

# CENS 249 Cesar H Guerrero

MATERIA: LENGUA EXTRANJERA –INGLÈS

CURSO: 2do

Profesor/es: Verònica Arredondo, Rocìo Gonzalez y Carina Chavez

## Guía pedagógica N°9

### Contenidos :

- Presente Simple -Forma Afirmativa(tercera persona)
- Oraciones Negativas e Interrogativas(aux Do/Does)
- Vocabulario: verbos de la rutina/hábitos.

### Capacidades a desarrollar :

#### Comprensión lectora.

- ✓ Utilizar las expresiones gramaticales propias del tiempo verbal(auxiliares) en la resolución de actividades.
- ✓ Transformación de un tipo de oración a otro.

#### Desarrollo:

Las oraciones Afirmativas que ya aprendimos además de tener un orden tenían diferencia al momento de escribir el verbo si el sujeto es tercera persona por ejemplo:

He gets up every morning.  
He watches tv.

I get up every morning.  
They watch tv.

Sin embargo si las transformamos en oraciones Negativas e Interrogativas, deberíamos agregarles Auxiliar.

El Auxiliar puede ser **Do/Does** dependiendo del sujeto de la oración y no tiene traducción en Español, pero no debe faltar en este tipo de oraciones en Inglés. Al usar el auxiliar el verbo se escribe en forma infinitiva (es decir sin s /es).

| Affirmativa                                                                                                                                  | Affirmativa                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| He gets up---<br>He watches tv.                                                                                                              | I get up.....<br>They watch tv.                                                                                                         |
| Negative                                                                                                                                     | Negative                                                                                                                                |
| He <b>DOES NOT(DOESN'T)</b> get up<br><br>SUJETOS+AUXILIAR NOT+VERBO INFINITIVO<br><br>HE }<br>SHE } <b>DOES NOT(DOESN'T)</b> get up<br>IT } | I DO NOT (DON'T) get up...<br>SUJETOS+AUXILIAR NOT +VERBO INFINITIVO<br><br>I }<br>YOU } <b>DO NOT (DON'T)</b> get up<br>WE }<br>THEY } |

| Interrogative                                                                                                                                            | Interrogative                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>DOES</b> He get up?<br>Yes, He <b>DOES</b> ./No, He <b>DOESNOT(DOESN'T)</b> .<br><br>What time <b>DOES</b> He get up?<br>He gets up at eight o'clock. | <b>DO</b> they get up?<br>Yes, They <b>DO</b> ./No, They <b>DO NOT/DON'T</b><br><br>What time <b>DO</b> They get up?<br>They get up at eight o'clock. |

### Actividades:

#### 1-TEXT: Daily routine:

Completa el texto usando los verbos entre paréntesis.

My name is Eric. I get up at eight o'clock every morning. Then I a) \_\_\_\_\_ (comb) and b) \_\_\_\_\_ (wash) my face. I c) \_\_\_\_\_ (have breakfast) .

After that My brother Joseph d) \_\_\_\_\_ (get up) and e) \_\_\_\_\_ (cook) his breakfast. I always f) \_\_\_\_\_ (go) to school and he g) \_\_\_\_\_ (go) to his job.

My brother h) \_\_\_\_\_ (work) in a Factory, he starts at half past nine and He i) \_\_\_\_\_ (finish) at six in the afternoon.

My school j) \_\_\_\_\_ (start) at half past eight and k) \_\_\_\_\_ (finish) at one o'clock.

#### 2-READING COMPREHENSION:

Answer the questions-Responde las preguntas-

What time Does Eric get up ?

Does he live with his brother?

Does Eric work in a Factory?

Where does Eric go?

#### 3-Write True/False

-Escribe Verdadero/Falso.

a-Eric has got a sister.

b-Eric never goes to school.

c-Eric's brother Works in a Factory.

d-Eric's school starts at half past eight.

#### 4-Re-write these sentences in Negative and Interrogative sentences

-Escribe estas oraciones en forma Negativa e Interrogativa.

a-I play football every Sundays.

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b-Elizabeth brushes her hair.

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c-The Company opens in the morning.

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\_Richard and Sam listen to music.

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5-Multiple Choise.

Elige la opción correcta.

- a-\_\_\_\_\_ He watch tv? DO IS DOES
- b-They \_\_\_\_\_ their homework. DO IS DOES
- c-\_\_\_\_\_ you go dancing? DO IS DOES
- d-We \_\_\_\_\_ not cook dinner. DO IS DOES
- e-Susan \_\_\_\_\_ not study Maths. DO IS DOES

6-Underline the expressions in Simple Present of the song.Subraya las expresiones en Presente Simple de la canción.(Auxiliares y verbos)

Guns N`Roses:Don`t cry

[https://www.youtube.com/watch?v=BVml9z\\_48jw](https://www.youtube.com/watch?v=BVml9z_48jw)

|                                                                                                                                                                                                                                       |                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Talk to me softly<br>There's something in your eyes<br>Don't hang your head in sorrow<br>And, please, don't cry<br><br>I know how you feel inside<br>I've been there before<br>Something is changing inside you<br>And don't you know | Don't you cry tonight<br>I still love you, baby<br>Don't you cry tonight<br>Don't you cry tonight<br>There's a heaven above you, baby<br>And don't you cry tonight |
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GOOD LUCK!



