<u>ESCUELA</u>: CENS 178 PBRO. MARIANO IANNELLI <u>DOCENTES:</u> LIQUITAY ROSANA / CASTILLO TERESA <u>AÑO:</u> 2° DIV. 1ra; 2da y 3ra. <u>TURNO</u>: NOCHE <u>ÁREA CURRICULAR</u>: INGLÉS <u>TITULO DE LA PROPUESTA</u>: **"SELF – CHECK"** <u>CONTENIDOS SELECCIONADOS</u>:

- READING COMPREHENSION: THE FAMILY.
- QUESTION WORDS.
- VOCABULARY: ORDINAL NUMBERS. / MONTHS OF THE YEAR.

PROPUESTA PEDÁGOGICA 5

DESARROLLO DE ACTIVIDADES

A. <u>READING COMPREHENSION</u>.

- 1. READ THE TEXT AND <u>CIRCLE</u> THE MEMBERS OF THE FAMILY.
- 2. READ THESE SENTENCES AND WRITE " TRUE" or "FALSE"

Sheila is eleven years old.	
Her mother is Mimi Stuart.	
• Taylor is seven years old.	
• His favourite colour is blue.	
• Doris is a teacher.	
• Jim is a dentist.	
• Eric is my uncle.	
• Their pet is a black dog, called Bob.	
My aunt is Kate.	
• We are American.	

Read the text carefully.

The Stuart Family



This is my family. We are a big family and we live in San Francisco.

My name is Sheila Stuart and I am 10 years. I'm American. I have got a baby *sister*. She is 3 years old

and her name is Mimi Stuart. My **brother** is 7 years old and his name is Taylor Stuart. He's a student like me at St. Patrick's School. His favourite colour is orange.

My *mother* is a teacher and her name is Doris Stuart. She is very kind and beautiful. My *father* is a doctor and his name is Jim Stuart. He is good at sports and he's very strong. They are about thirty years old. They are the best *parents* in the world.

My father has got a brother. His name is Brian Jordan. He is my *uncle*. My mother has got a sister. Her name is Kate Brown and she is my *aunt*. I have also got my *grandparents* and my *cousin* Eric. They live together in New York.

We've got a *pet*. It's a white dog and his name is Bob. I love my family.

3. READ THE TEXT ABOUT **SHEILA'S FAMILY** AND ANSWER THE QUESTIONS.

- Where is Sheila from?
- How old is she?
- > How old is her brother?

\triangleright	How old is her baby sister?	

- What does her mother do?
- > What does his father do?

B. VOCABULARY

NUMBERS

CARDINAL NUMBERS = TO SHOW QUANTITY (one, two, three....)

(muestran cantidades: uno, dos, tres...)

 ORDINAL NUMBERS =TO SHOW POSITION OF SOMETHING (first, second, third...) (muestran la posición de algo: primero, segundo, tercero)

ORDINAL NUMBERS

1 st	first	11 th eleventh	21 st	twenty-first	31 st thirty-first
2nd	second	12 th twelfth	22 nd	twenty-second	40th fortieth
3rd	third	13 th thirteenth	23rd	twenty-third	50th fiftieth
4th	fourth	14 th fourteenth	24th	twenty-fourth	60th sixtieth
5th	fifth	15 th fifteenth	25th	twenty-fifth	70th seventieth
6th	sixth	16 th sixteenth	26th	twenty-sixth	80th eightieth
7th	seventh	17 th seventeenth	27th	twenty-seventh	90th ninetieth
8th	eighth	18 th eighteenth	28th	twenty-eighth	100th one hundredth
9th	ninth	19 th nineteenth	29th	twenty-ninth	1,000th one thousandth
10th	tenth	20 th twentieth	30th	thirtieth 1,00	00,000th one millionth

C. MATCH

4th	fifth
1st	seventh
9th	sixth
7th	first
2nd	fourth
6th	ninth
3rd	second
10th	eighth
8th	third
5th	tenth

D. MONTHS OF THE YEAR

January
February
March
April
May
June
July
August
September
October
November
December

Before	September	After
Before:	July	After
Before:	March	After:
Before:	January	After:
Before:	April	After:
Before:	October	After:
Before:	August	After:

E. COMPLETE EXERCISE 1, 2, 3, 4, 5 and 6. (page 102)

DIRECTORA: PROF. CARBAJAL PATRICIA.