

ESCUELA: CENS RIM 22

DOCENTE: MARIANA PEREZ R.

AÑO: 2°1°ELECTROMECÁNICA

TURNO: TARDE

AREA CURRICULAR: INGLÉS

TÍTULO: MY ROUTINE (revisión)

CONTENIDO:

Revisión de Actividades Diarias y Rutinarias. Presente Simple. La rutina. Conectores: *Next, After that, Then, Later, Finally.*

OBJETIVO: Referirse a las actividades diarias que realiza usando el vocabulario y los conectores de manera adecuada.

CAPACIDADES: Aprender a aprender

Comunicación

Resolución de Problemas












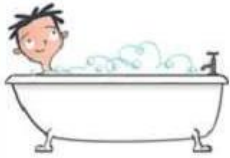




Compromiso y Responsabilidad

DESARROLLO DE ACTIVIDADES

Guía de Actividades N° 4:

1) Everyday Activities. Write the Activities under the correct Picture:

Wash my hands- paint- watch TV- cook- sleep- play on the computer- have a shower- brush my teeth- do my homework- read- play games

 1	 do a puzzle	 2	 make a model
 3	 4	 5	 6
 7	 8	 9	 have a bath
 10	 11	 wash up	 play the guitar

2) Complete the sentences. Use the Activities in Exercise 1.

a- First, I arrive home. Then, I wash my hands.

b- In the morning, I get up at seven. Next, I _____ my teeth.

c- My children are all day at home. First, they _____ homework. After that, they _____ games. Then, they _____ TV. Finally, they _____ on the computer.

d- My quarantine routine: I sleep 10 hours a day. I _____ delicious food (spaghetti, roast chicken or pizza). After that, I wash up and watch TV. Next, I _____ an interesting book or _____ a beautiful picture.

3) Complete. Use these verbs: Play, Have, Go

- breakfast
- a shower
- lunch
- dinner

play

- football
- computer games
- the guitar

- to school
- home
- to the park
- to the cinema

4) Order the sentences and re- write the routine:

___ *Then, I get dressed and I have breakfast.*

___ *Finally, I go to bed.*

___ *I prepare dinner at 9 pm.*

___ *After that, I have dinner and I watch my favorite TV programme.*

___ *Next, I go to the lab. I work from 7:30 am to 4 pm.*

1 *My name is Megan, I am a scientist from Argentina. This is my daily routine:*

2 *First, I get up at 6 o'clock and I have a shower.*

___ *After work, I go back home by bus.*

___ *After breakfast, I check my mails and read the news on my mobile.*

___ *At home, I relax for a moment. Then, I work on the computer.*

My name is Megan, I am a scientist from Argentina. This is my daily routine:

First, I get up at 6 o'clock and I have a shower. _____

5) Write your "quarantine" routine. Use Connectors

My quarantine routine:

CRITERIOS DE EVALUACIÓN:

Realiza la actividad con prolijidad y esmero

Utiliza el vocabulario adecuado en la resolución de la ejercitación

Considera al realizar las actividades los aspectos semánticos del tema

DIRECTORA: VICTORINA GONZALEZ