

ESCUELA: CENS “SOLDADOS DE MALVINAS”

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2º 1º

TURNO: Noche

ÁREA CURRICULAR: Ingles

TÍTULO DE LA PROPUESTA:” Is he...?”

GUÍA PEDAGÓGICA

Espacio curricular: Ingles

Curso: 2º1º

Docente: Julieta Villegas

Contenido seleccionado: Gramática: verb to be e información personal (preguntas). Pronombres personales y adjetivos posesivos. Vocabulario: miembros de la familia, nacionalidades.

Desarrollo de actividades:

Verb to - interrogative form

1. Complete the text with the correct words.(complete con la forma correcta de las palabras)

- | | |
|--|--|
| 1) <u>B</u> : Hello, I ____ Mark. ____ is your name? | 7) <u>B</u> : I ____ not 15. I'm 16 years old. |
| 2) <u>G</u> : Hi, I'm Lucy. ____ are you? | 8) <u>G</u> : That's good! |
| 3) <u>B</u> : I'm Fine, and ____? | 9) <u>B</u> : Are ____ from Greece? |
| 4) <u>G</u> : I'm good. ____ are you from? | 10) <u>G</u> : No, ____ am not. |
| 5) <u>B</u> : I'm from _____. I'm Spanish. How old ____ you? | 11) <u>B</u> : ____ you from Poland? |
| 6) <u>G</u> : I'm 15 years old. And ____? | 12) <u>G</u> : Yes, I am! I'm _____. |

Questions ?

Am I...?

Is he/she...?

Are you/we/they...?

Short Answers ✓ & X

Yes I am. No, I'm not.

Yes... is. No... isn't.

Yes... are. No... aren't.

2. Look at the table and use words below to make correct questions and short answers using ✓ (**is/am/are**) and (**isn't/'m not/aren't**). (mira el cuadro y usa las palabras para armar preguntas y responderlas usando el verbo to be. Sigue el ejemplo)

Example: Messi/ thin? = Q: Is Messi thin? A: yes, he is.

		
Messi	Shakira	Justin
Argentinian	Colombian	American
Old (viejo)	Short (bajo)	Handsome (apuesto)
Athletic (atleta)	Thin (flaca)	Tall (alto)

1. Messi / American?

Q: _____ A: _____

2. Shakira / fat?

Q: _____ A: _____

3. Justin/ handsome?

Q: _____ A: _____

4. Justin/ short?

Q: _____ A: _____

5. Messi and Shakira/ American?

Q: _____ A: _____

6. Shakira/ tall?

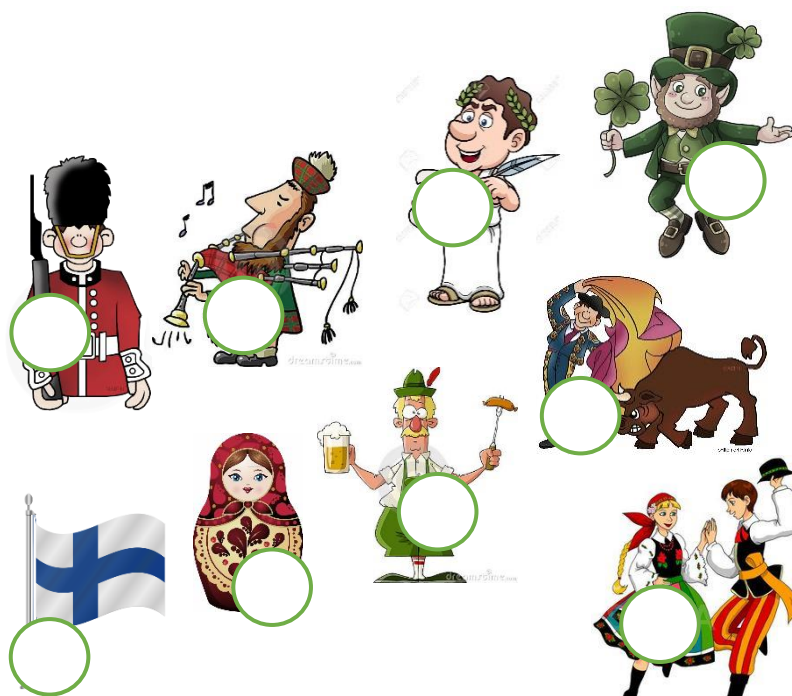
Q: _____ A: _____

7. Messi / old?

Q: _____ A: _____

3. Match the countries with the nationalities. Match with pictures (unir los países con la nacionalidades. luego unir con las imagenes)

- | | |
|------------------|-------------|
| 1) Great Britain | a) Greek |
| 2) Germany | b) Finnish |
| 3) Russia | c) German |
| 4) Poland | d) Spanish |
| 5) Greece | e) British |
| 6) Spain | f) Russian |
| 7) Scotland | g) Polish |
| 8) Ireland | h) Scottish |
| 9) Finland | i) Irish |



4. Write the correct possessive adjectives on the lines. (escribe el adjetivo posesivo correcto)

1) _____ House (dog)	2) _____ pen (I)	3) _____ dog (you)	4) _____ hair (boy)	5) _____ cake (we)
6) _____ ball (son)	7) _____ tasks (you)	8) _____ hat (grandpa)	9) _____ window (house)	10) _____ lamp (mother)

5. Choose the correct option

- | | |
|---|---|
| 1) That's my / I little brother, Luke. | 6) She/Her is very intelligent. |
| 2) Your/You sister is in the photo. | 7) Our/We dog is funny. |
| 3) Where is her/she from? | 8) You are very nice with I/me . |
| 4) How old is his/he aunt? | 9) Why are you/your bad? |
| 5) This is they/their house. | 10) We/Our are not stupid. |

Family members

6. Read about the family of Sam and his father Charles. Then, write the names of the family members in the tree.



Hi, my name is Sam. I have a big family.

Charles is my father and Janet is my mother.

I have two sisters. My sister Sara was

was born first. She is sixteen years old. Anna is my second eldest sister. She is fourteen years old. I'm the youngest in my family. I'm eleven years old.



Hi, my name is Charles. My parents are Paul

and Susan Brown. I have one brother, one

sister, one nephew and two nieces.

Garry is my brother's Jack son. He is at the same age as my son Sam. My sister Laura has two daughters. Dina and Kate are a lovely twin.

