

**ESCUELA DE FRUTICULTURA Y ENOLOGÍA – 5º AÑO CICLO ORIENTADO  
LENGUA EXTRANJERA INGLÉS**

**Escuela de Fruticultura y Enología - 5º Año - Lengua Extranjera Inglés**

**Escuela de Fruticultura y Enología**

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**CICLO/ AÑO:** Ciclo Orientado 5º año Educación Secundaria **DIVISIONES:** 1º, 2º, 3º, 4º

**TURNO:** mañana y tarde

**AREA CURRICULAR:** LENGUA EXTRANJERA INGLÉS

**Nivel:** Secundario - **GUÍA PEDAGÓGICA Nº 8**

**TÍTULO:** Experiences - Experiencias

ESTIMADOS ALUMNOS: EL PRESENTE TRABAJO QUE DEBERÁN REALIZAR ESTÁ BASADO EN CONTENIDOS CORRESPONDIENTES AL CICLO LECTIVO 2020: VOCABULARIO Y FRASES ARMADAS. **ESTA GUÍA INCLUYE UN TEXTO PRESENTADO EN LA GUIA Nº 7 PERO CON ACTIVIDADES DIFERENTES.** TENDRÁN TIEMPO DE DOS SEMANAS Y LUEGO DEBERÁN PRESENTAR LA RESOLUCIÓN DE LAS ACTIVIDADES DE FORMA ESCRITA PARA SU CORRECCIÓN. ESTOS CONTENIDOS SON PARTE DEL PROGRAMA DEL CICLO LECTIVO 2020.

**READING COMPREHENSION AND VOCABULARY WORK**

**1. Do you remember Babis Bizas? Read the text on the next page and do the activities.**

**2. Find 5 words in the text that are SIMILAR IN ENGLISH AND SPANISH. Complete:**

ENGLISH	SPANISH
<i>for example: person</i>	<i>persona</i>

3. Find words in the text referring to TRAVELLING. Make a list and search their meanings in Spanish using a dictionary/ translating app or web.

4. What's the meaning of these numbers in the text?

- a. 22 \_\_\_\_\_
- b. 61 \_\_\_\_\_
- c. 250 \_\_\_\_\_
- d. 1977 \_\_\_\_\_
- e. 3000 \_\_\_\_\_
- f. 36 \_\_\_\_\_
- g. 1000 \_\_\_\_\_
- h. 195 \_\_\_\_\_

THE TRAVELLER, Saturday, April 16, 2016

## INTERNATIONAL

# THE WORLD'S MOST TRAVELLED MAN

By Semina Sarantopoulou

According to the Guinness Book of Records, Babis Bizas, a 61-year-old Greek man, is the first person who has **set foot** in each of the world's 195 countries. He has visited both the North and the South Pole.

"There is a Greek starting point and return," Babis says, "but I can only **last** in Athens a few days, just the time I need to organise the next escapade."

He has just arrived back from his adventure in Antarctica, where he experienced extreme living conditions with temperatures of minus 36 degrees Celsius, which included using thermal sleeping bags and walking on 3,000 metres of accumulated ice. "In terms of tourist attractions you've seen it all in four hours. The rest is about emotion, history and human achievement," says Bizas.

"I find **conventional** holidays terribly boring. I need action. I need to contact the local people and experience their daily routines."

Bizas got his first passport at the age of 22, when he travelled to Bulgaria, Romania and Istanbul. Then, it was Scandinavia. While studying political science at Panteion University in Athens, he **took off** on a six-month journey with only 250 dollars. He travelled by road to Turkey, Iran, Afghanistan, Pakistan and Bangladesh, and worked as a **deckhand** on a merchant marine vessel which took him to South Africa.

He has made many sacrifices. He has slept under a bridge and at train stations. He has spent a week eating biscuits. He has **stowed away** on trains.

What started out as a hobby soon turned into a profession. His travel experience and fluency in five languages gave him the opportunity to guide tourists in search of adventure. He has made many **bold** travel choices, but tourists have followed him without **hesitation**. Bizas has visited El Salvador

during the country's civil war and Nicaragua during the rise to power of the Sandinistas, and has been among the first travellers to visit Vietnam after the war in 1977. He's been arrested in Libya, taken for an Israeli spy.

**New York is his favourite destination, but he has met the happiest people on an African island.**

"They are content with very little. This is why I follow the 1-2-3 mantra, travelling only with the bare essentials: one pair of shoes, two pairs of trousers and underwear, three shirts." Bizas says. "When I first started travelling, at the age of 22, I just wanted to go on 30 trips in my lifetime. When I exceeded 80 trips, I thought 200 were necessary. Now that I've been on over 1,000 trips, I can't imagine myself stopping this adventure. The more you travel, the more you discover."

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5. Read the text again and match the words in bold to their meaning. You can use a dictionary as help.

1. usual / traditional: conventional
2. go to / visit a place: \_\_\_\_\_
3. daring: \_\_\_\_\_
4. left suddenly: \_\_\_\_\_
5. doubt: \_\_\_\_\_
6. stay: \_\_\_\_\_
7. sailor: \_\_\_\_\_
8. has hidden to travel for free: \_\_\_\_\_



Babis Bizas

6. Match 1-6 to a-f to form verb collocations referring to experiences during travelling.

- |          |                                      |
|----------|--------------------------------------|
| 1. sleep | a. to the beach / to the desert      |
| 2. spend | b. into a profession / into a career |
| 3. turn  | c. a week / a month                  |
| 4. guide | d. tourists / visitors               |
| 5. visit | e. a country / city                  |
| 6. go    | f. under a bridge / on a bench       |

7. The following words are adjectives (words we use to classify or describe something or someone).

Use a dictionary or translating app / web to find their meanings.

Tick (✓) the type of experiences Babis Bizas has had. Why?

- |                        |                       |               |                       |
|------------------------|-----------------------|---------------|-----------------------|
| 1. amazing             | <input type="radio"/> | 6. terrific   | <input type="radio"/> |
| 2. scary / frightening | <input type="radio"/> | 7. tiring     | <input type="radio"/> |
| 3. exciting            | <input type="radio"/> | 8. cool       | <input type="radio"/> |
| 4. boring              | <input type="radio"/> | 9. relaxing   | <input type="radio"/> |
| 5. terrible            | <input type="radio"/> | 10. stressful | <input type="radio"/> |
|                        |                       | 11. fun       | <input type="radio"/> |

8. Classify the adjectives in Exercise 7 into positive (+) or negative (-)

+	-
amazing	

9. How can you describe the following experiences? Use the adjectives in Exercises 7 and 8 as in the example.

- a day on the beach: relaxing
- a day in the countryside: \_\_\_\_\_
- an evening out with friends: \_\_\_\_\_
- a long trip: \_\_\_\_\_
- a camping holiday: \_\_\_\_\_
- a walk in the mountains: \_\_\_\_\_
- a visit to a museum: \_\_\_\_\_

10. Choose the correct option to complete these sentences

1. Bizar finds conventional holidays...  
a. boring                      b. relaxing
2. Planning a long trip to many countries can be a bit...  
a. stressful                      b. relaxing
3. Learning about different cultures is...  
a. terrible                      b. amazing
4. Travelling abroad sounds...  
a. boring                      b. cool
5. Meeting new people is...  
a. frightening                      b. exciting
6. Sleeping at crowded train stations can be...  
a. scary                      b. tiring

**11. Read the definitions and complete the adjectives**

1. If something is am\_\_\_\_\_, you enjoy it a lot.
2. If an activity is ti\_\_\_\_\_, you want to sleep or rest after doing it.
3. If a place is pe\_\_\_\_\_, it is quiet and calm.
4. If something is co\_\_\_\_\_, it is very attractive or interesting.
5. If something is aw\_\_\_\_\_, it is not nice or it is very bad.

**12. Read about Babis Bizas on his website <https://babisbizas.com/biography/> Would you like to travel as much as him?**