

Guía Pedagógica n° 1

**Escuela CENS Rodeo Iglesia**

**Profesora:** Balmaceda, Cristina

**Curso:** 1er año

**Turno:** vespertino

**Área curricular:** Lengua extranjera Inglés

**Título de la propuesta:** Let's review! (vamos a repasar)

**Contenidos:** school objects, Greetings and farewells, introductions

**Actividades:** Se sigue trabajando en grupos virtuales como *whatsApp*.

Las actividades deben quedar registradas en la carpeta del alumno/a como registro formal.

**Recursos:** puede hacer uso de los medios que considere útil para la realización de las actividades tal como traductor o diccionario. Se sugiere el siguiente diccionario online:

<https://www.wordreference.com/>

**Consultas:** lunes de 19:10 a 22:10

Activities:

2- Look at the pictures and write the correct school things (mire las imágenes y escriba los objetos escolares).



b \_ \_ \_ \_



c \_ \_ \_ \_



b \_ \_ \_



p \_ \_ \_ \_ c \_ \_ \_



d \_ \_ \_



p \_ \_



r \_ \_ \_ \_



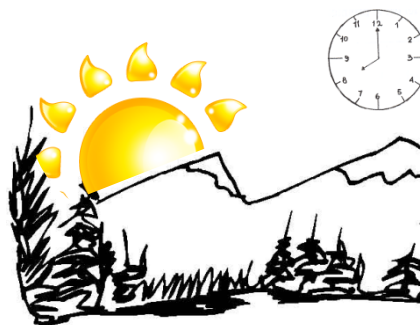
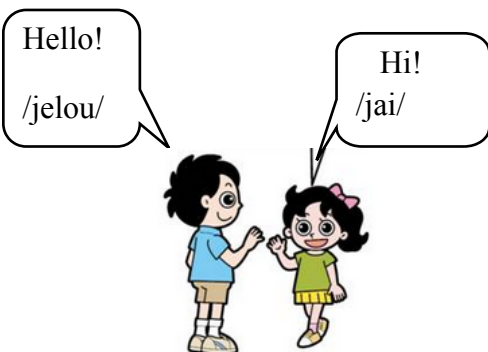
w \_ \_ \_ \_



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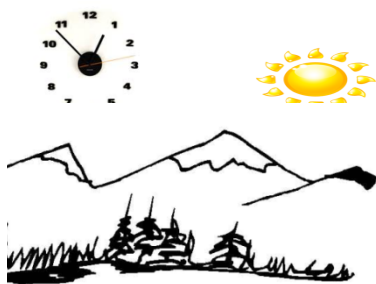
**Greetings and farewells** (saludos y despedidas)

3- Look at the pictures, study and repeat (observe las imagenes, estudie y repita)



Good morning.

/gud morning/



Good afternoon



Good evening

/gud afternun/

/gud ivning/



♣ Otras formas de saludos:

◆ How are you? (¿cómo estás?) → Fine, thank you. (bien, gracias.)

/jau ar iu/

/fain, zank iu/

◆ See you later. (Nos vemos luego)

/si iu leiter/

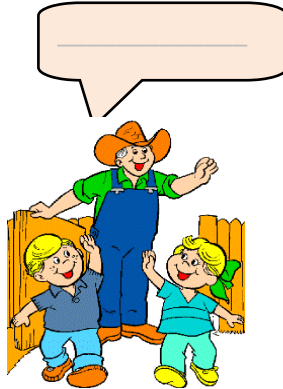
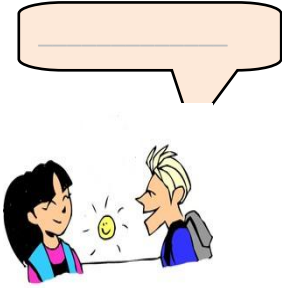
◆ Nice to meet you. (Gusto en conocerte) → Nice to meet you, too (gusto en conocerte, también)

/nais tu mit iu/

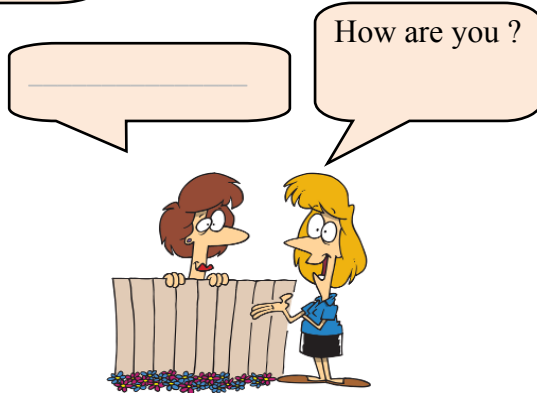
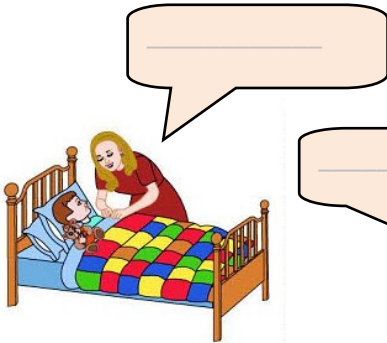
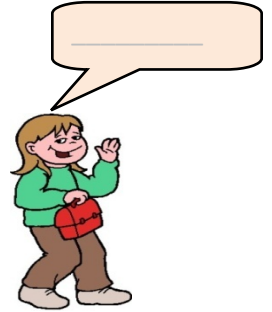
NOTA: Recordar que las palabras entre // se utilizan para indicar la pronunciación.

4- Complete the following dialogues with the words in the box.

Good bye. Fine, thank you. Hi. Good morning.  
Good night. Fine, thank you. Nice to meet you, too. Good afternoon



Nice to meet you.



1 3:30

.....,  
teacher.

**Self introduction** (nuestra presentación)

5- Read the following introduction about Helena. (Lee la siguiente presentación acerca de Helena)



Hello! My name is Helena, my surname is Alvear. I'm 16 years old. I'm from Argentina but I live in San Juan capital city. My nationality is Argentinian and I'm in 1<sup>st</sup> year of secondary school.

3- Now is your turn! Introduce yourself. (¡Ahora es tu turno! preséntate.)

.....! My name is....., my surname is ..... I'm  
..... years old. I'm from..... but I live in  
..... My nationality is ..... and I'm in  
..... year of .....

**Personal information questions** (preguntas de información personal)

4- Read the following questions in column A and match them with the right answer in column B by writing the right number between brackets.

(Lee las siguientes preguntas en la columna A y une con la respuesta correcta en la columna B escribiendo el número correcto entre paréntesis)

Column A

- 1- What's your name?
- 2- What's your surname?
- 3- Where do you live?
- 4- What's your phone number?
- 5- Where are you from?
- 6- How old are you?
- 7- What year are you in?
- 8- When is your birthday?
- 9- What's your nationality?
- 10- Where were you born?
- 11- What's your email?
- 12- What's your school's name?
- 13- What's your ID number?



Column B

- ☐ My email is heart66@speed.com.
- ☐ I was born in San Juan capital city.
- ☐ My nationality is Argentinian.
- ☐ I live in Rivadavia
- ☐ I am senteen years old
- ☐ My surname is Alvear
- ☐ I am Helena.
- ☐ My phone number is 345989
- ☐ I am in 1st year.
- ☐ I am from Argentina
- ☐ My school name is CENS- Rodeo
- ☐ My birthday is on April 18th
- ☐ It is 45.567.543

☞ Evaluación y presentación al regresar a la escuela

***Trust yourself!*** Confía en ti mismo! Bye bye!!!

CUE 700079900

Directora: Prof. Virginia Ibazeta