



Escuela Agrotécnica Prof. Ana Pérez Ciani - Curso: 6° 1 – 6° 2°-

Ingles Técnico III

Guía Pedagógica - Nivel Secundario.-

Área curricular: Ingles Técnico III

Curso: 6° 1 – 6° 2° turno tarde

Objetivo: Repasar contenidos

Tema: Pasado Simple de verbos regulares e irregulares

Contenidos:

- Texto en pasado simple – verbos regulares e irregulares

-Vocabulario relacionado a películas

Capacidad a desarrollar:

- cognitivo: reforzar los contenidos vistos en el año anterior

-procedimental: leer texto y unir palabras con definiciones, colocar verdadero o falso según lo leído en el texto, completar oraciones con las palabras sugeridas, pasar los verbos a pasado ayudados con la lista de verbos que ya poseen y pasar las ultimas oraciones de presente a pasado.

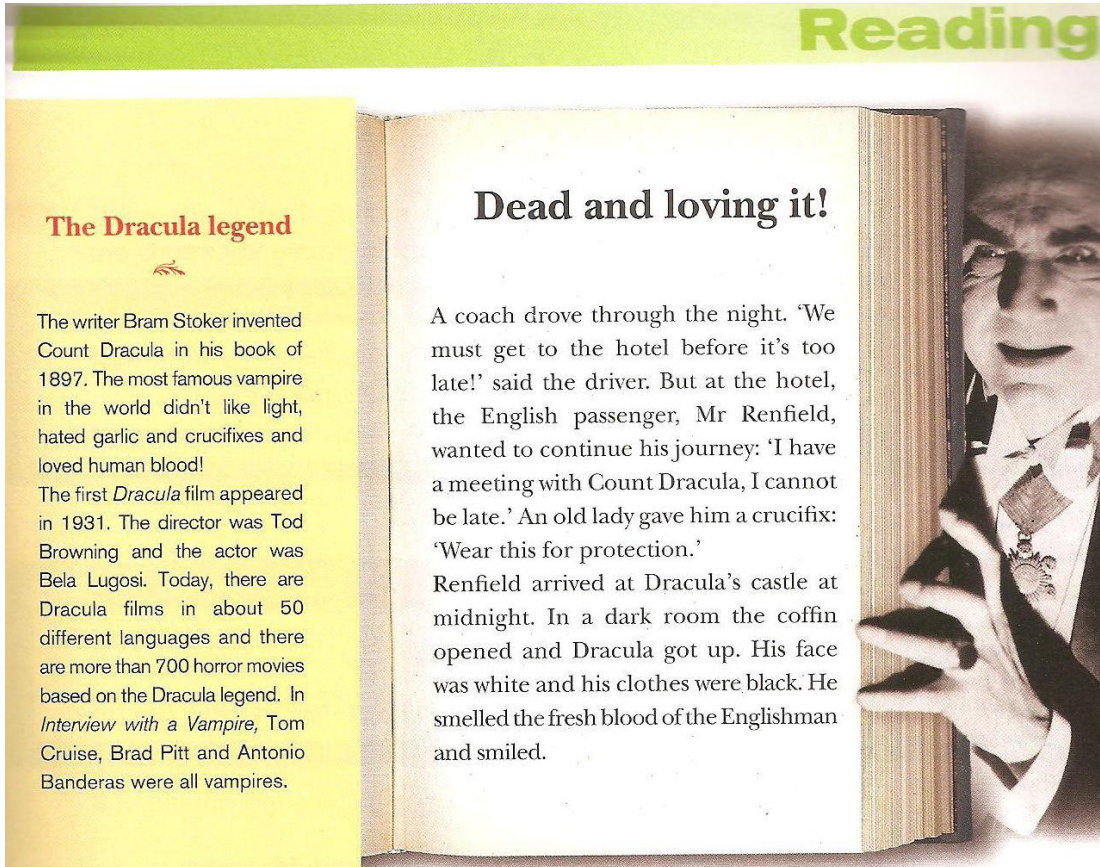
- actitudinal: responsabilidad en el cumplimiento de las tareas

Metodología:

Trabajar desde casa. No es necesario imprimir las tareas. Pueden copiarlas en el cuaderno.

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Actividades



Reading

The Dracula legend

The writer Bram Stoker invented Count Dracula in his book of 1897. The most famous vampire in the world didn't like light, hated garlic and crucifixes and loved human blood!

The first *Dracula* film appeared in 1931. The director was Tod Browning and the actor was Bela Lugosi. Today, there are Dracula films in about 50 different languages and there are more than 700 horror movies based on the Dracula legend. In *Interview with a Vampire*, Tom Cruise, Brad Pitt and Antonio Banderas were all vampires.

Dead and loving it!

A coach drove through the night. 'We must get to the hotel before it's too late!' said the driver. But at the hotel, the English passenger, Mr Renfield, wanted to continue his journey: 'I have a meeting with Count Dracula, I cannot be late.' An old lady gave him a crucifix: 'Wear this for protection.'

Renfield arrived at Dracula's castle at midnight. In a dark room the coffin opened and Dracula got up. His face was white and his clothes were black. He smelled the fresh blood of the Englishman and smiled.

1 a) Match the words (1-5) to the definitions (a-e).

- | | |
|-------------|----------------------------------|
| 1. vampire | a. red liquid in our body |
| 2. crucifix | b. vegetable with a strong smell |
| 3. coffin | c. cross |
| 4. garlic | d. character in stories |
| 5. blood | e. box for dead bodies |



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2

Read the legend. True or false?

1. Dracula is a fictional character. ☐
2. The Dracula novel is more than 100 years old. ☐
3. Dracula loved light. ☐
4. There are hundreds of Dracula films. ☐
5. Good looking actors don't want to be vampires. ☐

Vocabulary

1

Complete the sentences with these words.

- director • stars • audience
- producer • character • extras

1. The finds the money to make the film.
2. The have a very small part in a film.
3. The watches a film.
4. A fictional person in a film is a
5. The makes the film.
6. The main actors in a film are the



Grammar

3 Write the past simple affirmative form of these verbs.

- | | |
|---------------|----------------|
| 1. buy | 5. watch |
| 2. see | 6. hit |
| 3. have | 7. make |
| 4. give | 8. think |



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4 Write these sentences in the past.

1. Matt doesn't like *Dracula*.
2. Tony goes to the cinema.
3. Is it a good film?
4. The costumes aren't good.
5. I don't like old films.
6. Do you have a ticket?

Director del Establecimiento Profesor Mario Lucero