a photo of it.

**Grammar review. Check the rules in previous guides before you do the activities.**

- 4. Which are the verb tenses in each sentence? Look at the underlined verbs!**
  - A. *Angelica goes to school, but every weekend she becomes an artist!*
  - B. *Thirty years ago, horrible graffiti covered many buildings in Philadelphia.*
  - C. *The people of the city weren't happy about this.*
  - D. *They started the Mural Arts Program.*
  - E. *These young people often had problems at home and at school.*
  - F. *Through the program, they learned about art and became artists.*
  - G. *Finally, she paints the wall with her friends.*
  - H. *The Mural Arts Program helped her a lot, and now she's helping other teenagers.*
  - I. *I will visit Philadelphia next year and I'll take photos of these murals.*
- 5. Complete these ideas using First Conditional.**

**REMEMBER:**

**FIRST CONDITIONAL: If + Present Simple + Future Simple (will / won't)**

- a) If we ...**find**.. (find) a good sponsor, we ...**will start**... (start) an Art program.
  
- b) If she ..... (have) a good experience in that company, she ..... (continue) working there.
  
- c) They ..... (not paint) a mural today if it ..... (rain).
  
- d) If he ..... (not study) hard, he ..... (not pass) his exams.
  
- e) If I ..... (get) good results in Math, I ..... (study) engineering.

**6. Vocabulary.** Complete the text with words from the box.

dangerous, dull, fascinating, stressful, creative, well-paid  
CV, qualifications, references, skills

- a. Working in a factory can be ..... because you do the same thing every day, but at least it pays the bills. I was in the army some years ago. It was a ..... job: I had a higher salary but it was too ..... so I decided to change jobs, and do something safer.



I had good ..... from my superiors and that helped me to get this job.



- b. In order to apply for a job with our company, you must send a letter of application and a ..... in which you include your Education and ..... for this post and the ..... you have (especially languages and ICT).

- c. Being an artist is ..... I really love my job! Of course, you have to be ..... to do this job but creativity is something you can work on and develop. People think it's a relaxing job all the time but that's not always true. It can be ..... if you have an important exhibition coming soon.



**Director:** Raúl López

**Stay  
safe**

**Docente responsable:** Colarte, Isabel