Escuela: Cens Los Tamarindos

Docente: Alejandra Fernández

Ciclo: 3º1º

Turno: Noche

Área Curricular: Inglés

Título de la propuesta: Travel

Contenidos: Pasado simple (verbos irregulares). Viajes. Reservas. Vocabulario.

Guía Pedagógica Nº 5

Simple past irregular verbs: en la presente guía le daremos continuidad a la guía 4. En esta guía estudiaremos el pasado de verbos irregulares. Estos, (a diferencia de los regulares que agregan "<u>ed</u>" al infinitivo o verbo base) al formar el pasado:

- cambian completamente su escritura y pronunciación, por ejemplo**: go – went**, el verbo to be: **am- is** ⟶ **was, are** ⟶ **were.**

- Cambian solo su pronunciación: **read /ri:d/** ⟶ **read/red/**

- O no cambian ni escritura ni pronunciación, por ejemplo**: cut** ⟶ **cut**

En el presente cuadro conoceremos algunos verbos irregulares que usaremos en nuestras actividades.

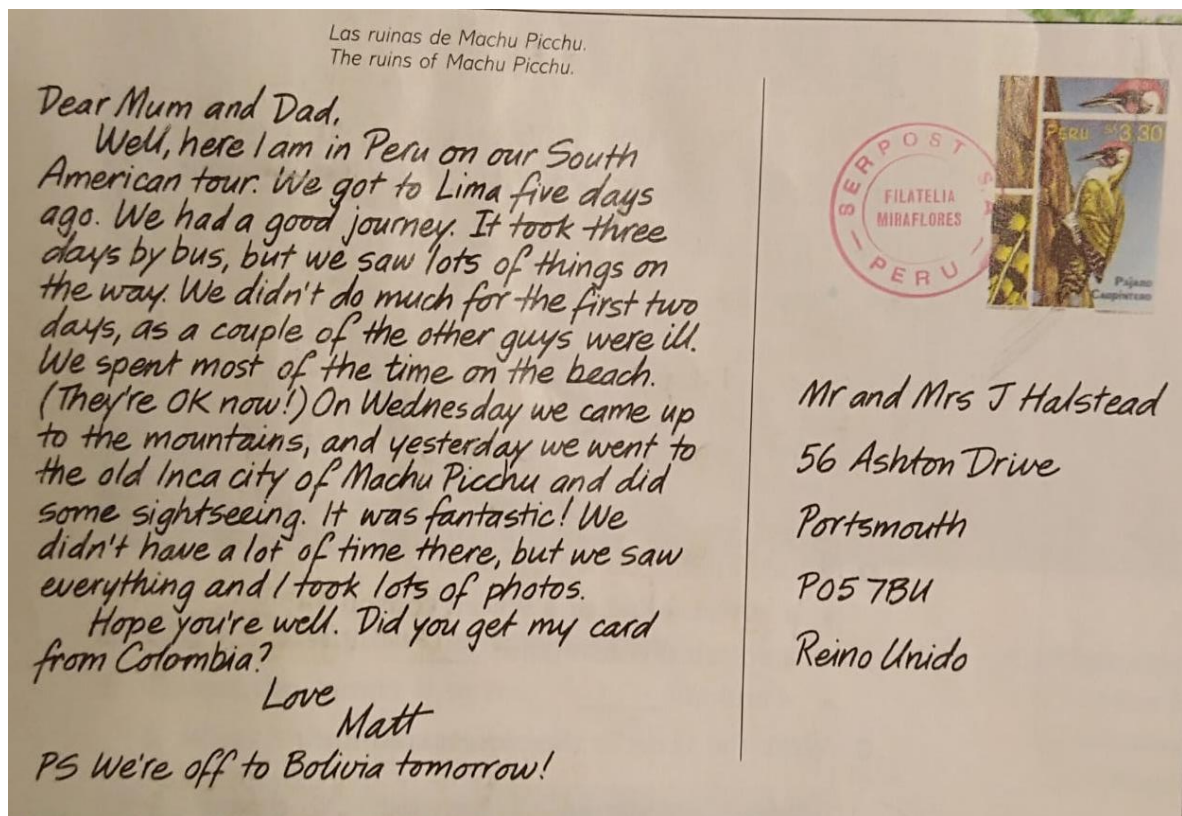| meaning	infinitive	past	meaning	infinitive	past
hacer	**do**	did	ir	**go**	went
ver	**see**	saw	tomar	**take**	took
obtener	**get**	got	tener	**have**	had
Romper /quebrar	**break**	broke	gastar/pasar	**spend**	spent
conducir	**drive**	drove	sostener	**hold**	held
Encontrar (cosas)	**find**	held	comer	**eat**	ate
Encontrar(personas)	**meet**	met	beber	**drink**	drank
decir	**say**	said	nadar	**swim**	swam
ganar	**win**	won	hablar	**speak**	spoke
pensar	**think**	thought	comprar	**buy**	bought
conocer/saber	**know**	knew	perder	**loose**	lost
venir	**come**	came	hacer	**make**	made
partir/abandonar	**leave**	left	escribir	**write**	wrote

Prof. Alejandra Fernández

Las oraciones afirmativas, interrogativas y negativas se forman según el esquema explicado en la guía Nº4. Les sugiero repasarlo a medida que vayan realizando las actividades de la presente guía.

Actividad 1: Read the postcard. Are the sentences True (T) or False (F)?. Lea la postal. ¿Las oraciones son verdaderas o falsas?

a-Matt arrived in Peru yesterday. _____

b-He travelled by bus. _____

c-He was ill for two weeks. _____

d-Matt went to Machu Pichu three days ago. _____

e-He didn't take a camera with him. _____

f-He sent his parents a postcard from Colombia. _____

Travel

Las ruinas de Machu Picchu.
The ruins of Machu Picchu.

Dear Mum and Dad,
Well, here I am in Peru on our South American tour. We got to Lima five days ago. We had a good journey. It took three days by bus, but we saw lots of things on the way. We didn't do much for the first two days, as a couple of the other guys were ill. We spent most of the time on the beach. (They're OK now!) On Wednesday we came up to the mountains, and yesterday we went to the old Inca city of Machu Picchu and did some sightseeing. It was fantastic! We didn't have a lot of time there, but we saw everything and I took lots of photos.
Hope you're well. Did you get my card from Colombia?
Love
Matt
PS We're off to Bolivia tomorrow!

Mr and Mrs J Halstead
56 Ashton Drive
Portsmouth
PO5 7BU
Reino Unido

Actividad 2: Complete these sentences from the postcards.

a-We _____ a good journey.

b-We _____ a lot of time there.

c-_____ you _____ my card from Colombia?

Actividad 3: Later on the tour Matt telephoned his parents. Complete the conversation, putt he verbs in the box into the past simple tense. (some are used more tan once)

Prof. Alejandra Fernández

leave – be – go back – lose – happen – visit – do – have – find – not have – spend – not find – not be - get

Matt: Hi, Dad!

Father: Hello, Matt. How are you?

Matt: I'm fine thanks. We're in Bolivia now.

Father: _____ you _____ a good time in Peru?

Matt: Yes, we _____

Father: We _____ your postcard last week. How long _____ you _____ there?

Matt: We _____ there for about three weeks.

Father: What _____ you _____?

Matt: Oh, we _____ lots of places.

Father: _____ you _____ good places to stay?

Matt: Yes, we _____ _____ any problems. But guess what, I _____ my wallet.

Father: Oh, no! How _____ that _____?

Matt: I _____ it on the beach.

Father: _____ you _____ it?

Matt: No, I _____. We _____ to look for it, but we _____ _____ it. But it _____ ok. There _____ much in it. My Passport my tickets and money _____ all at the hotel…..

At the travel agent's (en la agencia de viajes). **Booking** (Reservas)

Actividad 4: Read the dialogues and complete the chart. Lea y complete el cuadro.

Dialogue 1

Travel agent: Good morning. Can I help you?

Customer: Yes, I have to go to Moscow for a few day on 2nd October .

Travel agent: And, when do you want to **come back**?

Customer: **Returning** on 8th October

Travel agent: Is it just for yourself?

Customer: Yes, it is.

Travel agent: Do you need **accommodation** too?

Customer: Yes, please I'd like a hotel near the centre of the city.

Travel agent: And, do you like to fly **first class** or **economy**?

Customer: Can you give me **prices** for both, please?

Travel agent: Yes, of course. Well let's just have a look at the computer.

Dialogue 2

Travel agent: Hello! How can I help you?

Customer: Hello! I'd like to **book a flight** to Australia, please.

Travel agent: **Whereabouts** in Australia?

Customer: Sydney, please.

Travel agent: And, when do you want to go?

Customer: In the second week of November.

Travel agent**:** How long do you want to go for?

Customer: For two months.

Travel agent: How many people is it for?

Customer: Two, **myself** and my husband.

Travel agent: Do you need accomodation?

Customer: No, thank you. Our son lives out there.

Travel agent: Ok. Do you want to **fly direct** or would you like to **stop over somewhere** on the way?

Customer: How long is the flight?

Travel agent: It's about 19 hours. So a lot of people stop over in Singapore, Bangkok or Hong Kong.

Customer: Oh! I see. Can you give us information for a direct flight and whith a stop over in Singapore, please?

Travel agent: Of course, Just a minute.

	1	2
Where?		
When?		
How long?		
How many people?		
Transport		
Accomodation		

4

Actividad 5: Give the meaning of the words in bold in the dialogue (de el significado de las letras que están en negrita en los diálogos)

Actividad 6: Write the questions to complete the conversation.

Travel agent: Hello! _____?

Customer: I'd like to book a flight to Egipt, please.

Travel agent: _____?

Customer: Cairo.

Travel agent: _____?

Customer: In September, please.

Travel agent: _____?

Customer: About ten days.

Travel agent: _____?

Customer: It's for two people. Myself and my wife.

Travel agent: _____?

Customer: No, thanks. We've got friends out there.

Making travel arrangements.

Actividad 7: Match the two parts of the sentences. Una las dos partes de las oraciones.

When do you want	accommodation?
I'd like a hotel	by train.
Do you need	the flight?
Whereabouts	to travel?
How many people	to go?
We'd like to go	about two weeks there.
Is it	to go for?
How would you like	in Australia?
We'd like to book	near the centre.
How do you want	for two people?
How long is	is it for?
We want to spend	a trip to Italy.

Actividad 8: Joe and Esther went on a day out last week. Joe is talking to his friend Tony. Write Tony's questions. Joe y Esther salieron. Joe está hablando con su amigo Tony. Elabore las preguntas de Tony usando las palabras del cuadro.

have a good time? – Where / go? – ill? – What/do? – goog? – What/ see? –

have a day off work yesterday?

Tony: _____?

Joe: Yes, I did

Tony: _____?

Joe: No, I wasn't. I had a day out with Esther.

Tony: _____?

 Joe: We went to London.

Tony: _____?

Joe: Yes, It was great.

Tony: _____?

Joe: We went shopping and then in the evening we went to a theatre.

Tony: _____?

Joe: We saw Cats.

Tony: _____?

Joe: It was fantastic!

Directora: Profesora Silvana Brozina