

EPET N° 7

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Turno: Tarde

Área Curricular: INGLÉS TÉCNICO II

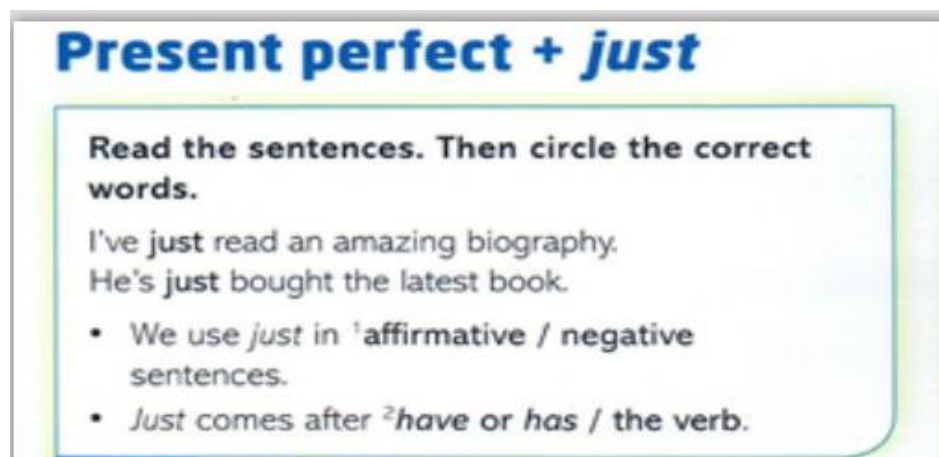
Tema: Present Perfect. Adverbs JUST, FOR and SINCE

Hello students! How have you been doing in these last weeks? Espero se encuentren todos bien en casa, cuidándose mucho y manteniéndose ocupados para sobrellevar estos tiempos difíciles de la mejor manera posible.

En esta guía repasaremos el adverbio JUST para referirnos a una acción que acaba de suceder y comenzaremos a trabajar con FOR y SINCE. Es decir, seguimos usando el Presente Perfecto trabajado en las guías anteriores.

### LET'S REVIEW:

1) Read the rule and circle the correct option. Then, complete the sentences using Present Perfect + JUST. (Leer la regla y hacer un círculo a la opción correcta. Luego, completar las oraciones del ejercicio 1 con presente perfecto + JUST)



**Present perfect + just**

Read the sentences. Then circle the correct words.

I've just read an amazing biography.  
He's just bought the latest book.

- We use *just* in <sup>1</sup>affirmative / negative sentences.
- *Just* comes after <sup>2</sup>have or has / the verb.

- My brother is very excited. He's just passed (pass) his driving test.
- 1 Our team is winning! Diego  (score) a goal.
- 2 They're not hungry. They  (have) lunch.
- 3  (finish) my homework. It

- 4 Sally isn't here. She  (take)  
the dog for a walk.
- 5 It's Liam's birthday today. I   
(send) him a text message.

2) Look at the pictures and write sentences with the words in the box using Present Perfect + JUST. (**Escribir oraciones sobre los dibujos usando las palabras del cuadro. Usar presente perfecto y JUST**)



*She's just found some money.*

- 1
- 2
- 3
- 4
- 5

## Present perfect tense

We use the present perfect tense with **since** and **for** to say how long an action has lasted.



I **have** played the piano **since** 2000.

I **have** played the piano **for** five years.

FOR and SINCE son adverbios que aparecen frecuentemente combinados con el PRESENTE PERFECTO para indicar cuanto dura una acción.

FOR ("POR") + periodo de tiempo

SINCE ("DESDE") + un punto en el tiempo

I have studied English grammar  
**for** ten years.

**FOR + a period of time**

I have studied English grammar  
**since** 1998.

**SINCE + a point of time**

FOR	SINCE
<i>a period of time</i>	<i>a point in past time</i>
-----	- • -----
five minutes	9 o'clock
two weeks	1st January
three days	Monday
6 months	December
six years	1994

2 centuries	1800
a long time	I left school
ever	the beginning of time
etc.	etc.

3) Complete the sentences with FOR or SINCE. (Completar las oraciones usando FOR o SINCE)

- I've been working at this company for five years.
- That restaurant has been open since this morning.
- Kate has lived here \_\_\_\_\_ 2012.
- It has been raining \_\_\_\_\_ a long time.
- The TV has been on \_\_\_\_\_ five o'clock.
- I have wanted to be a doctor \_\_\_\_\_ I was a kid.
- Sam has studied at this college \_\_\_\_\_ only a week.
- The telephone has been ringing \_\_\_\_\_ a few minutes.
- Maria and Eduardo have been married \_\_\_\_\_ three months.
- My uncle has been in the hospital \_\_\_\_\_ last Tuesday.
- Dinosaurs have been extinct \_\_\_\_\_ 65 million years.
- I've had this job \_\_\_\_\_ June.
- I haven't seen my friend \_\_\_\_\_ last week.
- We've been waiting for our flight \_\_\_\_\_ an hour.
- Stewart hasn't eaten any junk food \_\_\_\_\_ several months.



4) Put the verbs in the PRESENT PERFECT form and complete the last gap with FOR or SINCE. (Poner los verbos en Presente Perfecto y completar el último espacio de la oración con FOR o SINCE)

1. Our family \_\_\_\_\_ (live) in the north of the USA \_\_\_\_\_ 1997.
2. My father \_\_\_\_\_ (work) as an engineer \_\_\_\_\_ then.
3. My parents \_\_\_\_\_ (divorce) \_\_\_\_\_ more than five years now.
4. My sister \_\_\_\_\_ (know) he boyfriend \_\_\_\_\_ six years.
5. I \_\_\_\_\_ (not see) my aunt \_\_\_\_\_ last summer.
6. My friend Tommy lives in the south. I \_\_\_\_\_ (not talk) to him \_\_\_\_\_ a long time.
7. My friend Margo \_\_\_\_\_ (write) me two letter \_\_\_\_\_ I met her at the summer camp.

Antes de terminar, piensa y elige la respuesta con la que te sientes identificado después de haber trabajado con este tiempo verbal y sus adverbios. Marca con una cruz en la columna del final



"I can do this! I'm ready to move on or explain to a friend."

Entiendo como formar el Presente Perfecto y puedo usarlo en oraciones junto con sus adverbios. Puedo explicarle el tema a un compañero.

☐


"I'm almost there! I may need more practice or help."

Entiendo el uso del Presente Perfecto y el significado de sus adverbios pero necesito más práctica.

☐


"I don't understand. I need more work or help on this."

No entiendo el uso del Presente Perfecto ni como usar los adverbios. Necesito ayuda!

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