

Cens n° 348 Madre Teresa de Calcuta

GUIA PEDAGOGICA

Curso 1ª 3ª div

Prof Marcelo Salinas Córdoba

Turno vespertino

Lengua Extranjera Ingles

Objetivos :

Al reanudar las tareas se espera que los alumnos alcancen el nivel de desarrollo del idioma inglés correspondiente al 1ª año, en las siguientes competencias lingüístico-comunicativas y actitudinales con el objetivo de continuar proceso de aprendizaje de este idioma.

Contenidos verb to be, affirmative, negative, interrogative

Verb have got, has got

Plural of nouns

Numbers

colours

Metodología: Reconocer vocabulario específico

Incentivar a la lectura y la comprensión de texto

Ayudar a reconocer la relación entre los verbos y sustantivos

La metodología estará basada en la exposición de la lengua, la práctica comunicativa graduada, la reflexión sobre el lenguaje, su sistema y su uso para favorecer el uso del lenguaje.

El proceso de enseñanza y aprendizaje está organizado en términos de tareas interrelacionadas cuyo objetivo final será desarrollar la competencia comunicativa.

- 1. Complete the sentences with affirmative of to be. Use contracted forms where possible.**

Grammar reference

I → AM

YOU, WE, THEY → ARE

HE, SHE IT → IS

1- My name.....Jenny

2- I.....in year 1

- 3- The school headmasterEnglish.
- 4- My new school.....Mrs Stevens
- 5- Shevery nice
- 6- We.....really happy in our new school.

2. Complete the text about Imran with affirmative or negative of To Be

This1 (+)Imran. he 2 (-)thirteen. he 3(+) twelve. He 5.....(+) from Manchester. He like his new school. It 6.....(+) cool. It's big and modern. The computer room 7.....(+) fantastic .the teachers 8.....(+) really friendly. Mrs Stevens 9.....(-) his class teacher.It's Mrs Harris.

3. Complete the sentences with have, has, got,hasn't or haven't got

Grammar Reference

I, you, we, they → *have got*

He, she, it → *has got*

- 1-you got a cat?
- 2-chicken got ears ?
- 3- The USAgot a president
- 4- France.....got a king
- 5- My Dad'sfive brothers but hegot a sister.
- 6-You got any brothers?
- 7- I.....got a dog but I.....got a hamster.
- 8- We'vea house in Sale Road in Manchester.

Rules for Plural Nouns

Most nouns add **s** to form plural

Nouns that end with sh, ch, x, z, or s add **es**

Nouns end with vowel + y, add **s**

Nouns end with consonant + y, change y to **i** and add **es**

Nouns that end with f or fe, change f or fe to **ves**

Nouns end with vowel + o, add **s**

Nouns end with consonant + o, add **es**

4. Plural of nouns.

Singular & Plural Nouns

Name: _____ Date: _____

Convert each singular noun to plural, and each plural noun to singular.

- | | | | |
|-----------------|-------|---------------|-------|
| (1) power | _____ | (20) beach | _____ |
| (2) dragon | _____ | (21) staple | _____ |
| (3) file | _____ | (22) trench | _____ |
| (4) charm | _____ | (23) penny | _____ |
| (5) whiteboard | _____ | (24) company | _____ |
| (6) wish | _____ | (25) dinner | _____ |
| (7) empty | _____ | (26) gallery | _____ |
| (8) fax | _____ | (27) girl | _____ |
| (9) daisy | _____ | (28) sky | _____ |
| (10) disc | _____ | (29) gas | _____ |
| (11) phone | _____ | (30) library | _____ |
| (12) spy | _____ | (31) atrocity | _____ |
| (13) key | _____ | (32) keyboard | _____ |
| (14) enemy | _____ | (33) party | _____ |
| (15) reality | _____ | (34) club | _____ |
| (16) critic | _____ | (35) lunch | _____ |
| (17) backpack | _____ | (36) match | _____ |
| (18) fox | _____ | (37) bush | _____ |
| (19) apostrophe | _____ | (38) branch | _____ |

Reconocer los números cardinales y trabajar con colores sugeridos

Grammar Reference

1 one 2 two 3 three 4 four 5 five 6 six 7 seven 8 eight 9 nine 10 ten	11 eleven 12 twelve 13 thirteen 14 fourteen 15 fifteen 16 sixteen 17 seventeen 18 eighteen 19 nineteen 20 twenty	30 thirty 40 forty 50 fifty 60 sixty 70 seventy 80 eighty 90 ninety 100 a/ one hundred
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5. Escribir en palabras cada número

24.....
74.....
87.....
49.....
32.....
44.....
65.....
99.....
51.....
36.....