

ESCUELA DE FRUTICULTURA Y ENOLOGÍA

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NIVEL: SECUNDARIO – AÑO: PRIMERO (1°1°, 1°2°, 1°3°, 1°4°, 1°5° y 1°6°) –

TURNO: MAÑANA Y TARDE - CICLO: BÁSICO

AREA CURRICULAR: LENGUA EXTRANJERA-INGLÉS

TÍTULO: PERSONAL PRONOUNS – VERB TO BE

I-CONTENIDO SELECCIONADO SEGÚN NIVEL:

- **COGNITIVO:**
 - **Contenidos lexicales:**
 - vocabulario relacionado con
 - Pronombres Personales
 - Días de la Semana
 - Objetos del aula
 - **Contenidos gramaticales:**
 - Presente del verbo *to be*
- **PROCEDIMENTAL**
 - Lectura y escritura de los pronombres personales.
 - Elaboración de oraciones simples utilizando el verbo 'to be'.
 - Lectura y escritura de los días de la semana
 - Lectura y escritura de los objetos del aula.
 - Lectura comprensiva relacionada con el verbo 'to be'.
- **ACTITUDINAL**
 - Respeto de las consignas para realizar las diferentes actividades asignadas

I ♥
English



STAY AT HOME

II-DESARROLLO DE ACTIVIDADES**2.1. Verb 'to be'**

1) Complete using 'am', 'are' or 'is'. Complete utilizando 'am', 'are' o 'is'

1. Andy..... my favourite cousin.
2. Susan and Lizzie..... my neighbours.
3. English..... really easy.
4. Who..... your favorite football player?
5. Sam.....from Paris.
6. I..... a student.
7. My family..... very happy today on my birthday.
8. These kids..... really kind.
9. Where..... your mother today?
10. I from San Juan, Argentina.

2.3. THESE ARE THE DAYS OF THE WEEK

Monday: LUNES

Tuesday: MARTES

Wednesday: MIÉRCOLES

Thursday: JUEVES

Friday: VIERNES

Saturday: SÁBADO

Sunday: DOMINGO

2.3.1. Order THE DAYS OF THE WEEK

-MONDAY: _____
-THURSDAY: _____
-SUNDAY _____
-WEDNESDAY _____
-SATURDAY _____
-TUESDAY _____
-FRIDAY _____

2.4. EXTRA ACTIVITIES

- Vocabulary. CLASSROOM OBJECTS

2.4.1. CLASSROOM OBJECTS

FIAEMOBK2HEEL2

Classroom Objects

Look and match the classroom objects.

The illustration shows a classroom with several desks and chairs. On the desks, there are various items like books, notebooks, pencils, and a ruler. A whiteboard is on the wall, and a door is on the right. A window with a plant is on the left. Arrows point from the objects to empty boxes for labeling.

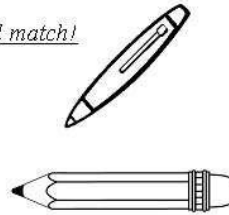
schoolbag sharpener notebook pencilcase scissors book

crayons eraser pencil chair desk board

map table glue pen ruler

2.4.2 MATCH THE NAME OF THE CLASSROOM OBJECTSName: _____ *Trace and match!*

Pencil

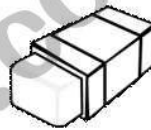


Pen

Crayon



Rubber



Ruler



Scissors



Book



Pencil case



School bag



2.4.3-Bibliography

- Myers, C. et. al. (2016) *What's Up? –Nivel Starter-* Buenos Aires: Pearson.

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