



GUIA PEDAGÓGICA N°9

ESCUELA: EPET N°1 ING. ROGELIO BOERO

ESPACIO CURRICULAR: INGLÉS TÉCNICO II

CURSO: 5° AÑO **DIVISIONES:** 7°,8°

CICLO: ORIENTADO

ESPECIALIDAD: AUTOMOTORES

TURNOS: MAÑANA / TARDE

TITULO DE LA PROPUESTA: Lectura Comprensiva, Vocabulario específico de la modalidad. Futuro Simple (todas las formas)

PROFESORES RESPONSABLES Y CURSOS A CARGO

- Flavia Castro (flaviavale021@yahoo.com.ar) (5° 8°)
- Ivana Tobares (ivanatobares2012@gmail.com) (5°7°)

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Hola chicos!!

Esperamos sigan muy bien en casa. Seguimos con la educación virtual y en esta oportunidad, les enviamos la presente guía sobre vocabulario técnico propio a la modalidad Automotores y un tiempo verbal nuevo. Recuerden que si no entienden algo se pueden comunicar con las teachers.

¡¡Sigán cuidándose mucho!!

¡¡Las profes de quinto año!!

PRACTICE N°9

NAME:

DATE:

READING COMPREHENSION

ACTIVITY 1: READ THE TEXT



What will the car of the future look like?

Automotive Industry - Innovation

The automotive industry is experiencing the biggest upheaval in its history. The car of the

future will be electric, autonomous, connected, and with a completely new architecture. Traditional patterns have been exploding as the digital revolution leads to reinventing all the hardware and software architecture on vehicles. A car won't look like it does today.

"This development will be in stages: we start without feet and then do without hands and eventually without eyes."

The electric car: Electric was the first phenomenon to transform cars. When it was first introduced, experts envisaged a specific use – for public transport for example. This trend has been greatly reinforced by environmental obligations to reduce particle and greenhouse gas emissions. In the years ahead, increasingly powerful hybrid or electric engines will gradually replace the traditional internal combustion engine.

The autonomous car: It is the most spectacular revolution. Tomorrow, cars will be able to do without their drivers. Cruise control has existed for several years: drivers can set a cruising speed and remove their feet from the pedals. And some cars now offer driver assistance systems that make it possible to remove the hands from the wheel in specific situations such as in traffic jams, or when parking, etc. Engineers are working to replace human eyes with a multitude of cameras, sensors and lasers that will reproduce the environment in 3D and allow the vehicle to make navigation decisions alone.

The connected car: The car of the future will be fully connected with objects... and humans! In order to be autonomous and make the right decisions, cars must be able to exchange a variety of information with the outside world: traffic, weather, vehicle condition, service stations, accidents, etc. Eventually, through various sensors, it will be able to communicate with other vehicles but also with the infrastructure (roads, buildings, etc.). In addition, numerous online services will be available to passengers: Wi-Fi, cloud, media, entertainment, etc.

A paradigm revolution: cars will perhaps offer less pleasure driving on the open road but will offer real transport, safety and connectivity services!!

ACTIVITY 2: WRITE **TRUE** or **FALSE** ACCORDING TO THE TEXT:

- 1- The future car will pollute the environment.
- 2- Drivers will not use the wheels:
- 3- The car of the future will give more safety.
- 4: Drivers will enjoy the road and the view without worrying the traffic.
- 5- The future car will be the same as the cars of these days.
6. This new car will bring a number of benefits to society.

ACTIVITY 3: UNDERLINE THE CORRECT OPTION

- THE TEXT IS ABOUT:
- a) The hardware of the future car
 - b) The revolution in the Automotive industry
 - c) The impact in society of the future car.

¡¡EN ESTA GUIA VEREMOS UN TIEMPO VERBAL NUEVO!!

SU NOMBRE ES ¡FUTURO SIMPLE”

SIMPLE FUTURE (Futuro Simple)					
MODO AFIRMATIVO		MODO INTERROGATIVO		MODO NEGATIVO	
I will dance	Yo bailaré	Will I dance?	¿Bailaré yo?	I will not dance	Yo no bailaré
You will dance	Tú bailarás	Will you dance?	¿Bailarás tú?	You will not dance	Tú no bailarás
He will dance	Él bailará	Will he dance?	¿Bailará él?	He will not dance	Él no bailará
She will dance	Ella bailará	Will she dance?	¿Bailará ella?	She will not dance	Ella no bailará
It will dance	Él / Ella bailará	Will it dance?	¿Bailará él / ella?	It will not dance	Él / Ella no bailará
We will dance	Nosotros bailaremos	Will we dance?	¿Bailaremos nosotros?	We will not dance	Nosotros no bailaremos
You will dance	Ustedes bailarán	Will you dance?	¿Bailarán ustedes?	You will not dance	Ustedes no bailarán
They will dance	Ellos bailarán	Will they dance?	¿Bailarán ellos?	They will not dance	Ellos no bailarán

- ❖ **AFFIRMATIVE FORM:** El Futuro Simple se forma con el auxiliar WILL (forma completa) / 'll (forma abreviada) para todas las personas seguido del verbo en infinitivo.
Ejemplo: I **will go** to university. (*Yo iré a la Universidad*)
- ❖ **NEGATIVE FORM:** La forma negativa se forma con el auxiliar negado WILL NOT (forma completa) / WON'T (forma abreviada) seguido del verbo en infinitivo.
Ejemplo: I **won't go** to university. (*Yo no iré a la universidad*)
- ❖ **INTERROGATIVE FORM:** La pregunta en este tiempo se forma primero con el auxiliar WILL, luego el sujeto seguido del verbo en infinitivo?
Ejemplo: **Will** you **go** to university? (*¿Tu ira a la Universidad?*)
- ❖ **ANSWERS:** Las respuestas de estas preguntas comienzan con YES; sujeto will / No, sujeto won't
Ejemplo: Will you buy a new car? **Yes, I will** / **No, I won't**

ACTIVITY 4: UNIR PARA FORMAR LAS ORACIONES EN FUTURO

Match the beginnings (1-6) with the endings (a-f).

Predictions for the year 2050

1 People will live ...	a) against other countries.
2 We will fly ...	b) on other planets.
3 Someone will make ...	c) at home.
4 Everyone will work ...	d) petrol any more.
5 Countries won't fight ...	e) to the Moon.
6 Cars won't use ...	f) a car that can fly, probably the Japanese.

USE: to talk about **PREDICTIONS** based on what you think or believe in the future. Some expressions are: probably, in the future, one day, in a few years

(El Futuro Simple se usa para hablar de predicciones basadas en lo que uno piensa o cree en el futuro)

ACTIVITY 5: COMPLETE THE IDEA

(Completa la idea con cosas que harás o no harás en el 2.050, utiliza I will..... / I won't....., completar con mas de 4 acciones)

“I think that in the year 2.050, I

”

ACTIVITY 6: COMPLETAR EL TEXTO CON LA FORMA CORRECTA DEL VERBO

Imagine

the future ...

In 20 years, everything ¹ will be (✓ be) different. Computers ² _____ (✓ talk) to all the machines in our kitchen. Fridges ³ _____ (✓ have) computers, too. You ⁴ _____ (X go) to the supermarket to buy food. You ⁵ _____ (✓ tell) the fridge what you want to eat and the fridge ⁶ _____ (✓ know) what food to buy. Your fridge ⁷ _____ (✓ talk) to a computer at the supermarket. After that, the food ⁸ _____ (✓ arrive) at your house. How ⁹ _____ it _____ (? come)? It ¹⁰ _____ (X be) quick. A teenager ¹¹ _____ (✓ cycle) to your house with your food! No one really knows, but it's great to imagine!

ACTIVITY 7: FIND IN THE TEXT (ACTIVITY 1) AND WRITE EXAMPLES ABOUT:

(Encuentra en el texto de la actividad 1 y escribe las oraciones con los siguientes tiempos verbales)

- 1- PRESENT CONTINUOUS (affirmative)
- 2- SIMPLE FUTURE (affirmative)
- 3- SIMPLE FUTURE (negative)
- 4- SIMPLE PAST (affirmative)
- 5- PRESENT PERFECT (affirmative)

DIRECTOR DE LA INSTITUCION: Sr. JAVIER CARMONA