

GUÍA PEDAGÓGICA N° 11

CENS N° 210

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Curso: 1ero

Turno: noche

Área curricular: Inglés

**Título de la propuesta: Repaso verbos “have got” y
“be”**

Contenidos:

✓ **Conceptuales:**

- **Uso de “have got” para descripciones de personas.**
- **Uso correcto del verbo to be en contextos dados.**

✓ **Procedimentales:**

- **Leer y comprender textos relacionados con la descripción de personas.**
- **Relacionar descripciones con imágenes.**
- **Escribir textos usando verbo have got y to be.**
- **Aplicar reglas en contextos especificados.**

✓ **Actitudinales:**

- **Presentar el trabajo en tiempo especificado.**

1. Look at images and read the following descriptions of 6 people. Write the names accordingly.

 Jack	 Clark	 Cedric
 Tom	 Trevor	 Max
		
I have got a short curly wig. I haven't got a beard. I have got glasses. I am	I have got a blue curly wig. I have got a beard. I have got green glasses. I am	
I have got a long curly wig. I have got a beard. I have got glasses. I am	I have got glasses and I have got a beard. I haven't got big ears. I have got short hair. I am	
I haven't got glasses. I have got a long beard. I haven't got short hair. I have a long blond wig. I am	I have got a short curly wig. I haven't got glasses. I have got brown eyes. I am	

2. Now write down a short text similar to the ones in activity 1 describing your physical appearance (for example hair and eye color) and using the verb have got. It must have 3 sentences. You can start with your name

I'm _____.

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3. Complete the sentences with the correct form of the verb to be (am, is ,ar).
Then write down the meaning of the sentences in Spanish.

 They _____ twins.	 It _____ very hot!
 They _____ in love.	 I _____ happy.
 It _____ windy.	 My brother _____ ill.
 You _____ very tall.	 We _____ friends.