

EPET N° 7Profesora: CAROLINA PANDOLFINIAño: 4° 1° y 4° 2° Educación Secundaria TécnicaTurno: TardeEspacio Curricular: INGLÉS TÉCNICO IGUÍA PEDAGÓGICA N° 12: Lectura Comprensiva – Revisión Pasado Continuo.

ATTITUDE
is a little thing that makes a
BIG DIFFERENCE

Winston Churchill

Good morning/ afternoon 4th year students?! I hope you are great! En esta clase repasaremos el Pasado Continuo desarrollado en las tres guías anteriores. Espero se encuentren con ganas de seguir a pesar de no poder reencontrarnos en el aula. Como dice la frase: “La actitud es aquella pequeña cosa que hace una gran diferencia”.

1) READING COMPREHENSION: before reading about an incident in the water, MATCH the pictures to the correct words. Use a dictionary if you are not sure! (Antes de leer sobre un incidente en el agua, UNIR las palabras a las fotos. Puedes usar un diccionario)



1



3



5

- a) COASTLINE
- b) THE SEA
- c) GO SAILING
- d) LIFE JACKET
- e) CAVE

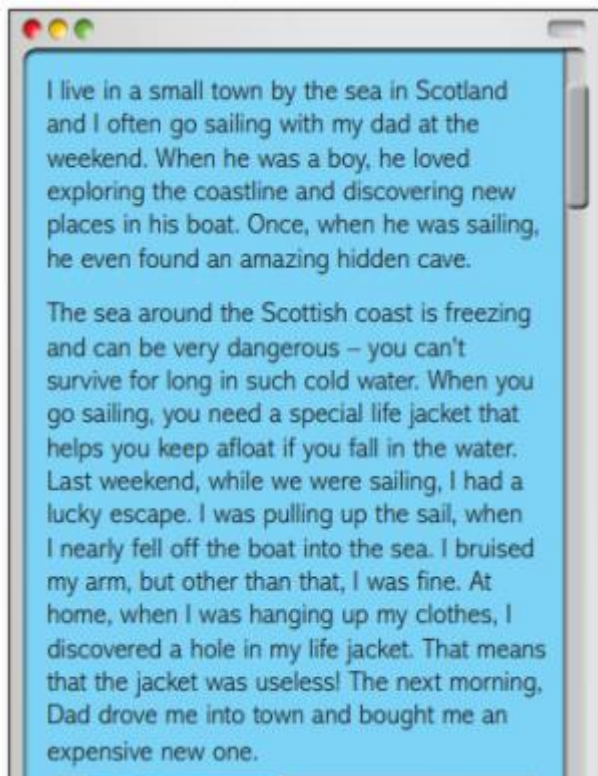


2



4

2) Read Rory's blog post about an incident he had in the sea and CIRCLE the correct option. (Leer el blog de Rory sobre un incidente en el mar y HACER UN CÍRCULO a la opción correcta)



GLOSSARY:

- *PULL UP: subir, izar
- *BRUISED : lastimar (past form)
- *HANG UP: colgar, tender
- * USELESS: inútil
- *FELL OFF: caerse (past form)

- 1 Rory's dad **didn't have a boat** / **often went sailing** when he was a boy.
- 2 Once, when he was sailing, Rory's dad found a **cave** / **coastline**.
- 3 The sea around the Scottish coastline is **calm and beautiful** / **isn't always safe**.
- 4 Last weekend, Rory **avoided** / **had** a serious accident while he was sailing.
- 5 Rory bruised his arm while he was **searching for his jacket** / **pulling up the sail**.
- 6 Rory's dad bought him a new life jacket because he **needed** / **wanted** one.

3) TRUE or FALSE? (¿Verdadero o Falso? Vuelve a leer el texto)

- 1 Rory loves surfing along the Scottish coast with his dad.

T ☐ F ☒

- 2 Rory's dad enjoyed discovering new places in his boat when he was a boy. T ☐ F ☐
- 3 When sailing in Scotland, you must wear a life jacket because the sea is very cold and dangerous. T ☐ F ☐
- 4 Last weekend, Rory fell into the sea while he was sailing. T ☐ F ☐
- 5 When Rory was hanging up his jacket, he found some money in his pocket. T ☐ F ☐
- 6 Nobody realised that there was a hole in Rory's life jacket until they got home. T ☐ F ☐

4) Complete the text about a shark attack using PAST CONTINUOUS. (Completar el texto sobre un ataque de tiburones poniendo los verbos en Pasado Continuo)



Matthew Kent (surf) with a friend in California when a shark attacked him. "I (lie) on my surfboard when suddenly a huge black shape appeared in the water" Matthew said. Matthew shouted to his friend Rob, but Rob didn't understand. So Matthew started to swim very fast. "I tried not to think about the danger while I (swim).

The shark bit Matthew's arm twice. There was a lot of blood. It was very frightening. Then, suddenly, 6 or 7 dolphins swam towards Matthew, made a circle around him and stopped the shark getting near him. "While I (swim) towards the coastline, the dolphins kept me safe.

Matthew (feel) very weak and tired when Ned Winter, the coastguard, saw him. The water around Matthew was very red because he (lose) a lot of blood.

When the boat arrived at the shore, a medical team
(wait) for Matthew. They gave him first aid and drove him to hospital.



5) Re read the story about the shark attack and ANSWER taking information from the text. (Re leer la historia y responder sacando información del texto)

a- Where was Matthew surfing?

b- Was Matthew swimming when the shark attacked him?

c- Which part of Matthew's body did the shark attack?

d- What were the dolphins doing to help Matthew?

e- Was Matthew bleeding (sangrando) when the coastguard saw him?

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f- Who was waiting for Matthew in the coastline?



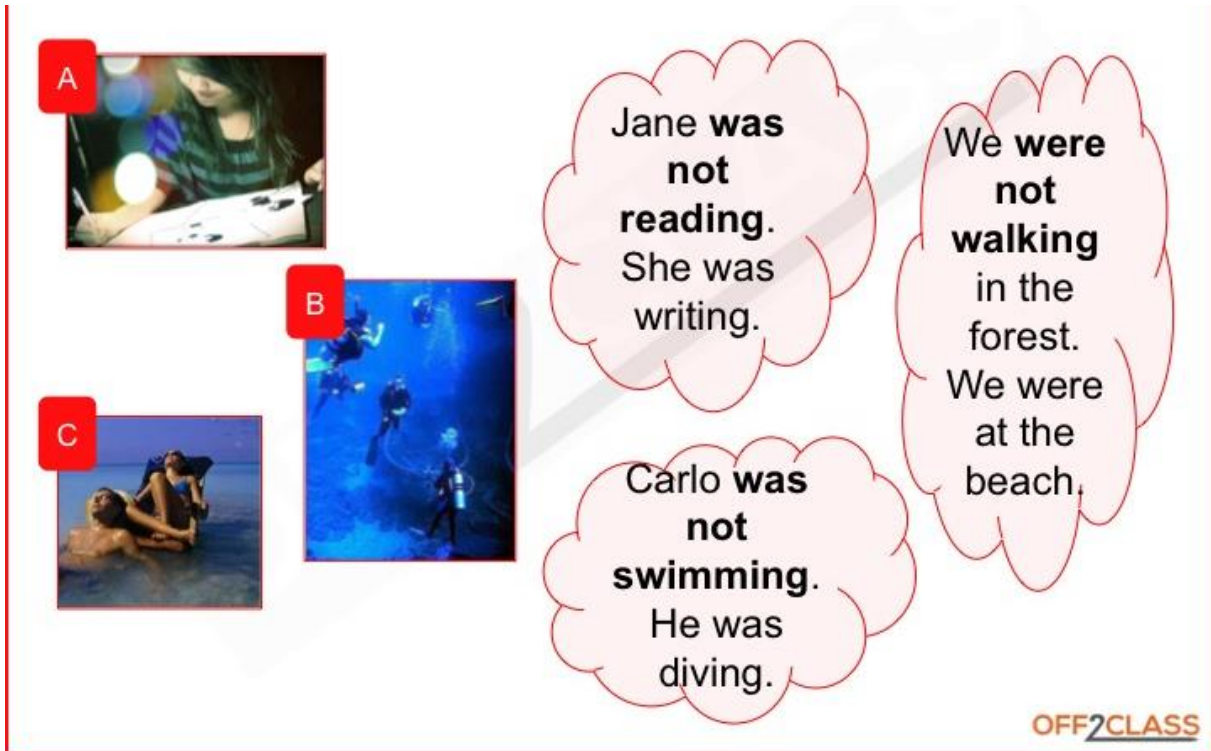
Short answers - Yes

Yes, I was.
Yes, you were.
Yes, he was.
Yes, she was.
Yes, it was.
Yes, we were.
Yes, you were.
Yes, they were.

Short answers - No

No, I wasn't.
No, you weren't.
No, he wasn't.
No, she wasn't.
No, it wasn't.
No, we weren't.
No, you weren't.
No, they weren't.

6) Match these NEGATIVE sentences to the pictures. (Unir las oraciones negativas con los dibujos)



A

B

C

Jane **was not reading.**
She was writing.

We **were not walking**
in the forest.
We were at the beach.

Carlo **was not swimming.**
He was diving.

OFF2CLASS

7) Write NEGATIVE sentences to correct Matthew's information. (Escribir oraciones negativas para corregir la información sobre Matthew. Ayudarse con el ejemplo)

- a- Matthew was surfing with a brother. (✗/ a friend) *He **WASN'T** surfing with a brother. He was surfing with a friend.*
- b- The dolphins were protecting Rob. (✗/ Matthew)
- c- Matthew was feeling strong in the water. (✗/ weak and tired)



Antes de terminar esta guía, piensa y elige la respuesta con la que te sientes identificado:

| | LECTURA COMPRENSIVA | PAST CONTINUOUS |
|--------------------------------------|------------------------|--------------------|
| Entendí la mayor parte | | |
| Entendí pero necesito practicar más. | | |
| No entendí. Necesito ayuda extra. | | |

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