

Escuela: CENS Los Tamarindos

Docente: Alejandra Fernández

Ciclo: 2º1º

Turno: Noche

Área Curricular: Inglés

Título de la propuesta: Guía Integradora

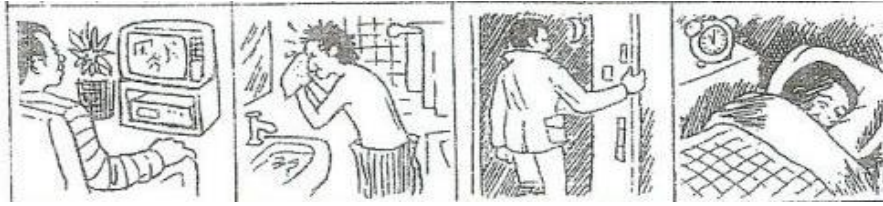
**Contenidos: Presente Simple. Adverbios de frecuencia. Marcadores de secuencia.
Verbo modal can, must, have to. Presente continuo.**

Guía pedagógica Nº 11

Estimados alumnos la presente guía los llevará a integrar los contenidos abordados en las guías pedagógicas que trabajaron en el presente ciclo escolar. Los invito a hacer un recorrido por los temas más importantes.

Actividad 1: Look at Kevin's routine, write the correct expressions under each picture. Observe la rutina de Kevin y escriba debajo de cada lámina la acción que corresponda.





Actividad 2: Write about a day in the life of Kevin. Escriba sobre un día en la vida de Kevin incluya dos horarios, tres adverbios y cuatro marcadores de secuencia

Every day, Kevin...









Actividad 3: Make questions for these answers about Kevin. Elabore preguntas para las siguientes respuestas sobre Kevin.

- a- _____ ? At 7am
- b- _____ ? Yes, he has breakfast.
- c- _____ ? A coffee and a toast
- d- _____ ? He listens to music.

Actividad 4: Choose the right option. Elija la opción correcta.

Every afternoon/ Then, I get home from school at 5pm and I do a lot of thing. After that / First, I eat some biscuits and I talk to my mother about school. Finally /Then, I go to my bedroom and I listen to music. Then / After that, I do my homework. And first/ finally, I have dinner and go to bed. Before I go to sleep, I usually watch TV in bed. It's my favourite time of the day!

Actividad 5: What can or can't these people do? Make sentences. ¿Qué pueden o no hacer estas personas? Elabore oraciones.

			
HELEN	KATE	JOHN	ALICE
			
TOM AND JIM	BEN	PETER	JOE AND MEG

Actividad 6: Make sentences using the modal verb can expressing: Elabore oraciones usando el modal can expresando:

Ability: _____

Offer: _____

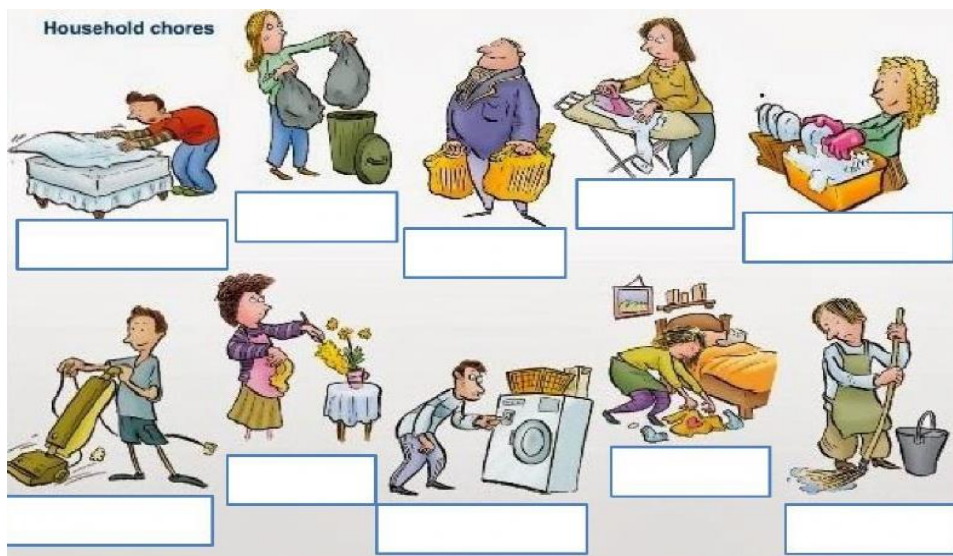
Possibility: _____

Request: _____

Permission: _____

Can Not: _____

Actividad 7: Name these household chores. Nombre las siguientes tareas del hogar.



a-Which household chores you **must/ musn't** do and which ones do you **have/ don't have** to do?; Cuáles de estas actividades debes/ no debes o tienes/no tienes que hacer en tu casa?

b-Explain the diffences between them. Explica las diferencias entre ambos modales.

Actividad 8: Look at the picture, What are they doing? Observa la lámina, ¿Qué están ellos haciendo?



Actividad 9: Present Simple or continuous? Complete with the verbs in the correct verb tense. ¿Presente simple o continuo? Complete con la forma correcta del verbo

This is Mrs White. She (be) a primary school teacher.
She (teach) English, Maths and Geography.
At the moment, she (teach) Maths.
She (live) in London and (be) married to Georges, who is French. They (have) three children. They all (love) animals, but they (not have) any pets because they (live) in an apartment.
Mrs White (speak) French as well as English, but she (not teach) it.

Mrs White's niece Sophie (stay) with the Whites for a few days. Sophie (live) and (study) in Liverpool, but she (enjoy) her mid-term break in London at the moment. She (plan) to do some serious shopping and sightseeing.

Mrs White's son Arnold (not like) shopping, but he (love) hanging out with friends.
They usually (go) to the local park where they (play) football or basketball.
Today, however, Arnold (not play) football or basketball; he (skateboard).
Mr White (work) for a multinational company.
He (not work) today, however, because he (not feel) well.
He phoned in sick.

Directora: Profesora Silvana Brozina

