

ESCUELA: CENS “SOLDADOS DE MALVINAS”

DOCENTE: Julieta Villegas Ruarte

1º 1º

TURNO: Noche

ÁREA CURRICULAR: Ingles

TÍTULO DE LA PROPUESTA: “Welcome Unit”

GUÍA PEDAGÓGICA

Espacio curricular: Ingles

Curso: 1º1º

Docente: Julieta Villegas

Contenido seleccionado: Gramática: adjetivos posesivos, artículos indefinidos.
Vocabulario: países y nacionalidades.

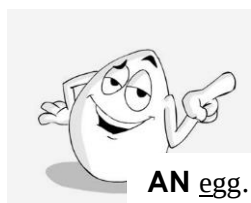
Desarrollo de actividades:

Luego de haber observado y leído con atención el PowerPoint diseñado por la docente, los alumnos deberán realizar las actividades que a continuación se detallan:

Los artículos indefinidos se posicionan antes de sustantivos singulares

For example: a book, an orange, an English teacher, a cell phone.

- ✓ Usamos A antes de un sonido consonante. (For example: b, c, d, f, etc.)
- ✓ Usamos AN antes de un sonido vocal. (a, e, i, o, u)



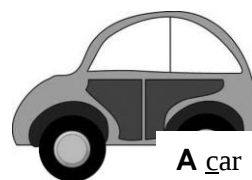
AN egg.



A notebook



AN orange



A car

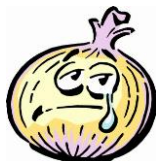
1. Write A or AN before the following nouns:

- | | | |
|-------------------|---------------------|---------------------|
| ___ chair | ___ English teacher | ___ European |
| ___ desk | ___ hour | ___ apple |
| ___ orange blouse | ___ idea | ___ one-day course |
| ___ eggplant | ___ early bird | ___ bottle of water |
| ___ earthquake | ___ animal | ___ Indian tea |

2. Complete the following statements by using the A or AN article

- | | |
|--|--------------------------------|
| -Lucy has ___ dog. | -We listen to ___ English CD. |
| -Let's sing ___ song. | -She has ___ exercise book. |
| -Emily needs ___ new desk in her room. | -Gregory works in ___ factory. |
| -I need ___ blue pen. | -Can I have ___ apple? |
| -Ben has ___ old bike. | -Peter has ___ aunt in Berlin. |

3. Write A or An according to each picture



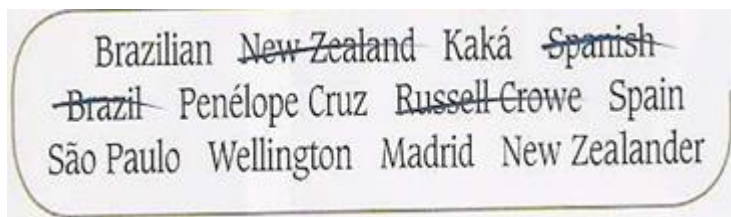
4. Fill in with the correct possessive adjective.

- | | |
|------------------------------------|------------------------|
| a) I've got a ruler. | It's <u>my</u> ruler. |
| b) You've got a car. | It is.....car. |
| c) John's got a CD. | It's.....CD. |
| d) We've got a pet. | It's.....pet. |
| e) Pam's got a pen. | It's.....pen. |
| f) I've got crayons. | They're crayons. |
| g) They've got a house. | It's house. |
| h) She's got a glue. | It's.....glue. |
| i) Tom and I have got new friends. | They are.....friends. |
| j) Maria's got a desk. | It'sdesk |
| k) My parents have got new jobs. | They are.....jobs. |

5. Choose A or B.

- a) These are.....boots. **a) he's b) his**
- b) Is Anne's skirt long? Yes, skirt is long. **a) her b) its**
- c) This isn't my dress. Is it..... dress? **a) you b) your**
- d) That's.....family. **a) I b) my**
- e) Is this the woman's scarf? Yes, it is scarf. **a) their b) her**
- f) The cat is fat. tail is long. **a) his b) its**
- .

6. Look at the photos. Complete the chart.



Name: Russel Cowe.
 City: _____.
 Country: New Zealand.
 Nationality: _____.



Name: _____.
 City: _____.
 Country: Brazil.
 Nationality: _____.



Name: _____.
 City: _____.
 Country: _____.
 Nationality: Spanish.



Some countries and nationalities	
Argentina	Argentine
Australia	Australian
Brazil	Brazilian
Canada	Canadian
Chile	Chilean
China	Chinese
Colombia	Colombian
Costa Rica	Costa Rican
Ecuador	Ecuadorian
Egypt	Egyptian
France	French
Germany	German
Great Britain	British
Greece	Greek
Guatemala	Guatemalan
Iraq	Iraqi
Ireland	Irish
Israel	Israeli
Italy	Italian
Japan	Japanese
Lebanon	Lebanese
Morocco	Moroccan
Panama	Panamanian
Peru	Peruvian
Poland	Polish
Portugal	Portuguese
Russia	Russian
South Korea	South Korean
Spain	Spanish
Thailand	Thai
Turkey	Turkish
Venezuela	Venezuelan
Vietnam	Vietnamese

Directora: Romina Andrea Riofrío Dávila