

Escuela: Epet 9 Dr. Rene Favaloro

Docente: Jacqueline Gracia

Curso: 4 to año 2da división

Turno: Tarde

Area Curricular: Ingles técnico I

GUIA EVALUATIVA

➤ Capacidades a desarrollar

- Resolución de problemas
- Comunicación

Objetivos:

En esta guía los alumnos serán capaces de aplicar todos los conocimientos aprendidos en las guías , resolviendo los distintos ejercicios propuestos.

Evaluación:

La guía deberá ser enviada al correo de la profesora jakveliza11@gmail.com . Colocar sus datos personales en cada hoja de la guía y enviar sin este requisito no se recibirá la evaluación. NO se aceptan trabajos realizados en WORD.

Tiempo de entrega: 7/12/20

Activity 1 Complete the sentences with the Past Simple form of the verbs. (Complete las oraciones con los verbos en Pasado Simple)

- 1) We _____ (see) a great film at the cinema last weekend.
- 2) Thirty years ago my grandparents _____ (have) a black and white Tv.
- 3) I _____ (not watch) television yesterday evening, I did my homework.
- 4) I _____ (learn) to write when I _____ (be) five years old.
- 5) When we _____ (be) Little, we _____ (write a letter to Santa Claus every Christmas.

Activity 2 : Read and comprehension. Biography. (lectura y comprensión)

My name is Joseph Lekuton. I was born in Kenya and I grew up there. I'm a Massai. Massai people are nomads. They moved place to place with their animals. When I was growing up, only one child from each Massai family went to school – that was me. I lived at school and I went home in holidays.

One holiday, when I was 14, I went to help my brothers. They were travelling with my family's cows. During the night, lions attacked the cows. The next morning, we saw the lions. They were eating a dead cow. The young lions weren't moving.

A big male lion was looking at me. His tail was hitting the ground slowly and repeatedly. I was shaking with fear. Suddenly the lion gave a loud roar. I ran home. I was happy to go back to school.

Four years later, I left school. First, I passed an exam and then I went to university in the USA. Once more, I was afraid. But I graduated from university. After that, I got a job as a teacher, then I returned to Kenya and my people. I became a politician and now I work in the Kenyan government.

Answer in English: (Responda en Ingles)

- 1) Who is the story about?
- 2) What is a Massai?
- 3) Where did He study?
- 4) What is his job now?

- 5) Where did Joseph go in the school holidays?
- 6) What happened in the night?
- 7) What did they see in the morning?
- 8) What did Joseph do?
- 9) Where is He from?
- 10) What do the lions eat?

Activity 3: Complete the sentences with Simple Past or Past Continuous tense. (complete las oraciones con Pasado Continuo o Pasado simple) Activity 4: Complete with WHEN – WHILE.

- 1) When He _____ (get) to the camp, his brother _____ (wait).
- 2) The lion _____ (kill) the cow while we _____ (sleep).
- 3) We _____ (eat) our lunch when we _____ (hear) the news.
- 4) While the men _____ (have) a party, the pirates _____ (attack).
- 5) The pirates _____ (celebrate) when the Royal Navy _____ (arrive).

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- 1.- Sonia fell down she was skating in the park.
 - 2.-He was surfing The shark attacked him.
 - 3.-I was playing football my mom had the accident.
 - 4.-She picked up the phone it began to ring.
 - 5.-Walter invited his friend Alicehe met her in Barcelona.
 - 6.-Daniel was running his sister was skating.
 - 7.-My father was cooking dinner I came home last evening.
 - 8.-..... Susan arrived I was doing some homework.
 - 9.-I met my husband I was living in Manchester.
 - 10.-She was reading her brother was studying Maths.
 - 11.-Oscar heard some noise in the street he got up.
 - 12.-Anne was waiting for the bus It began to rain.
 - 13.-He kicked the computer It stopped working.
 - 14.-They were having a picnic Susan disappeared.
 - 15.- The French girl was singing her boyfriend asked to dance.
 - 16.-My son broke his leg he was skating.
 - 17.- I didn't see the bus coming I was crossing the street.

Activity 5: Escriba en los espacios libres usando el comparativo de superioridad de los adj que están entre paréntesis.

A. Fill in the blanks with the comparative form of the adjectives in brackets:

1. Africa is _____ than China, India, the U.S. and most of Europe—combined! (big)



2. Your tea is _____ than mine (hot).



3. There are many healthy foods that taste _____ than junk food. (good)



4. Superman could travel _____ than a speeding bullet. (fast)



5. Junk food is _____ than healthy food. (cheap)



6. A zebra is _____ than a giraffe. (short)



7. The biggest snake discovered was _____ than a bus. (long)



8. Luke's elder brother is _____ than him. (tall)



9. One of my cats is _____ than the other. (fat)

10. My sister always eats _____ than me. (much)



B. Fill in the blanks with the comparative of the adjectives in brackets:

1. The watch he bought is _____ than my car. (expensive)



2. I find Amsterdam _____ than Paris. (beautiful)



3. Some people think dogs are _____ than cats. (intelligent)



4. My sofa is _____ than the bed to sleep on. (comfortable)



5. Mark is _____ than his brother. (generous)



6. Gorillas are _____ than chimps (peaceful)



7. Women seem to be _____ than men (thoughtful)



Director Prof. Tec. Roberto Solera

