#### ESCUELA AGROTÉCNICA DE ZONDA.

#### PROFESORA MÓNICA ÁVILA.

CURSO: 6°.

TURNO MAÑANA.

### ESPACIO CURRICULAR: INGLÉS TÉCNICO III.

Objetivos: Hacer uso de los tiempos presentes, para expresar rutina y acciones realizadas en el momento de hablar.

# PRÁCTICO DE REPASO.

#### COMPLETE WITH THE AFFIRMATIVE OF SIMPLE PRESENT.

1- George 2- Anna and John 3- I 4- She 5- We 6- Peter												
WRITE NEGATIVE SENTENCES.												
1- She plays tenn	is.											
1- She plays tennis												
1- Do you swim?		Γ ANSWER.  B- I swim.	C- No, I don't.									
2- What does Pet A- No, he		B- She studies.	C- He studies.									
3- What do Paul a A- They bu	•	B- He buys fruit.	C- Fruit.									
4- Does Mary dri A- Yes, sho	ve the car? e does.	B- She drives the car.	C- Yes, he does.									

Profesora Mónica Ávila

5- What do they eat?

A- They eat spaghetti. B- They eat. C- Yes, they do.

## ANSWER.

- Do you watch TV in the evening?	
2- What time do you get up?	
3- Does your mother have lunch at home?	_
- What does your father do in the morning?	

### COMPLETE WITH PRESENT CONTINUOUS AFFIRMATIVE AND NEGATIVE.

1- She	(rea	d)	a n	ovel	on	the	beach	and	d Tom
	(swim) in the sea.								
2- Paul and George	(not play) tennis.								
3- We	(drive) our cars.								
4- I	(not sing). I (dance).								
5- The students		_ (1	isten	) to	the	teacher	and	the	teacher
	(explain) a difficu	lt tor	oic.	,					

## LOOK AT THE PICTURE AND MAKE SENTENCES.



Director Escuela Agrotécnica de Zonda: Profesor Sergio Murúa.