

CENS ZONDA

2doAÑO

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**ESCUELA: CENS ZONDA****DOCENTE: VANINA B. MARTÍN – MA. ESTELA AUBONE****CURSO: 2º1º - 2º2º****NIVEL: SECUNDARIO DE ADULTOS****TURNO: NOCHE****ÁREA CURRICULAR: LENGUA EXTRANJERA – INGLÉS-****TÍTULO DE LA PROPUESTA:*****DESCRIBING PEOPLE*****CONTENIDOS:**

- **Gramática: To Be / Have got – Has got**
- **Vocabulario: Descripción de personas**

**Estimados alumnos/as:**

**¿Cómo están? Esperamos que ustedes y sus familias se encuentren muy bien. Sabemos que es necesario seguir transitando este tiempo tomando todas las medidas sanitarias y de distanciamiento para que pronto podamos volver a encontrarnos. Adelante! Somos capaces de hacerlo!**

**Les enviamos las siguientes actividades para que las realicen en sus cuadernos. No es necesario que impriman las imágenes, ya que no es siempre posible, pero sí coloquen el título de la actividad y enumeren los ejercicios que resuelven. Pueden utilizar diccionarios, o páginas web.**

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## Guía de Actividades N°9

# HAVE GOT -People Description-

Translate and study the vocabulary to describe people.

(Traduce y estudia el vocabulario para describir personas)


A- Match (Unir las imágenes con las descripciones)


B- Write True or False (Lee las descripciones y escribe True (Verdadero) o False (Falso))


### Describing people


Height	Hair		Eyes		Build	Characters	
	Colour	Shape	Colour	Shape		Positive	Negative
tall short medium	black brown ginger blonde grey	long straight curly bald short	green hazel blue brown black	big small	slim thin fat well-built plump	helpful kind polite happy friendly	rude angry unfriendly selfish lazy


A. Match the pictures with the descriptions.

1 

2 

3 

4 

5 

a She has got long hair. Her hair is curly. She has got blue eyes.


b She has got long black hair. Her hair is straight. She has got black eyes. She is thin.

c He has got blue eyes. He has got blonde hair. He is young.


d He has got blue eyes. He has got ginger hair. He has got glasses.

e He has got a grey moustache and beard. He is bald. He has got glasses.


B. Write T for true descriptions or F for false descriptions.

1 


He has got blue eyes. He has got ginger hair. He is fat. His hair is short.

4 


She has got long blonde hair. She has got black eyes. She is short and fat.

2 


She has got brown eyes. She has got long brown hair. She has got glasses.

5 

He has got short curly hair. He has got moustache and beard. He has got glasses.

3 

He has got black eyes. He has got brown hair. He hasn't got glasses. His hair is short.

6 

He has short black hair. He got green eyes. He is slim. He hasn't got glasses.

**A- Look at the pictures of Jane and John. Translate the vocabulary and use the words to complete the paragraph.**

(Mira las imágenes de Jane and John. Traduce el vocabulario y usa las palabras para completar el párrafo)

**B- Read the texts and complete the gaps with “to be” and “have got”. Use the negative when necessary.**

(Lee los textos y complete los espacios usando “to be” (am – is- are) and “ have got” (have got – has got). Usa el negative cuando sea necesario)

# DESCRIBING PEOPLE



Look at the picture and use the words below to complete the gaps.



These are my grandparents. They are very sweet but \_\_\_\_\_. Grandma Jane is 1,72 m tall. She is pretty \_\_\_\_\_ for a lady. She weighs about 70 kg – she is a bit \_\_\_\_\_. She has got \_\_\_\_\_ hair. She has got a \_\_\_\_\_ nose but \_\_\_\_\_ ears. She has also got a big \_\_\_\_\_. Her face is \_\_\_\_\_. Grandpa John is very different. He is \_\_\_\_\_ and about 1,50m tall. So he is very \_\_\_\_\_. His face is \_\_\_\_\_ and he is \_\_\_\_\_. He has also got a \_\_\_\_\_. They both wear \_\_\_\_\_.

small round tall glasses curly old square  
smile moustache short fat slim bald big



Read the texts and complete the gaps with “to be” and “have got”. Use the negative form when necessary.

1

Linda and Mike \_\_\_\_\_ in my class. She \_\_\_\_\_ very cute but she \_\_\_\_\_ very tall. She \_\_\_\_\_ long plaited hair. She \_\_\_\_\_ some freckles too. Mike \_\_\_\_\_ short curly hair. He \_\_\_\_\_ fair skin. His skin \_\_\_\_\_ dark. He \_\_\_\_\_ tall.



2

Tom and Cindy \_\_\_\_\_ my parents. My father \_\_\_\_\_ 40. His hair \_\_\_\_\_ long. It \_\_\_\_\_ short and straight. He \_\_\_\_\_ a very long nose. My mother \_\_\_\_\_ fair hair. It \_\_\_\_\_ medium length and wavy. Her mouth \_\_\_\_\_ big. Both my parents \_\_\_\_\_ small eyes.



3

This \_\_\_\_\_ Mr. Reynolds. He \_\_\_\_\_ my Math teacher. He teaches History. He \_\_\_\_\_ very friendly. He \_\_\_\_\_ a big moustache. His hair \_\_\_\_\_ short and brown. He \_\_\_\_\_ blue eyes. His eyes and nose \_\_\_\_\_ small, but quite big. His face \_\_\_\_\_ oval. He \_\_\_\_\_ a round face.



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**Forming the verb "have got" in Present Simple.**  
**Affirmative and negative sentence**

I			a book.
You	have / 've		a pen.
We	have not / haven't		an ice-cream.
They		got	a brother.
He	has / 's		an umbrella.
She	has not / hasn't		a mother.
It			a brother.

**Task 2 - Rewrite the sentence into a negative sentence.**

- I have got a mobile phone.
- Terri has got a mug.
- Mr Weber has got sixteen students.
- You have got a badge.
- Darlene and Ben have got a new teacher.
- We have got a cat.
- Daniel has got a radio.
- My father has got two brothers.
- The child has got a bike.
- Grandma and grandpa have got a television.

**Task 1 - Complete the sentences with the correct form of "have got".**

- My mother \_\_\_\_\_ a watch.
- You \_\_\_\_\_ an umbrella.
- Jeff \_\_\_\_\_ an MP3 player.
- I \_\_\_\_\_ dog.
- Mr and Mrs Tomlin \_\_\_\_\_ a car.
- We \_\_\_\_\_ a parrot.
- Agnes \_\_\_\_\_ a hamster.
- I \_\_\_\_\_ a spider.
- Mr Tidwell \_\_\_\_\_ a DVD player.
- Victor and you \_\_\_\_\_ a computer.



**Director Alejandro Godoy**