

Escuela: CENS Héroes de Malvinas Anexo Los Berros.
Curso: 2° Año Unica División
Area curricular: Lengua Extranjera : Ingles

ESCUELA CENS HEROES DE MALVINAS ANEXO LOS BERROS.

Espacio Curricular: Lengua Extranjera: Ingles

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Curso: 2° **División:** Única

Propuesta: Trabajo de revisión . _Ampliar los conocimientos adquiridos en primer año y reforzar vocabulario.

Objetivos: Propiciar trabajo individual y grupal para abordar el proceso enseñanza – aprendizaje, reconociendo el idioma Ingles como medio de comunicación universal. Revisar los contenidos aprendidos en primer año.

Actividades: Búsqueda del vocabulario desconocido en medios q se encuentren a nuestro alcance (diccionario .google(traductor)etc.),para complementar lo que ya se aprendió en primer año.

1. Profile. (Personal Information - vocabulary).

1. a. Read these words and complete with yourself information (complete)

Full name (nombre completo)	
Birth date (fecha de cumpleaños)	
Age (edad)	
Country (país)	
City (ciudad)	
Occupation (ocupación)	
Colour (color)	
Sport (deporte)	
Food (comida)	

4. b. Now answer these questions about yourself.(ahora responda las preguntas acerca de usted)

-What is your name? (cúal es tu nombre)

My name is

-When is your birthday date?(cúando es la fecha de tu cumple)

On

-Where are you from? (de donde es usted)

I am from.....

-What is your nationlity? (cúal es tu nacionalidad)

I am

-What do you do? (qué usted hace-ocupación)

I am a.....

-What is your favourite food? (cúal es tu comida favorita)

My favourite food is.....

-What is your favourite colour? (cúal es tu color favorito)

My favourite color is.....

-What is your favourite sport? (cúal es tu deporte favorito)

My favourite sport is.....

-What is your favourite school subject? (cúal es tu materia favorita)

My favourite school subject is.....

-What is your favourite singer? (cúal es tu cantante favorito)

My favourite Singer is.....

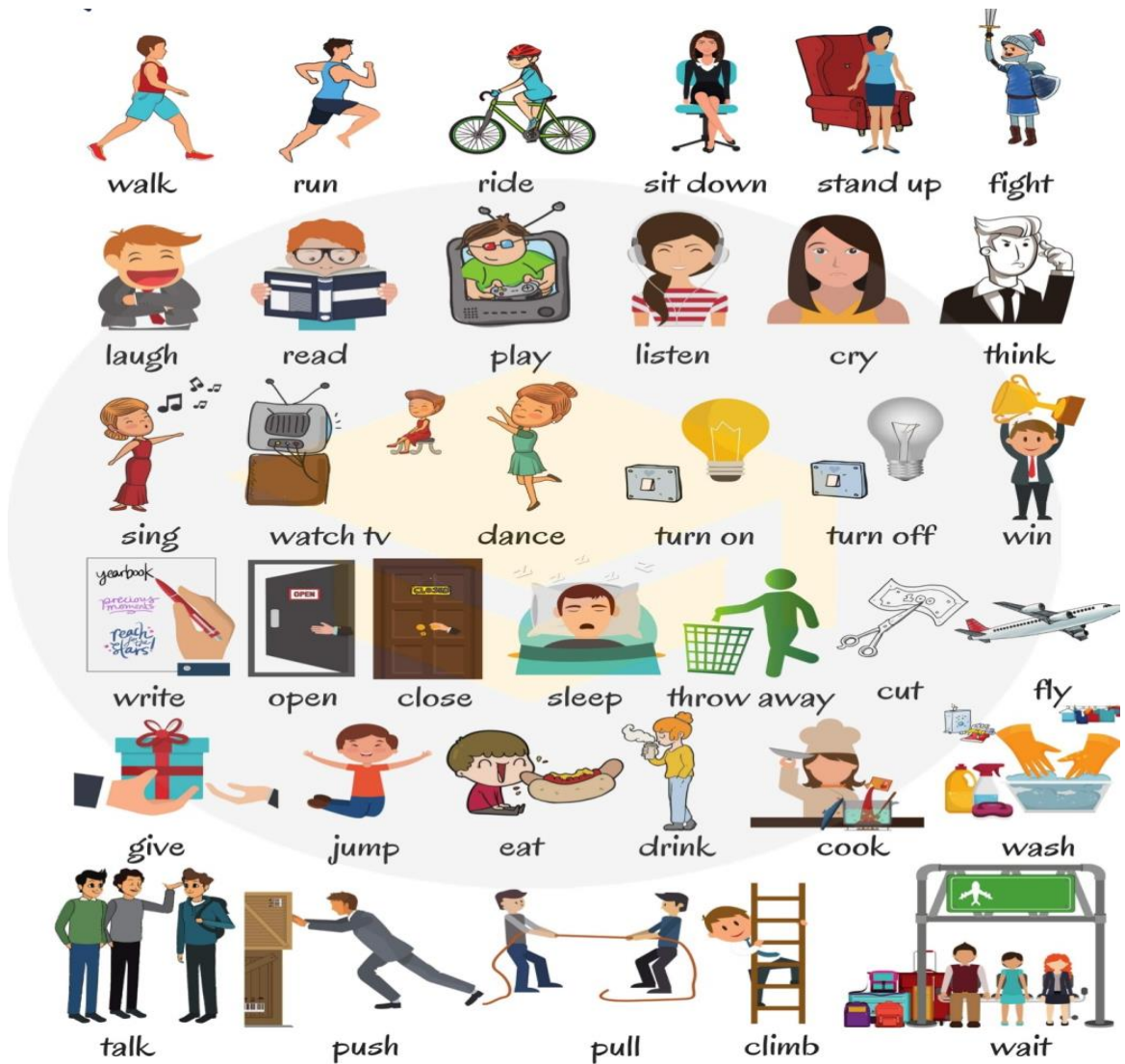
2. Action verbs . (uses CAN)

2.a Complete the table with verb play.(can)

<u>Affirmative</u>	<u>Interrogative</u>	<u>Negative</u>
<u>I can play</u>	<u>-Can I play?</u>	<u>I can´t play</u>

<u>You</u>		
<u>He</u>		
<u>She</u>		
<u>It</u>		
<u>We</u>		
<u>You</u>		
<u>They</u>		

ACTION VERBS



2.b. Look at the picture and

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2.b Write 10 affirmative and negative sentences about Example:

I can walk .

I can't

2. c. Make questions . Then answer.

1)-Lady Gaga / sing/ Can/?

-Can Lady Gaga sing? Yes, she can.

2)-dogs / fly / Can / ?

3)-you / Can / in English / write / ?

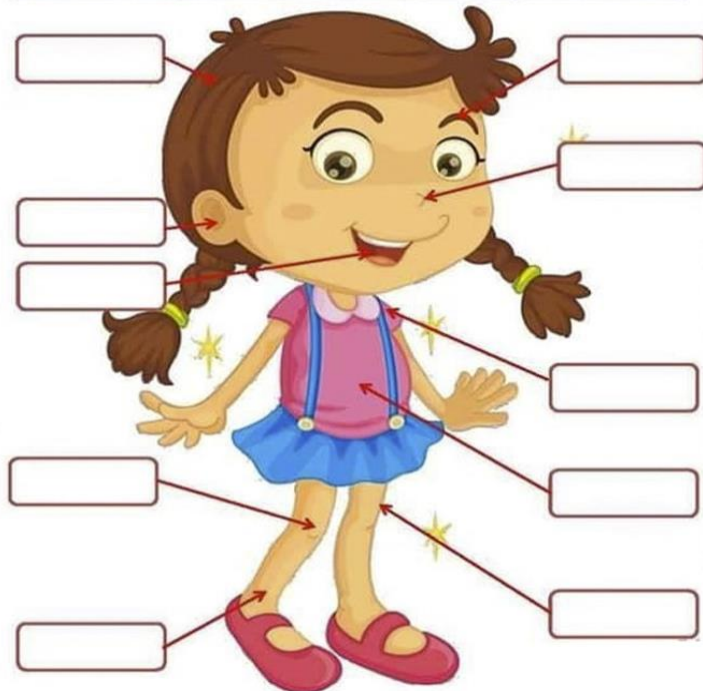
4)-Can / run / good football players / ?

3 The body parts.

3.a. Look at the picture and complete

with the body parts.

nose	eye	mouth	finger
stomach	ear	leg	hair
knee	shoulder	eyebrow	ankle



3.b. Verb have got / has got.

Grammar have got.(tener)

El verbo have got sirve para hablar de posesión o descripción física.

Remember.

Affirmative			
I / You / We / They	've got	a new dvd.	've got = have got 's got = has got
He / She / It	's got	a new dvd.	
Negative			
I / You / We / They	haven't got	a new dvd.	Haven't got= have not got
He / She / It	hasn't	a new dvd.	Hasn't got= has not got
Interrogative			
Have	I / You / We / They got	a new dvd ?	
Has	He / She / It got	a new dvd ?	

3.c. Make sentences with Have got / has got use part of body, colours and numbers.

Example: I have got two legs.

I haven't got red hair.

4. Present Simple.

Grammar: El Presente Simple se usa para hablar de hábitos y rutinas

Debemos tener en cuenta la siguiente regla.

We add **S** or **ES** to the verb after He, She ;It in affirmative sentences. Use does in interrogative . And doesn't in negative.

We use do in interrogative (I, You, We, They), and don't in negative.

Example:

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I study English on Monday.

She works in the hospital.

I don't study English on Monday.

She doesn't work in the hospital.

-Do I study English on Monday?

-Does She work in the hospital?

Yes, I do (contesto si)

Yes, She does.

No, I don't. (contesto no)

No, She doesn't.

4.a Complete the table with verb **play** in Present Simple.

	<u>affirmative</u>	<u>negative</u>	<u>interrogative</u>
I / YOU / WE / THEY			
HE / SHE / IT			

4.b. Write these sentences in affirmative, interrogative and negative form.

1) I / have / breakfast at 9.00 a.m.

2) She / go / to the cinema once a week.

3) They / play / football on Saturdays.

Director: Prof. Juan Manuel Nuñez