



NOTA: Los alumnos podrán utilizar diccionario bilingüe o traductor online para la comprensión de consignas y la realización de la guía de actividades.

LESSONS 1 & 2

1) Check the rules of Present Simple and Present Continuous before you do the activities.

2) Put the verbs in the Present Simple: Affirmative, negative and interrogative.

- I usually _____ (go) to school by bus.
- Tom _____ (like) coffee.
- She _____ (watch) TV in the afternoon.
- Amanda _____ (study) English at home.
- He _____ (not like) sports.
- We _____ (not play) football on Mondays.
- _____ he _____ (listen) to trap?
- _____ you _____ (play) volleyball?

3) Write sentences about the Smith family using these words. Use Present Continuous.

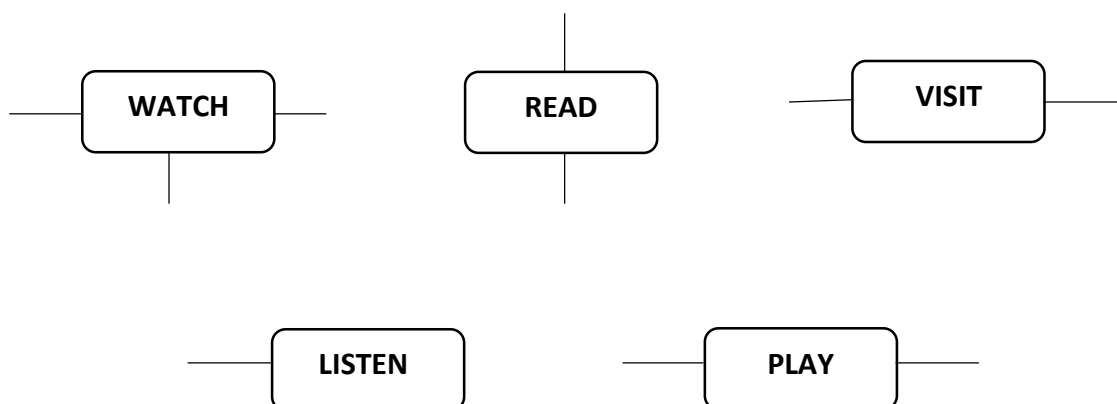
- Dad / cook / lunch.
- Mum / read / the newspaper.
- The children / play / computer games.
- Grandma / not watch / TV.
- We / not go / to school.
- The kids / listen / to music?
- Ellie / cook / dinner?

4) Present Simple or Present Continuous?

- I _____ (study) English at the moment.
- Sheyla always _____ (work) on Saturdays.
- We _____ (not like) History.
- He _____ (not dance) at the party now.
- _____ you _____ (have) dinner right now?

Name:

5) Complete the diagrams with suitable words or phrases. E.g.: watch TV



6) Write 5 (five) sentences about your family's routine.

USE: *always – usually – often – sometimes – never* *watch – read – have – listen – play – visit, etc.*

7) Write 8 sentences about what your family is doing now.

8) Nowadays we're quarantined. Prevention is key! Follow the link to the World Health Organization website.

<https://www.who.int/>

- A) Make a list of 5 tips to prevent Coronavirus disease (COVID-19).
- B) Explain each tip briefly.
- C) Illustrate your work with pictures.

TAKE CARE!!! SEE YOU SOON ☺