

ESCUELA: CENS “SOLDADOS DE MALVINAS”

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2º 1º

TURNO: Noche

ÁREA CURRICULAR: Inglés

GUÍA PEDAGÓGICA N°6

TÍTULO DE LA PROPUESTA:” Review”

FECHA DE ENTREGA: 6 de Julio

Contenido seleccionado: Verbos para describir su rutina. Revisión presente simple forma afirmativa, negativa y pregunta.

Capacidades a desarrollar:

1. Usar correctamente las formas afirmativas, negativas e interrogativas del presente simple.
2. Escribir oraciones utilizando correctamente el presente simple.
3. Utilizar los verbos para expresar su propia rutina o la de alguien más.

Desarrollo de actividades: Verbs of routine

1. Write the activities in the correct column (Escribe las Actividades en las columnas correctas)

• a shower	• to bed
• breakfast (x 2)	• to school
• dinner (x 2)	• up
• dressed	• your bed
• home (x 2)	• your homework
• lunch (x 2)	

have	get	go	do	make
.....				
.....				
.....				
.....				

Reading: (lectura)

2. Read about Ariadna's routine. (Lee sobre la rutina de Ariadna)



1. She always has fruit for breakfast.
2. She never gets up early.
3. She sometimes makes breakfast for her family.
4. She always has lunch at home.
5. She never goes to bed late.
6. She listens to music when she does her homework.

3. Now, write sentences about a day in Brad's life. (Ahora, escribe oraciones sobre un día en la vida de Brad)



1. get up / early
He gets up early.
2. go / school / 7.00
.....
3. have / lunch / school
.....
4. get / home / 3.00
.....
5. do / homework
.....
6. not watch / TV
.....
7. not go / bed / early
.....

4. Finally, write about your own routine following the example of Ariadna's and Brad's routine. (Finalmente, escribe sobre tu propia rutina siguiendo el ejemplo de la rutina de Ariadna y de Brad.)

You can use this other phrases (Puedes usar estas otras frases)

- get up
- get home
- have dinner
- go to bed

For example: I usually have dinner at 10 p.m.

1. /
2.
3.
4.
5.
6.

Grammar: simple present

5. Complete with the present simple form of the verbs. (Completa con el presente simple de los verbos entre parentesis)

Leo is my friend. He ¹..... (get up) very early, ²..... (have) a shower and ³..... (get) dressed. He ⁴..... (not make) breakfast because his mother ⁵..... (make) it. All the family ⁶..... (have) breakfast in the kitchen. Leo's mother ⁷..... (not work) in an office. She ⁸..... (work) at home. Leo and his father ⁹..... (go) to school together. Leo's father is a teacher. They ¹⁰..... (get) home at 4 p.m.

6. Complete the questions and short answers. (Completa las preguntas y las respuestas cortas)

1. *Do* you get up early? No, I
2. he go to school? Yes, he
3. make their bed?
Yes, they
4. go to bed late?
No, she



Bibliografía:

What's up? Starter (s.f.). Pearson.

Directora: Riofrío Dávila, Romina Andrea.

