

GUIA PEDAGÓGICA N°10 - NIVEL SECUNDARIO ADULTOS.

Área Curricular: INGLES

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Curso: 2º Año Divisiones 1º Y 2º.

Turno: NOCHE

Tema: General Review: Present Simple Tense.

Contenidos: Presente Simple: estructura afirmativa negativa e interrogativa.

Vocabulario: tipos de casas, partes de la casa, quehaceres, rutinas, adjetivos, adverbios de frecuencia, días de la semana.

Desarrollo de Actividades:

1. **A. Put the text in order. Learn about Harry's day.** (Coloca el texto en orden.

Aprendamos cómo es un día en la vida de Harry)

- a. Then, I do my homework. _____
- b. I get home from school at 5:30. _____
- c. Finally, I go to bed and read my favourite book. _____
- d. First, I drink a glass of milk and _____
- e. I always do a lot of things at home. _____
- f. After dinner, I wash the dishes. _____
- g. eat some biscuits. _____
- h. After that, I help Mum with dinner. _____
- i. I always have dinner with Mum and Dad. _____
- j. Before we eat dinner I have a shower. _____

b. Responde las preguntas acerca de la rutina de Harry. **TIP:** Ayúdate con la info del punto anterior.)

b. Use the clues to answer questions about Harry.

1. What time does Harry get home from? _____

2. What does Harry drink? _____

3. Who does Harry help with dinner? _____

4. When does Harry have a shower? _____

5. Where does Harry go after wash the dishes? _____

2. **Read the vocabulary in the box and place them into the correct column:**

Things we do every day or Things we do on special days. (Lee el

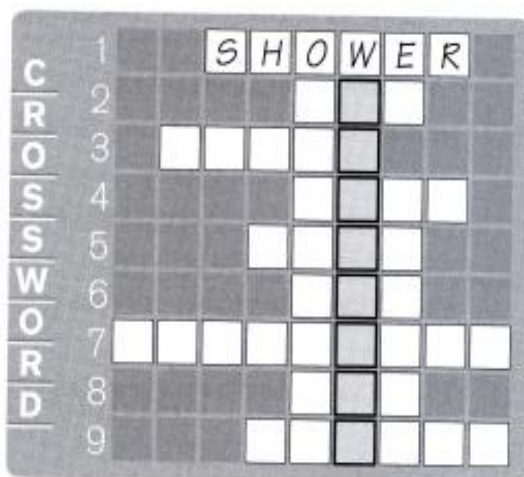
vocabulario que está dentro del cuadro y ubícalo en la columna correspondiente: Cosas que realizamos diariamente o Cosas que realizamos en días especiales) **TIP:** busca en un diccionario o traductor el significado de las palabras para ayudarte.

BRUSH MY TEETH	DO CRAFTWORK	DO MY HOMEWORK	EAT OUT
GIVE/GET PRESENTS	GET UP	GO ON PICNIC	GO HOME
GO TO BED	GO TO SCHOOL	GO TO THE CINEMA	HAVE A SHOWER
HAVE BREAKFAST	HAVE DINNER	HAVE LUNCH	MAKE TASTY SNACKS
ACT IN A PLAY	PLANT A TREE	WATCH A FILM	WEAR NEW CLOTHES

THINGS WE DO EVERY DAY
(cosas que hacemos todos los días)

THINGS WE DO ON SPECIAL DAYS
(cosas que hacemos en días especiales)

3. **Complete the crossword.** (Completa el crucigrama. TIP: Puedes ayudarte con vocabulario del ejercicio anterior.)



1. Every morning I have a _____ in the bathroom.
2. I read before I go to _____.
3. We all _____ TV on Sunday afternoon.
4. I usually _____ lunch at school.
5. I _____ in a beautiful country.
6. On Saturdays I don't _____ up before ten o'clock.
7. I always have _____ before I go to school.
8. Sometimes we wake up late and _____ to school.
9. My sister _____ salsa very well.

4. **Use the chart to classify the activities.** (Utiliza un cuadro para clasificar las actividades. ¿Cuáles van con HAVE y cuales con GO?)

¿Cuáles van con HAVE y cuales con GO?)

TIP: utiliza un diccionario o traductor para ayudarte, si lo necesitas.

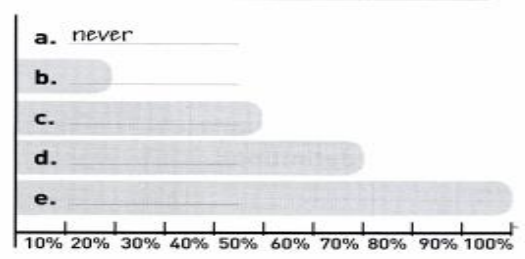
- dinner
- for a picnic
- breakfast
- dinner
- go to bed
- lunch
- a shower
- home
- to the theatre
- to school

have ...	go ...
dinner	

5. **Write the adverbs of frequency in the correct place.**

(Escribe los adverbios de frecuencia en el lugar correcto)

- always
- sometimes
- never
- usually
- often



6. **Complete the sentences about you using adverbs of frequency.**

(Completa las oraciones acerca de ti utilizando los adverbios de frecuencia)

- I always go to school by bus.
- For breakfast, I _____ drink orange juice.
- My English teacher _____ speaks English in class.
- My father _____ cooks dinner.
- I am _____ late for school.
- We _____ play football in the playground.

7. **COMPLETE the sentences with these words.** (Completa las oraciones con estas palabras)

- *CUPBOARDS *CHAIR *COOKER *ARMCHAIRS *TABLE *FRIDGE
*WARDROBE

a-In Gloria's living room there's a sofa, a _____ where we eat and three _____.

b-In Mandy's bedroom there's a bed, a _____ and a _____.

c-In Pete's kitchen, there's a _____ and a lot of _____.

8-CHOOSE the correct option (Elije la opción correcta)

a-Jimmy's going to **iron/h Hoover** the floor after the party.

b-Tommy, Can you **tidy/feed** the pets, please?

c-Derek is going to **wash/take out** the dishes after lunch.

d-Pam always **hoovers/lays** the table.

e-I **take out/make** the rubbish every night before bed.

Enviar las tareas realizadas o realizar consultas al siguiente correo: teacher.mariana.hogalde@gmail.com o comunicarla vía whatsapp al grupo de los cursos.

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FECHA DE PRESENTACIÓN: HASTA EL DÍA 09/11 INCLUSIVE.

Directora: Sandra Granados