

CENS N° 134

GUIA PEDAGÓGICA-NIVEL SECUNDARIO ADULTOS

Área Curricular: INGLES

Docentes: Rosana Sánchez

Curso: 3º Año

Turno: NOCHE

Temas: Repaso: Presente Simple, vocabulario de rutinas, adverbios de frecuencia.

Contenidos: Lingüístico: Vocabulario:

Capacidades Generales: Comunicación / Resolución de problemas.

Capacidades Específicas a desarrollar:

- Producción escrita de oraciones simples que incluyan la forma correcta del presente simple en todas sus formas (afirmativa, negativa e interrogativa).
- Asociación de vocabulario con imágenes
- Resolución de preguntas usando los adverbios de frecuencia.

Objetivos:

- Proporcionar situaciones de la vida diaria como ejemplo para la mejor comprensión del alumno, repasando contenidos del año anterior.
- Proporcionar espacios para la producción de oraciones simples con soportes gráficos y visuales.

Desarrollo de Actividades:

Present Simple

Positive, Negative, Interrogative

F O R M	POSITIVE: I, you, we, they: bare infinitive he, she, it: bare infinitive + -s E.g.: I drink milk every day. He dinks milk every day.	NEGATIVE: I, you, we, they: don't + bare infinitive he, she, it: doesn't + bare infinitive. E.g.: I don't drink milk every day. He doesn't drink milk every day.	INTERROGATIVE: Do + I/ you/we/ they + bare infinitive Does + he/she/it + bare infinitive E.g.: Do I drink milk every day? Does he drink milk every day?
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3rd PERSON SINGULAR SPELLING RULES: (reglas de la 3ra persona del singular)

General rule: add -s walk - she walks talk - she talks answer - answers	Verbs ending in <i>s, ss, ch, sh, x</i> : add -es miss - she misses watch - she watches wash - washes fix - she fixes	Verbs ending in <i>o</i> : add -es go - she goes do - she does	Verbs ending in consonant + <i>y</i> : change the <i>y</i> into <i>i</i> and add -es study - she studies tidy - she tidies	Verbs ending in vowel + <i>y</i> : add -s play - she plays enjoy - she enjoys stay - she stays
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Write the third person singular in the present simple of the following verbs in the right place.
 (Escriba la 3ra persona del singular en presente simple de los siguientes verbos)

A	<i>forget</i>	<i>fly</i>	<i>brush</i>	<i>open</i>	<i>say</i>	<i>pray</i>
	<i>pay</i>	<i>understand</i>	<i>throw</i>	<i>echo</i>	<i>cook</i>	<i>hurry</i>
	<i>touch</i>	<i>study</i>	<i>finish</i>	<i>apply</i>	<i>catch</i>	<i>like</i>
	<i>go</i>	<i>want</i>	<i>try</i>	<i>stay</i>	<i>enjoy</i>	<i>wish</i>
	<i>play</i>	<i>supply</i>	<i>do</i>	<i>obey</i>	<i>relax</i>	<i>undo</i>

_____ _____ _____ _____ _____	_____ _____ _____ _____ _____	_____ _____ _____ _____ _____	_____ _____ _____ _____ _____	_____ _____ _____ _____ _____
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Verb + **-s**

Verb + **-es**

Vowel + **y + -s**

Consonant + **y + -es**

o + -es

B

Fill in the blanks with the present simple of the verbs in brackets.

(Completar los espacios con la forma correcta del verbo que esta entre paréntesis)

- | | |
|---|---|
| 1. Janet _____ (watch) a film on TV. | 11. My family ____ (plan) a trip to the UK every year. |
| 2. The girl _____ (finish) her homework. | 12. Mr. Harris is the one who usually _____ (carry) the heavy boxes to the attic. |
| 3. My father _____ (fix) the TV. | 13. I normally _____ (talk) to John on the phone. |
| 4. The children _____ (visit) the museum every school year. | 14. Karen and Sara _____ (play) the guitar. |
| 5. Helen _____ (wash) her hair every two days. | 15. The students ____ (describe) their homes easily. |
| 6. My friend _____ (try) to cheer me up. | 16. Tom _____ (collect) stamps. |
| 7. My mother _____ (guide) me. | 17. The young boy _____ (cry) for help. |
| 8. They _____ (offer) me a CD every Christmas. | 18. Susan _____ (wrap) the present. |
| 9. I _____ (wait) for you whatever happens. | 19. Katy _____ (admire) her grandmother. |
| 10. My mother always _____ (divide) the cake in six. | 20. Babies _____ (like) to clap their hands. |

C

Fill in the gaps with the Present Simple (negative) of the verbs in brackets.

(Complete los espacios con la forma negativa en presente simple de los verbos que están entre paréntesis)

- David _____ (not / watch) films in the cinema.
- Carol _____ (not / like) to go to parties.
- My parents _____ (not / go) to restaurants.
- Peter _____ (not / close) the door when he enters.
- Nicole _____ (not / obey) any rule.
- Jewels _____ (not / disappear) just like that!
- I _____ (not / like) to wait too much long.
- Mrs. Underwood _____ (not / understand) me.
- The students _____ (not / identify) the subject in the sentence.
- The naughty boys _____ (not / apologise) for their bad behaviour as a rule.
- Caroline _____ (not / like) to be disturbed.
- Thieves _____ (not / admit) that they steal.

D

**Now use the interrogative form of the present simple.
(Ahora use la forma interrogativa del presente simple)**

1. _____ (the girl / blush) when her boyfriend kisses her?
2. _____ (Caroline / like) to be disturbed?
3. _____ (you / explain) clearly?
4. _____ (Mum / cook) dinner every day?
5. _____ (the pupil / ask) for help?
6. _____ (girls / enjoy) going to parties?
7. _____ (you / visit) the museum regularly?
8. _____ (Charles / arrive) early as a rule?
9. _____ (secretaries / make) hotel reservations?
10. _____ (Mrs. Clark / water) the plants?
11. _____ (the cat / scratch) the front door?
12. _____ (your sister / cook) well?

E

**Rewrite the sentences both in the negative and interrogative forms.
(Reescriba las oraciones en las formas negativas e interrogativas)**

- | | |
|---|---|
| 1. I walk to school.
NEG.

INT.
_____ | 5. I talk to Andrew every single day.
NEG.

INT.
_____ |
| 2. That driver never stops at the traffic lights.
NEG.

INT.
_____ | 6. Michael works in a big company.
NEG.

INT.
_____ |
| 3. The boys play football quite well.
NEG.

INT.
_____ | 7. My Mum mixes all the ingredients.
NEG.

INT.
_____ |
| 4. This kite flies real high.
NEG.

INT.
_____ | 8. My brother Alfred studies Spanish at school.
NEG.

INT.
_____ |

Vocabulary: Vocabulario

Daily routine: Rutinas Diarias

- 1- Match the activities and the pictures. (Unir las actividades con las imágenes)

do my homework read a book have lunch
 wake up go to school go to bed get dressed
 have breakfast play computer games clean my teeth
 have a shower get up



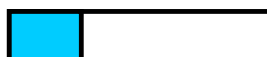
Adverbs of Frequency

Adverbs of Frequency are a kind of Adverbs which indicates us how often we do something. E.g. I **always** visit you (Los adverbios de frecuencia indican cuan a menudo uno hace algo. Por ejemplo: Yo siempre te visito)

Adverbs of Frequency are often mixed in a table of degrees and they indicate from less to more how often we do something. (Los adverbios de frecuencia a menudo se mezclan en una tabla de grados e indican de menos a más con qué frecuencia hacemos algo)



ALWAYS



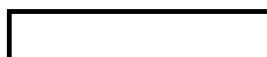
HARDLY EVER



USUALLY



SOMETIMES



NEVER



OFTEN

We usually use **Present Simple** and **verb to be** with adverbs of frequency. To put them in that sentences we must follow this structure: (Usualmente usamos Present Simple y verbo para estar con adverbios de frecuencia. Para ponerlos en esas oraciones debemos seguir esta estructura:)

SUBJECT + ADVERB + VERB
(sujeto + adverbio + verbo)

(Present Simple)
I always get up at 8 o'clock
(Yo siempre me levanto a las 8 en

punto)

SUBJECT + BE + ADVERB
(sujeto + verbo to be + adverbio)

(To Be)
She is always late
(Ella siempre está tarde)

1. Rewrite the sentences using adverbs of frequency. (Re escriba las oraciones usando los adverbios de frecuencia)

a) HE/ VISIT / OFTEN/ YOU.

b) WE/ BE/ SOMETIMES/ ANGRY.

c) THEY/ BE/ ALWAYS/ LATE.

d) PAUL/ BE/ NEVER/ SAD.

e) MY SON/ BE/ STUDYING/
NEVER

f) WEATHER/ ALWAYS/ BE BAD

g) YOU/ BE NOT/ SAD/ ALWAYS.

2. Look for the Adverbs in this text. (Busca y subraya los adverbios en este texto)

Hello! My name is Isa and I'm Brazilian. I'm fourteen years old and my birthday is on October 12th, on Children's Day! I live in Rio, and now I'm at the beach, in Copacabana.

The beach here is perfect! I often go to beaches on weekends. Sometimes, I stay home and study for my tests at school.

On weekdays I'm always busy: On Mondays and Wednesdays

I have English classes at 8a.m. and computer lessons at 5 p.m., on Tuesdays and Thursdays I play volleyball at the club in the morning and do yoga in the afternoon and on Fridays I help my mom with the housework and do volunteer work at school. I just relax at night, but I love my routine!!

3. Answer the questions. (respond las siguientes preguntas personales)

a) How often do you go to school?

e) How often you play basketball?

b) How often do you listen to music?

f) How often do you study English?

c) How often do you go to the beach?

g) How often do you relax at night?

d) How often do you have exams?

h) How often do you steal things?