

GUIA PEDAGÓGICA N° 4

Escuela: CENS Cauçete

Docente: Escudero Carina

Curso: 2° 1°

Turno: noche

Espacio curricular: Inglés

Título : Review verb to have

Contenidos:

- o Verb to have (affirmative ,negative and interrogative form).

Activities

1- Join (Une)

HAVE GOT

TIENE

HAS GOT

TENEMOS-TENGO-TIENEN

2-Choose the correct word (elige la opción correcta)

- I (have got/has got) a motorbike.
- Sally (have got/has got) black hair.
- We (have got /has got) a nice school.
- Tom and Kate (have got/ has got) 2 brothers.
- He (have got/ has got) a nice aunt.

3-Write the negative form (Escribe la forma negativa)

- o We have got a sister.

- o Annie has got a big family

- o We are from U.S.A.

- He is my best friend.

4- Answer (Responde)

- Ⓧ HAS he got an uncle?
- Ⓧ Have you got a grandfather?
- Ⓧ Have they got a computer?

5- Completa y pasa a negativo

The image shows a page from an English textbook with handwritten answers. The page is titled 'Rules p.75'. There are two main exercises. The first exercise asks to complete sentences using 'have got' or 'has got'. The second exercise asks to make sentences negative using short forms. The handwritten answers are in blue ink.

Rules p.75

Complete the sentences. Use *have got* or *has got*.

I have got a new bike.
The CD has got twelve songs.

- 1 You _____ my book.
- 2 She _____ a brother.
- 3 They _____ English penfriends.
- 4 I _____ a laser pen.
- 5 We _____ tickets for the concert.
- 6 He _____ a new computer.

4 Make the sentences negative. Use short forms.

She's got two brothers.
She hasn't got two brothers.

- 1 We've got a DVD player.

- 2 I've got a pen in my rucksack.

- 3 She's got a big family.

- 4 They've got a good music teacher.

Evaluación: : Enviar el trabajo por mail o por wsp a la profesora.

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Socialización y revisión de las tareas cuando se retomen las actividades mediante repaso oral y escrito.

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