

C.E.N.S. Pocito

Área curricular: Inglés

Guía Pedagógica N°3

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Turno Noche- 3°1° y 3°2° - Nivel Secundario Adulto

Título: Pasado Simple del verbo “be”

Contenidos:

- ✓ **Was / Were : questions , positive and negative sentences**

Capacidades a desarrollar:

- ✓ **Cognitivo: comprender el uso del pasado simple aplicado al “verb to be”**
- ✓ **Procedimental: ver video para poder completar actividades de regla, uso y producción escrita real.**
- ✓ **Actitudinal: cumplir en tiempo y forma con la guía de estudio.**

Metodología:

- ✓ **Uso de recurso tecnológico como el celular para ver el video en YouTube.**
- ✓ **Las actividades podrán ser realizadas en el cuaderno.**

Usar diccionario en el caso que lo requiera.

**Profesoras: Silvia Martin
Gabriela Heredia**

ACTIVIDADES

- Watch the video about the Past Simple of “be”. (Mira el video sobre el Pasado Simple del verbo “ser o estar”)
<https://youtu.be/lkI4URGXsul>
- After watching the video complete the following activities. You will need an English dictionary for some exercises. (Después de mirar el video completa las siguientes actividades. Para algunas actividades necesitaras un diccionario inglés-español español- inglés):

GRAMMAR

1) Complete the table with “was” or “were” – (Completa el siguiente cuadro con “was” o “were”).

Past simple - to be

Study and complete the table.

Affirmative	Negative	Questions	Short answers
I was in the front row.	I wasn't in the back row.	Was he there?	Yes, he / No, he wasn't .
You at the cinema.	You weren't at home. it boring?	Yes, it was . / No, it
They were fantastic.	They bad.	Were we late?	Yes, we / No, we weren't .

2) Complete the sentences with the words from the box - (Completa las oraciones con las palabras del cuadro).



Complete the sentences.


- was (x5) • wasn't • were • weren't

- A: Where ¹ you last night?
- B: I ² at the cinema.
- A: What ³ the film?
- B: It ⁴ that new horror film. It ⁵ scary but we ⁶ frightened.
- A: ⁷ Tzu-Lee with you?
- B: No, she ⁸

3) Completa las oraciones con el Pasado Simple del verbo "to be".

Complete the sentences with the past simple of *to be*. Use contractions for the negative.

1. We (not) in Africa. We in Australia.
2. The flight long and I tired.
3. The barbecue fantastic. The burgers delicious.
4. Our friends (not) late. They early.
5. The monorail fast. It (not) slow.
6. The mountain bikes old. My brother (not) happy.
7. You (not) at home. You ... on holiday.

4) Completa las preguntas y respuestas cortas, como el ejemplo del cuadro de la página anterior.

Complete the questions and short answers.

1. A: Where you?
B: I was on the beach.
2. A: you with your family?
B: No, I I was with some friends.
3. A: you in a hotel?
B: No, I I was in a campsite.
4. A: it nice?
B: Yes, it It was great!
5. A: the weather good?
B: No, it It was rainy.
6. A: they happy?
B: No, they They wanted to be in a hotel!

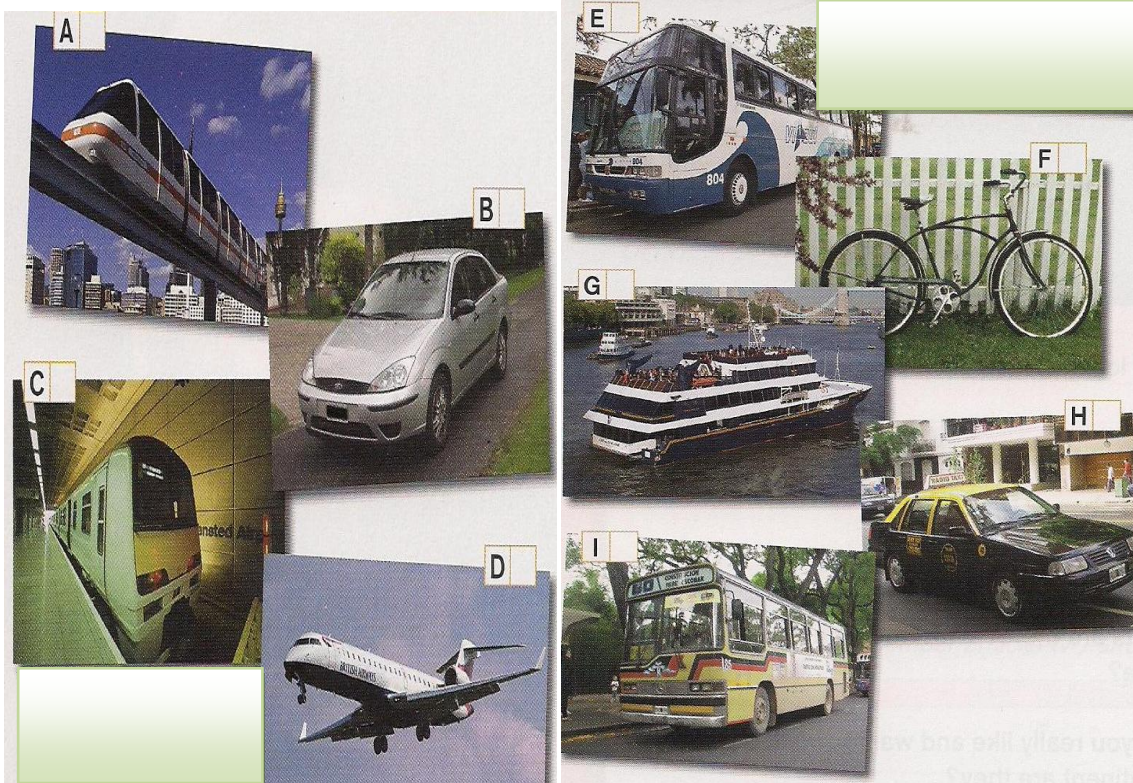
5) Unir las siguientes formas de transporte. Coloca la letra de la imagen al transporte correspondiente.

Forms of transport



Match the forms of transport to the pictures.

- | | | |
|----------------|----------|-------------|
| 1. bike | 4. taxi | 7. monorail |
| 2. underground | 5. plane | 8. ferry |
| 3. car | 6. coach | 9. bus |



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