

Escuela: Agroindustrial 25 de Mayo.

Docente: Fabiana Corbalán.

Curso: 2° 2° - Ciclo Básico.

Turno: Mañana.

Área Curricular: Lengua extranjera Inglés.

Título de la propuesta: ¡Con fe y en familia seguimos adelante!

**Actividad 1:** Lee atentamente el texto. Elabora un glosario con las palabras que no conoces, puedes buscarlas en el diccionario de Inglés- Español, o en el traductor del celular.

### Living in America.

Good Morning, I am Susan Myers, I am a reporter at Central News and today I am making a report on immigrants, today's guests are two immigrants from China, they are Jane Lee, and Peter Lee, they are Students at the community college, she is 19 years old and he is 20. They are students but they are not workers. They live in an apartment downtown.

Susan: Where are you from?  
Peter: We are from the Guandong Province  
Susan: Are you happy in America?  
Dorothy: Yes, we are, we enjoy living here.  
Susan: Dorothy, is your real name Yang Lee?  
Dorothy: No, it's not, it is Dai-xia, and it means summer.  
Susan: Thank you very much.

They are two Chinese people living the American Dream, this is Susan Myers reporting from the Community College, and tomorrow we will have more guests in "living in America", see you then!

**Actividad 2:** De acuerdo al texto leído, coloca TRUE (verdadero) o FALSE (falso).

1. Susan Myers is a teacher at the community College \_\_\_\_\_
2. They are from Vietnam \_\_\_\_\_
3. Peter is a student at Harvard \_\_\_\_\_
4. Dorothy is 25 years old \_\_\_\_\_
5. They live in the suburbs \_\_\_\_\_

Actividad 3: Escribe la forma negativa de cada oración.

I am Susan Myers.

She is 19 years old.

They are students.  
American Dream.

They are two Chinese people living the

Actividad 4: Revisa las actividades de las guías anteriores, coloca las partes del cuerpo inglés.



Actividad 5: Observa las imágenes, redacta en inglés 3 oraciones describiendo cada una. Usa el verbo HAVE GOT.



Actividad 6: Completa las oraciones con la forma correcta del verbo to be (AM- IS- ARE) y con el verbo have got (HAVE GOT – HAS GOT).

## TO HAVE GOT & TO BE



1. I ..... 3 books. They ..... interesting
2. She ..... my sister. We ..... twins.
3. My father ..... a fast car. It ..... red.
4. We ..... in the classroom. We ..... a text book.
5. You ..... a football player. You ..... a team.

Actividad 7: Responde las preguntas.

What's your name?

How old are you?

Where are you from?

Are you a student?

Have you got long hair?

Have you got blue eyes?

Have you got long legs?

Director: Roberto Enrique.