

## GUIA PEDAGOGICA

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Año: 2º año nivel secundario

Turno: Tarde

Area: Lengua Extranjera Inglés

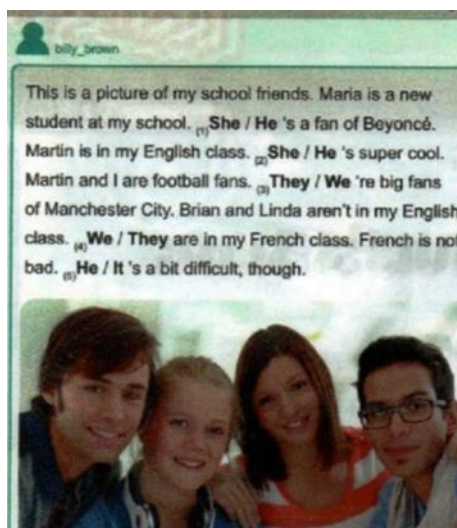
### REVISIÓN DE CONTENIDOS

#### CONTENIDOS:

- Subject Pronouns (pronombres personales)
- Verb to be (verbo ser y estar)
- Personal Questions (preguntas personales)
- Countries and Nationalities (países y nacionalidades)
- Numbers (números)
- Colours (colores)
- Demonstrative Pronouns (pronombres demostrativos)
- Definite and Indefinite Articles (artículos definidos e indefinidos)

#### A) Subject Pronouns and Verb to be:

Circle the correct option (elige la opción correcta)



Complete with a suitable subject pronoun (complete con un pronombre personal apropiado)

#### 4 Complete with a suitable subject pronoun.

- Mrs Jackson is our Science teacher.  
\_\_\_\_\_ She is super cool!
- Maths classes aren't fine.  
\_\_\_\_\_ 're very difficult.
- Tom and I are in the school computer lab.  
\_\_\_\_\_ 're friends.
- Joe, Meg and Ellen aren't at school.  
\_\_\_\_\_ are in the park.
- Mr Johnson is the school principal.  
\_\_\_\_\_ 's really cool.
- The school noticeboard isn't OK.  
\_\_\_\_\_ 's very difficult to read.

#### Verb to be: Affirmative & negative forms

I am (I'm)	I am not (I'm not)
You are (You're)	You are not (You aren't)
He is (He's)	He is not (He isn't)
She is (She's)	She is not (She isn't)
It is (It's)	It is not (It isn't)
We are (We're)	We are not (We aren't)
You are (You're)	You are not (You aren't)
They are (They're)	They are not (They aren't)

#### Remember!

Use **he** for a man or boy. Use **she** for a woman or girl.  
Use **it** for an object, animal or place. **They** is the plural form of **he**, **she** and **it**.

#### B) Verb to be:

Complete using affirmative and negative forms (complete utilizando la forma afirmativa y negativa)

Turn the sentences into the negative form (convierta las oraciones afirmativas en negativas).

#### Complete. Use contractions when possible.

- She 's Carla Brown. She isn't Clara Brown.
- My favourite singers \_\_\_\_\_ Rihanna and Adele.  
They \_\_\_\_\_ Argentinian.
- Mrs Davies \_\_\_\_\_ the Maths teacher. She \_\_\_\_\_ the History teacher. She's bad at History.
- I \_\_\_\_\_ a big fan of One Direction. I \_\_\_\_\_ a fan of Jonas Brothers. They're terrible!

#### Turn these sentences into the negative form.

- Joe and Billy are university students.  
Joe and Billy aren't university students.
- Mr Taylor is the school principal.  
\_\_\_\_\_
- They're my school friends and they're super cool.  
\_\_\_\_\_
- I'm in the school computer lab.  
\_\_\_\_\_
- It's a very good Science book.  
\_\_\_\_\_

#### C) Countries and Nationalities:

Match the countries with the nationalities (une los países con las nacionalidades)

#### 4 Match the countries with the nationalities.

- |  |  |
|--|--|
| 1.  Argentina     | <input type="radio"/> Italian                |
| 2.  Canada        | <input type="radio"/> British                |
| 3.  the USA       | <input type="radio"/> Colombian              |
| 4.  Brazil        | <input type="radio"/> Spanish                |
| 5.  Colombia      | <input checked="" type="radio"/> Argentinian |
| 6.  Great Britain | <input type="radio"/> American               |
| 7.  Italy         | <input type="radio"/> Brazilian              |
| 8.  Spain         | <input type="radio"/> Canadian               |

#### Verb to be: Interrogative form & short answers

Interrogative	Short answers
Am I... ?	Yes, I am. / No, I'm not.
Are you... ?	Yes, you are. / No, you aren't.
Is he... ?	Yes, he is. / No, he isn't.
Is she... ?	Yes, she is. / No, she isn't.
Is it... ?	Yes, it is. / No, it isn't.
Are we... ?	Yes, we are. / No, we aren't.
Are you... ?	Yes, you are. / No, you aren't.
Are they... ?	Yes, they are. / No, they aren't.

#### Question words: Who, Where & How

Who's your favourite... ?	→ My favourite... is...
Where's he (she) from... ?	→ He's (She's) from...
How are you?	→ Fine, thanks. And you?

D) **Verb to be interrogative:**

Answer these questions (responda estas preguntas)

Reorder the words to make questions and answer them (reordene las palabras para hacer preguntas y respondalas)

**6 Answer these questions.**

1. Is Del Potro Brazilian?
2. Where are The Simpsons from?
3. Are Shakira and Juanes Colombian?
4. Who's your favourite celebrity?

**7 Work in pairs. Take turns to ask and answer questions. Use the prompts below.**

1. you / how / are / ?
2. actor / Brad Pitt / favourite / is / your / ?
3. singer / favourite / who / your / 's / ?
4. are / Mike / cartoon / and / Sulley / characters / ?
5. from / 's / Adele / where / ?
6. Messi / Tévez / are / and / Brazilian / ?

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Unscramble the questions and answer them (Ordene las preguntas y respondalas)

Complete with the verb to be in the correct form (complete con la forma correcta del verbo to be)

**Unscramble the questions and answer them.**

1. David Bisbal / is / Spanish / ?  
Is David Bisbal Spanish?  
Yes, he is.
2. One Direction / are / boys / American / the / ?
3. is / football / Neymar / player / from / where / ?
4. Mike / primary / friends / school / Sulley / are / and / ?
5. are / where / Shakira / from / and / Juanes / ?

**2 Complete with the verb *to be* in the correct form.**

- Tim: Hi, Leo? How <sup>(1)</sup> \_\_\_\_\_ you?
- Leo: I <sup>(2)</sup> \_\_\_\_\_ fine, thanks. And you?
- Tim: Not bad. Who <sup>(3)</sup> \_\_\_\_\_ your favourite actress?
- Leo: Jennifer Lawrence, definitely. She <sup>(4)</sup> \_\_\_\_\_ great!
- Tim: <sup>(5)</sup> \_\_\_\_\_ she from Canada?
- Leo: No, she <sup>(6)</sup> \_\_\_\_\_. She's American.  
And who's your favourite actress?
- Tim: Well, Meryl Streep and Julia Roberts are my favourites.
- Leo: <sup>(7)</sup> \_\_\_\_\_ they British?
- Tim: No, they <sup>(8)</sup> \_\_\_\_\_. They're American too.

E) **Numbers:** Write these numbers (escriba estos números)

15	<u>fifteen</u>
20	_____
18	_____
12	_____
11	_____
14	_____
17	_____
13	_____

F) **Demosntrative Pronouns:** Complete using THIS- THAT- THESE- THOSE  
(complete las oraciones usando This- That- These- Those) Circle the correct option (elija la opción correcta)



**20** Complete. Use *this*, *that*, *these* or *those*. Then listen and check.

1. That is my new house.



2. \_\_\_\_\_ sandwiches are really good.



3. \_\_\_\_\_ is a trendy watch.



4. \_\_\_\_\_ T-shirts are beautiful.



Circle the correct option.

1. This / These is an ugly bike.

2. That / Those rollerblades are trendy.

3. These / This are my old friends Joe and Bill.

4. These / That camera isn't very fast.

G) **Colours:** Complete (lea y complete)

Find six more colours in the wordsearch (encuentre otros seis colores en la sopa de letras)

Complete.

1. black + white = grey
2. blue + white = \_\_\_\_\_
3. yellow + blue = \_\_\_\_\_
4. yellow + red = \_\_\_\_\_
5. red + white = \_\_\_\_\_

**3** Find six more colours in the word search.

R	H	K	O	B	R	O	W	N	P
P	U	R	P	L	E	E	T	Y	P
D	F	F	B	U	L	B	A	Z	X
H	T	M	Y	E	L	L	O	W	Z
L	I	Z	R	N	P	A	A	H	W
F	N	O	D	A	R	C	U	I	N
A	X	L	Q	P	U	K	I	T	O
N	W	A	H	Z	R	W	R	E	D

H) **Articles:**

Complete with *A* or *An* (complete con *A* o *An*)

Complete with *a* or *an*.

1. a pencil
2. \_\_\_\_\_ umbrella
3. \_\_\_\_\_ notebook
4. \_\_\_\_\_ tablet
5. \_\_\_\_\_ iPod
6. \_\_\_\_\_ school rucksack
7. \_\_\_\_\_ eraser
8. \_\_\_\_\_ ruler
9. \_\_\_\_\_ music CD
10. \_\_\_\_\_ T-shirt

Complete with A, An or The (complete con A, An o The)

Complete with *a, an* or *the*.

1. \_\_\_\_\_ pen is red.
2. It's \_\_\_\_\_ blue pencil.
3. What colour is \_\_\_\_\_ umbrella?
4. It's \_\_\_\_\_ orange pencil sharpener.
5. A: What's this? / B: It's \_\_\_\_\_ ruler.

Directivo a cargo: Lic. Jorge Luis Codorniu