

ESCUELA AGROTÉCNICA LOS PIONEROS- CUARTO AÑO PRIMERA DIVISIÓN- LENGUA EXTRANJERA INGLÉS

ESCUELA AGROTÉCNICA LOS PIONEROS

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ESPACIO CURRICULAR: Lengua Extranjera Inglés

CURSO: 4 ° AÑO **DIVISIÓN:** 1ra

TURNOS: tarde

TITULO DE LA PROPUESTA: El Pasado Simple

Guía N°5

OBJETIVO: Nuestro principal objetivo es consolidar el Tiempo Pasado Simple y reforzar lectura comprensiva

OBJETIVOS ESPECÍFICOS

Diferenciar entre verbos regulares e irregulares.

Revisar y consolidar el pasado simple de verbos regulares e irregulares en forma afirmativa, negativa e interrogativa.

Leer un texto corto en pasado y resolver actividades de comprensión lectora.

CONTENIDOS:

Lista de verbos Irregulares

Pasado Simple de verbos regulares e irregulares en forma afirmativa-negativa-interrogativa.

4. Adverbios y expresiones de tiempo.

CAPACIDADES A DESARROLLAR:

Cognitivas: Clasificar verbos en regulares e irregulares.

Comprender el funcionamiento de las estructuras gramaticales del pasado simple en sus

ACTIVIDADES

A. Read the text and look up new words in the dictionary. (Lea el texto y busque en el diccionario las palabras que no comprenda)

Home

OLIVIA'S BLOG^A

June 14th^B

A WONDERFUL TOUR^C



We got back from our tour of India yesterday. It took us a long time to fly home, and we were all very tired when we arrived. I went to bed and dreamed about India!^D

My family and I went for a month. Dad got a car and we travelled all around the country. We visited lots of places, and we stayed in some fantastic hotels. We saw the Taj Mahal! And the food in India was delicious! My favourite was chicken curry and rice.^E

I met some very nice people, and I made friends with one girl, called Menisha. She's the same age as me. We talked about our lives and she showed me around her town. I asked her to come to visit me at home and she said yes!^F

I took lots of photographs. I thought it was a wonderful tour of a very beautiful country. Here are a few of my photos.^G



B. Answer TRUE or FALSE. (Lea el texto y responde en inglés TRUE (verdadero) o FALSE (falso).

1. Olivia was very tired after her tour of India
2. Olivia's dad got some bicycles to travel around India.
3. She didn't see the Taj Mahal
4. Olivia met nice people in India.
- 5 Olivia didn't like India.....

C. Answer the questions (En inglés, responde en pasado y en forma afirmativa las preguntas sobre el texto).

Example: Where did Olivia **go** on holidays? Olivia **went** to India on holidays.

1. Who did Olivia **go** to India with?
2. How long did they **go** for?
3. Where did they **stay**?
4. What **was** her favourite food in India?
5. Who did she **meet** in India?
6. What activities did Olivia do in India?

GRAMMAR PRACTICE

D. Find in the text 5 examples of sentences with REGULAR VERBS. (Encuentre en el texto y copie/ transcriba 5 ejemplos de oraciones con VERBOS

REGULARES en el pasado)

1.
- 2.....
- 3.....
- 4.....
- 5.....

Bibliografía:

- Mann, Malcolm y Taylore-Knowles, Steve (2012) *Laser A1+ Student's Book*, Londres, Inglaterra. Macmillan.

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