



Escuela Técnica Obrero Argentino

Área Curricular: Lengua Extranjera Inglés

Curso: 2 ° año Divisiones: 1°, 2°, 3°

Turnos: Mañana y Tarde

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Título de la Propuesta: Revisión Presente Simple - Units 9,10 and 11.

Contenidos: Presente simple en las formas Afirmativas, negativas. Uso de Adverbios de Frecuencia, y verbos de Rutinas.

Objetivos:

MENSAJE A ALUMNOS: [Hola queridos alumnos. Como siempre deseamos que se encuentren bien junto a sus familias y que estén capitalizando todo este tiempo. En esta nueva guía revisaremos lo que hemos visto en guías anteriores \(9,10 y 11\). Esperamos que les sea sencillo. Cariños desde la cátedra y esperamos poder vernos pronto. Esta guía Integradora debe ser entregada a cada profesor SIN falta para realizar seguimiento de aprendizajes. Muchas gracias y cuidense!!](#)

Guía Pedagógica N°12

Activity Number 1: Read about James Rodriguez and answer the questions below: (Lea el texto sobre la Rutina de J. Rodriguez y responda)

  	Hi, my name is James Rodriguez, I play in The Colombia Football Team. Today I want to talk about my daily activities and my hobbies. I Live with my wife and my daughter Salomé. I always practice soccer for the matches and I do exercise every day. I usually go to the mall with my wife and my daughter to do the shopping. I sometimes play Fifa 2006 in my Play Station, it is one of my favorite hobbies. I rarely go dancing because I don't know how to dance, but I like salsa, it is my favorite kind of music. I never drink alcohol, it is bad for my health.
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1. How often does James Rodriguez Practice Soccer? James Rodriguez always practices soccer
2. How often does James Rodriguez do exercise? _____
3. How often does James Rodriguez go to the mall? _____
4. How often does James Rodriguez play Fifa 2006? _____
5. How often does James Rodriguez go dancing? _____
6. How often does James Rodriguez drink alcohol? _____

Activity Number 2: Answer the question with your own information, use the adverb represented in the figures: (Responda las preguntas sobre la frecuencia en que realiza estas actividades, teniendo en cuenta el gráfico para elegir los adverbios de frecuencia)

1. How often do you read a book? _____


2. How often does Helen go to the cinema? _____


3. How often does Joe go to bed late? _____


4. How often do you do your homework? _____


5. How often do your parents go on holiday? _____


Activity Number 3: Look at the pictures and write about what these people like or don't like: (Mire las imágenes sobre los gustos de las siguientes personas y complete las oraciones usando LIKE/LIKES/DON'T LIKE/DOESN'T LIKE O EL SUJETO DE LA ORACIÓN QUE CORRESPONDA)

What do they like?

COMPLETE THE SENTENCES ABOUT WHAT THESE PEOPLE LIKE OR DON'T LIKE ACCORDING TO THE CHART BELOW. USE THE LIST OF HOBBIES.

Hobbies

1. riding a bike
2. playing chess
3. cooking
4. watching films
5. going shopping
6. readings comics
7. gardening
8. phoning friends
9. surfing the net
10. travelling abroad



Eva Tom Joe Tina Miss Tate

Complete with **like**, **likes**, **don't like** or **doesn't like** according to the chart.

- a) Eva _____ phoning friends.
- b) Tom and Joe _____ gardening.
- c) Miss Tate _____ playing chess.
- d) Tina _____ surfing a net.
- e) Eva and Tina _____ cooking.
- f) Tom _____ reading comics.
- g) Miss Tate and Tina _____ shopping.
- h) _____ doesn't like going shopping.
- i) _____ and _____ like chess.
- j) _____ doesn't like surfing the net.
- k) _____ doesn't like watching films.
- l) _____ and _____ like comics.
- m) _____ doesn't like travelling abroad.
- n) _____ doesn't like riding a bike.
- o) _____ likes cooking.



Eva Tom Joe Tina Miss Tate

	Eva	Tom	Joe	Tina	Miss Tate
1.	✓	✗	✓	✓	✓
2.	✗	✓	✗	✗	✓
3.	✗	✗	✓	✗	✗
4.	✓	✓	✗	✓	✓
5.	✓	✗	✓	✓	✓
6.	✓	✗	✓	✗	✗
7.	✗	✓	✓	✗	✓
8.	✗	✗	✓	✗	✓
9.	✓	✓	✓	✗	✓
10.	✓	✗	✓	✓	✓

Activity Number 4: Look at the pictures and write about what these people do everyday: (Mire las imágenes sobre gente haciendo tareas del hogar y escriba oraciones sobre ellos, recordando que cuando hablamos de HE o SHE los verbos deben agregar S/ ES o IES)



ACTIVITY NUMBER 5: PRESENT SIMPLE NEGATIVE (Conjugue los verbos en paréntesis en la Forma negativa usando don't o doesn't según cada sujeto)

Ejemplo: Mr. and Mrs. Brown live in Canada.

(-) Mr. and Mrs. Brown don't live in Canada.

Use the correct form of the verbs in brackets and change into negative interrogative

1. Mr. and Mrs. Brown (live) in Canada .
2. Tim (get) up at seven o'clock everyday.
3. Tom always (have) breakfast at 7:30.
4. They usually (have) lunch in the cafeteria.
5. The train (leave) the station at 8:00 a.m .
6. Mrs. Brown (do) all the work at home.
7. Peter (work) in a supermarket at the weekends .
8. Hans (come) from Germany.
9. My roommate (hate) cold weather.
10. Sarah (read) a fairy tale before she sleeps.
11. I (write) letters to my friends in my spare time .
12. My father sometimes (cook) for us.
13. My brother always (watch) television .
14. I (listen) to pop music.
15. Betty (take) shower on Sundays.

Director: Jorge Grosso - Vicedirectora: Analía Andrada