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Curso: 4 to año 1ra división

Turno: Tarde

Área Curricular: Ingles técnico I

GUIA INTEGRATIVA 2

➤ Capacidades a desarrollar

- Resolución de problemas
- Comunicación

Objetivos:

En esta guía los alumnos serán capaces de aplicar todos los conocimientos aprendidos en las guías de 6 a 9, resolviendo los distintos ejercicios propuestos.

Evaluación:

Las guías deberán ser enviadas al correo de la profesora jakyeliza11@gmail.com. Colocar sus datos personales en cada hoja de la guía y enviar. NO se aceptan trabajos realizados en WORD. Consultas al 2644110320 (solo mensaje de texto).

Tiempo de entrega: 1/12/20



Activity: 1: 1) Encuentre el opuesto de estos adjetivos que están debajo en la sopa de letra

COMPARATIVES

Y U M W I T T B R N H E A V Y
 U P O I N K O T O F O H Z W O
 L L D L T L U C I F F I D Z U
 S P E M E W C O D C O C G G N
 M A R P L W B S G U U Z M B G
 A M N T L V V E E I N G U N M
 L M L I I Q E M A A G R O A R
 L X P D G U V T Q U F R P X A
 P X I W E M I I G R T B M I D
 M U L P N P S X J S N I Q S G
 D R F C T O N J G N Z E F R N
 L L X A P A E B Z F T F H U O
 O W F M O U P Y G O O D R I L
 C F I R R P X Y Z X R Q L N X
 G J D A N G E R O U S P T W Q

1 Find the opposite of the adjectives below. The words go in all directions! The 1st letter is supplied to help you.



2 Now complete the sentences with their comparative superiority form.

Word List

BAD _____	BIG _____	CHEAP _____
DUMB _____	EASY _____	FAST _____
HARMLESS _____	LIGHT _____	OLD _____
OLD-FASHIONED _____	SHORT _____	THIN _____
UGLY _____	WARM _____	WEAK _____



1. Bob is much _____ than Bruce.



2. An anvil is _____ than a feather.



3. I'm _____ than my cousin Fred.



4. It's _____ in winter than in summer.



5. Math is _____ than Arts.



6. A mouse is _____ than an elephant.



7. A snake is _____ than a koala bear.



8. I am _____ than my friend Tom.



9. A turtle is _____ than a rabbit.



10. Carmen is _____ than that girl over there.



11. I'm much _____ than my grandmother.



12. My car is _____ than yours.



13. Sue has much _____ hair than Brian.



14. Linda is a _____ surfer than her brother.



15. My castle cost a fortune. It's much _____ than your small house.

2) Complete las oraciones con comparativo de superioridad. (Ver guía 7)

Activity 2 1) Complete con WHEN – WHILE. 2) Complete con S. Past o Past Cont (ver guía 8 y 9)

WHEN-WHILE

1 'While' is used to express two continuous actions happened at the same time.
Example: While you were sleeping, I was doing the housework.

3 'While' or 'When' is used when a continuous long action is interrupted by a short action.
Example: (while) I was doing homework, (when) my mother knocked at the door.

2 'When' is used to express an action happened in the course of another action.
Example: When we were in the city center, we went to nice restaurants.

4 'When' is used to express an action happened immediately after another action.
Example: When Joe shouted at Tina, she left him in the cafe and went away.

MEHMET GÜL ENGLISH TEACHER

Fill in the blanks with 'WHEN' or 'WHILE'

- _____ my father was reading a book, my mother was looking at the family album.
- I was having a shower, _____ my friend broke my mother's favourite vase.
- _____ the teacher came into the classroom, some students were arguing with each other.
- I arrived home, _____ all the guests were having tea and biscuits.
- _____ she was a little girl, she visited her relatives with her mother.
- I liked working in group and pairs, _____ I was a secondary school student.
- _____ Sue was waiting for the 12 o'clock train, she met an old friend.
- The Pearsons were having a large breakfast, _____ the doorbell rang.
- My father was waiting in the car, _____ my mother was doing shopping.
- What were you doing _____ the teacher looked at you suddenly.
- _____ the train left, Thomas was rushing to the station.
- The electricity went off, _____ we were watching a horror film.
- _____ Mathew was going to the library, he saw a car accident on Mapple Street.
- The baby boy started crying, _____ his mother was combing her hair.
- _____ the mother was doing the washing up, the twins were sweeping the floor.
- The sun was rising, _____ we reached the summit of the mountain.
- _____ Susan entered the living room, everybody began singing 'Happy Birthday'.
- Mr. Robinson fell off the tree _____ he was looking at the little bird's nest.
- _____ I dropped the vase, it broke into pieces.

Complete the sentences with 'Past Simple' or 'Past Continuous' using the verbs in brackets

- Mr. Thompson _____ (drive) very fast when he hit a tree.
- Jack _____ (milk) the cows when a stranger came into the barn.
- Susan _____ (see) the burglar while he was rushing into his car.
- My uncle _____ (listen) to the radio when the earthquake happened.
- The old lady was trying to cross the street when a boy _____ (offer) help.
- All the children _____ (sleep) when their father opened the front door.
- While Mr. Triump _____ (fix) the television, he fell asleep.
- Tina was playing with her dolls when her brother _____ (finish) his homework.
- I was working on the Science project when you _____ (come) into the room with a big chocolate cake in your hand.
- The children _____ (play) tennis when their grandmother called them for lunch.
- Jack and Steven _____ (have) when they heard a strange noise.
- My brother was tidying the bookcase while I _____ (make) the beds.
- What _____ (you do) when your father came home from work?
- Who _____ (speak) while the teacher was introducing the new subject?
- I suddenly _____ (fall down) while I was running away from the monster in my dream. I _____ (shout) when it caught my hand.
- Mary _____ (look) out of the window when it started raining.

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Activity 3: Complete la biografía. Use Simple Past. Responda en inglés el cuestionario. (Ver guía 6)

Frida Kahlo: her biography

Read the biography.

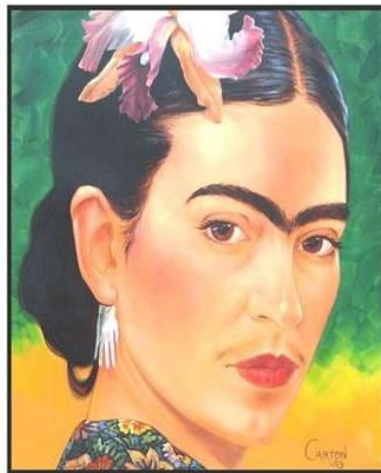
Complete the passage with the Past Simple of the verbs in brackets.

Frida Kahlo ²¹ was (be) a Mexican painter. She ²² _____ (be) born in Mexico City in 1907. She ²³ _____ (paint) many self-portraits and paintings of Mexican folklore.

Frida ²⁴ _____ (go) to the prestigious Escuela Preparatoria in Mexico City in 1922. At that time, there ²⁵ _____ (not be) weren't many girls at this school. In 1925, at the age of eighteen, Frida ²⁶ _____ (have) a terrible traffic accident. She ²⁷ _____ (not can) walk for a long time, so she ²⁸ _____ (start) painting.

In 1929 she ²⁹ _____ (marry) the painter Diego Rivera. The next year they ³⁰ _____ (move) to New York, but Frida ³¹ _____ (not be) happy there. They ³² _____ (return) to Mexico in 1935.

Frida ³³ _____ (win) a national art prize in 1946, and she ³⁴ _____ (become) famous in Mexico. She ³⁵ _____ (die) in 1954, when she ³⁶ _____ (be) only 47 years old.



Answer the questions. Write complete sentences.

- 1) When was Frida Kahlo born?
- 2) Where did she go to school?
- 3) What happened to Frida in 1925?
- 4) Did Frida enjoy her time in New York?
- 5) When did Frida win a national prize?

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