

ESCUELA AGROTÉCNICA DE ZONDA.

PROFESORA MÓNICA ÁVILA.

CURSO: 5°.

TURNO MAÑANA.

ESPACIO CURRICULAR: INGLÉS TÉCNICO II.

Objetivos: Hacer uso correcto del Presente Simple para expresar la rutina diaria propia y la de otros.

PRÁCTICO DE REPASO.

COMPLETE WITH THE AFFIRMATIVE OF SIMPLE PRESENT.

- 1- George _____ (speak) English.
- 2- Anna and John _____ (play) on the computer.
- 3- I _____ (dance) with my friends.
- 4- She _____ (do) the homework and _____ (study).
- 5- We _____ (watch) TV and my father _____ (read) the newspaper.
- 6- Peter _____ (have breakfast) in the office.

WRITE NEGATIVE SENTENCES.

- 1- She plays tennis. _____
- 2- John and Peter go to the cinema. _____

CHOOSE THE CORRECT ANSWER.

- 1- Do you swim?
A- No, they don't. B- I swim. C- No, I don't.
- 2- What does Peter do?
A- No, he doesn't. B- She studies. C- He studies.
- 3- What do Paul and Fred buy?
A- They buy. B- He buys fruit. C- Fruit.

4- Does Mary drive the car?

A- Yes, she does.

B- She drives the car. C- Yes, he does.

5- What do they eat?

A- They eat spaghetti.

B- They eat.

C- Yes, they do.

WRITE A SHORT PARAGRAPH ABOUT YOUR ROUTINE. USE
CONNECTORS: FIRST, THEN, AFTER THAT, LATER,
FINALLY.

Director de la Escuela Agrotécnica de Zonda: Profesor Sergio Murúa.