

ESCUELA: CENS “SOLDADOS DE MALVINAS”

DOCENTE: Julieta Villegas Ruarte

2º 1º

TURNO: Noche

ÁREA CURRICULAR: Ingles

TÍTULO DE LA PROPUESTA: “Welcome Back”

GUÍA PEDAGÓGICA

Espacio curricular: Ingles

Curso: 2º1º

Docente: Julieta Villegas

Fecha de entrega aproximada: 03/04/2020

Contenido seleccionado: Gramática: verb to be. Pronombres personales. Artículos indefinidos. Vocabulario: personal información. Actividades relacionadas al coronavirus.

Desarrollo de actividades:

Verb to be

- 1) Write down am, is or are. (escribe am, is o are)
 - a- He _____ a policeman.
 - b- I _____ a student.
 - c- She _____ a secretary.
 - d- Your brother _____ twelve years old.
 - e- Karin and Mark _____ brother and sister.
 - f- It _____ a large truck.
 - g- I _____ going to the station.
 - h- My neighbors _____ Japanese.
 - i- Your girlfriend _____ very cute!
 - j- I _____ going to school today.

- 2) Write the negative form. (escribe la forma negativa)
 - a- He _____ a policeman.
 - b- I _____ a student.
 - c- She _____ a secretary.
 - d- Your brother _____ twelve years old.
 - e- Karin and Mark _____ brother and sister.
 - f- It _____ a large truck.
 - g- I _____ going to the station.
 - h- My neighbors _____ Japanese.

- i- Your girlfriend _____very cute!
- j- I _____going to school today.

Personal pronouns

3) Rewrite the sentences replacing the underlined words with the personal pronouns.
(Reescribe las oraciones remplazando las palabras subrayadas con pronombres personales)

- a- My cousins are going downtown next week. _____
- b- The Hanson's are going to stay in a hotel. _____
- c- My brother is not a child anymore. _____
- d- Your aunt is leaving early. _____
- e- Satoshi and I are swimming fast. _____
- f- My mother is not going to England. _____

Indefinite articles

4) Write indefinite articles : a/an. (Escribe los artículos indefinidos)

- | | |
|-----------------------------|----------------------------|
| a- fresh apple | j- expensive car |
| b- good friend | k-yellow banana |
| c- Italian pizza | l- aeroplane |
| d- uniform | m- enormous elephant |
| e- important question | n- dangerous snake |
| f- eagle | o- egg |
| g- teddy bear | p- hour and a half |
| h- angry woman | q- small envelope |
| i- European citizen | r- armchair |

COVID-19



5) Choose the correct option to complete the sentence (elige la opción correcta para completar la oración)

My name is.....

- A) INFLUENZA B) COLD C) CORONAVIRUS

CENS SOLDADOS DE MALVINAS – 2º 1ª – INGLÉS

I am from...

- A) BEIJING B) WUHAN C) SHANGHAI

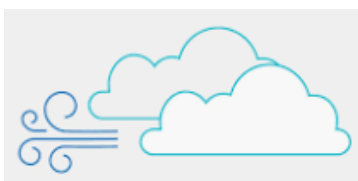
I affect principally... (afecto principalmente...)

- A) OLD PEOPLE B) ANIMALS C) CHILDREN D) ILL PEOPLE E) PLANTS

(Personas grandes) (animales) (niños) (personas enfermas) (plantas)

6) Look at the pictures and name the means of transmission. (Mira la imagen y nombra los medios de transmisión)

HUMAN CONTACT	CONTAMINATED OBJECTS	ANIMAL CONTACT	AIR
---------------	----------------------	----------------	-----



1

2

3

4

7) What are the symptoms? (¿cuáles son los síntomas?)

Make a tick ✓ in the correct symptom of coronavirus. (haz un tic en los síntomas correctos)

COUGH	FEVER	BODYACHE	DIARRHEA	DIFFICULTY TO BREATHE	VOMIT

8) How can we protect ourselves? (¿Cómo nos protegemos a nosotros mismos?)

Circle the correct way to protect ourselves. (haz un círculo en la forma correcta de protegernos)

1. Sneeze on your inner elbow

2. Avoid contact with people



3. Wash your hands

4. Don't touch your eyes, nose and mouth



Directora: Romina Andrea Riofrío Dávila