

Guía N°: 1

Fecha: Mes de Junio

Grado: 1^{er} Año

Área: Inglés

Propósitos:

- ∂ Concientizar a los jóvenes sobre la importancia de aprender una lengua extranjera (Inglés) para el uso de la vida cotidiana.

Contenidos:

- ∂ Communication
- ∂ Vocabulary
- ∂ Culturas Studies

Criterio:

- ∂ Reconocer y comprender el vocabulario empleado en las distintas situaciones de lectura.

Indicadores:

- ∂ Reconoce el vocabulario empleado en las consignas a desarrollar.
- ∂ Comprende la comunicación planteada y responde las preguntas de manera autónoma.
- ∂ Reconoce el nombre de los estudios culturales (materias escolares) y el orden de números ordinales.

Ciclo/Nivel: Ciclo Básico Rural Aislado
Actividades:

Turno: Jornada Completa

➤ Read



It's Saturday. Helen and Marta are at the school sports centre.

Helen Hi! You're a good player.
 Imre Thanks!
 Helen My name's Helen. What's your name?
 Imre Imre.
 Helen Where are you from, Imre?
 Imre I'm from Hungary. Are you in the school team?
 Helen No, I'm not. I'm not a good tennis player.
 Imre Who's she?
 Helen She's my friend Marta.
 Imre How old is she?
 Helen She's thirteen.
 Imre Is she a good player?
 Helen Yes, she is. She's in the school team.
 Imre Good!

He's from Hungary. **Imre**

- 1 She isn't in the school team. _____
- 2 She isn't a good tennis player. _____
- 3 She's Helen's friend. _____
- 4 She's thirteen. _____

Communication

Ask about names and ages

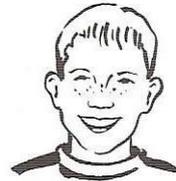
2 Complete the sentences.

What's your name?

My name's Marta.



1 _____



John.

2 _____

I'm fourteen.



3 _____

I'm thirteen.



3 Complete the conversation. Use the words in the box.

I'm thirteen. Hello!
 I'm from England. My name's Helen.

Boy Hi!

Girl Hello!

Boy What's your name?

Girl (1) My name's Helen.

Boy How old are you?

Girl (2) I'm thirteen.

Ciclo/Nivel: Ciclo Básico Rural Aislado

Turno: Jornada Completa

1 Read about Jessica and Sami. Then complete the notes.



Jessica is at school in Edinburgh. She's fourteen. Her favourite subject is Maths. Her favourite colour is yellow, and her favourite food is chocolate. Her birthday is in July.

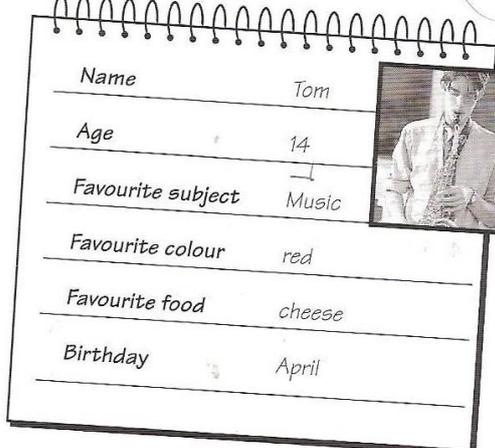
Sami is at school in Austin, Texas. He's fifteen. His favourite subject is Science. His favourite colour is green, and his favourite food is spaghetti. His birthday is in February.



Name	Jessica	Sami
Age	14	(5)
Favourite subject	(1)	Science
Favourite colour	(2)	(6)
Favourite food	(3)	(7)
Birthday	(4)	(8)

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

2 Complete the paragraph about Tom. Use the notes.



Name	Tom
Age	14
Favourite subject	Music
Favourite colour	red
Favourite food	cheese
Birthday	April



Tom is at school in Perth, Australia. He's 14.

His favourite subject

(1) _____, his favourite colour (2) _____, and his favourite food (3) _____. His birthday (4) _____.

3 Write about you.

My name's _____.

I'm at school in _____ (town), _____ (country).

I'm _____ (age). My favourite subject _____.

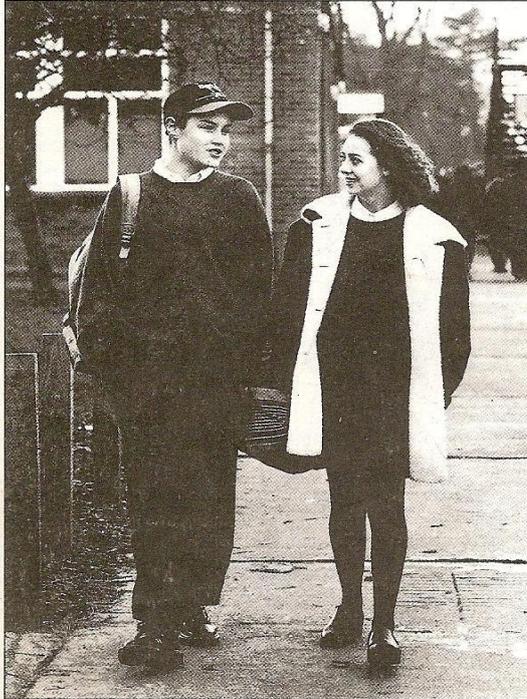
My favourite colour _____.

My favourite food _____.

My birthday _____.

Reading

1 Read about Susie and Rick and complete the notes.



Susie and Rick Cook are students at Redwood School.

Susie is fourteen years old and she is in Year 10. Her favourite subject is Computer studies and her favourite sports are athletics and gymnastics.

Rick is thirteen years old and he is in Year 9. His favourite subject is French and his favourite sports are football and ice hockey.

Name	Susie Cook	Rick Cook
Age	14	
Year at school		
Favourite subject		
Favourite sports		



2 Complete the conversation.

Ann - What's your name?

Susie I'm Susie.

Ann How old are you?

Susie (1) _____

Ann What year are you in?

Susie (2) _____

Ann What's your favourite subject?

Susie (3) _____

Ann What are your favourite sports?

Susie (4) _____ and _____



3 Write the questions and answers.

Ann What's your name?

Rick I'm Rick.

Ann How _____

Rick _____

Ann What _____

Rick _____

Ann _____

Rick _____

Ann _____

Rick _____

Vocabulary

The seven days of the week

1 Complete the puzzle with the names of the days of the week.

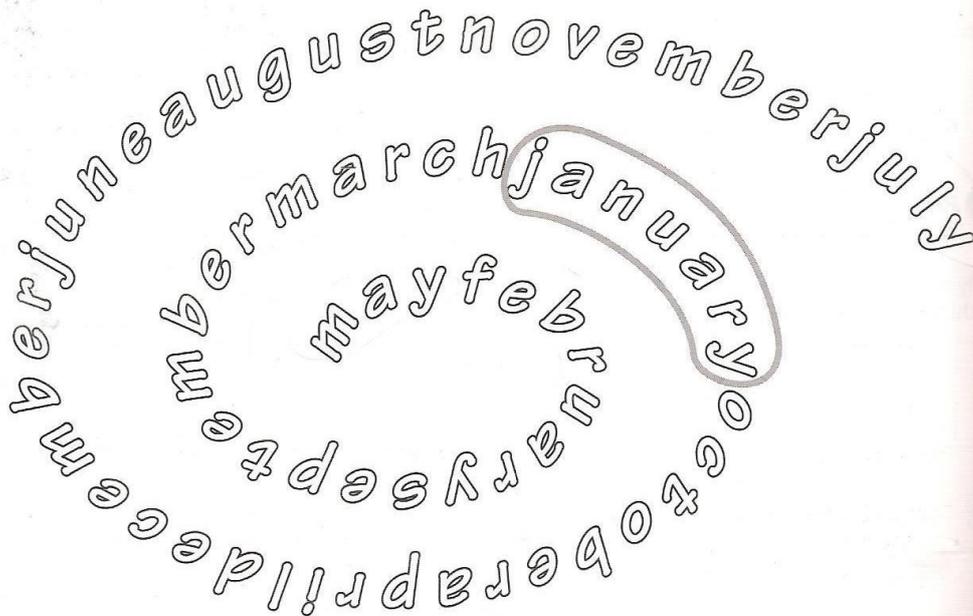
1					S				
2					U				
3					N				
4					D				
5					A				
6					Y				

2 Write the seven days of the week in the correct order.

Monday _____

The twelve months of the year

3 Find and circle the twelve months of the year.



4 Write the twelve months of the year in the correct order.

- (1) January (7) _____
- (2) _____ (8) _____
- (3) _____ (9) _____
- (4) _____ (10) _____
- (5) _____ (11) _____
- (6) _____ (12) _____

on and in (time)

5 Complete the sentences. Use *on* or *in*.

My birthday is *in* April.
I am at home *on* Sunday.

- 1 The tennis match is _____ May.
- 2 My birthday is _____ Wednesday.
- 3 Ben is at home _____ Monday.
- 4 She is in England _____ July and August.
- 5 They are at the disco _____ Saturday.

Cultural studies School subjects and timetables in the USA

1 Complete the school timetable. Change the pictures into the names of school subjects. Use the words in the box.

History Spanish Art Science English Math History Math Spanish English
 History Music Science Math Art English
 Spanish Science

	Wednesday	Thursday	Friday
1	History 	$\frac{7 \times 8}{12-9}$	Lengua
2	$\frac{7 \times 8}{12-9}$		$\frac{7 \times 8}{12-9}$
3		English 	
LUNCH			
4	Lengua	Lengua	English 
5			
6			

2 Complete the sentences. Use the names of school subjects.

Lesson two on Thursday is *History*.

- Lesson three on Wednesday is _____
- Lesson five on Thursday is _____
- Lesson four on Friday is _____
- Lesson two on Wednesday is _____
- Lesson six on Thursday is _____
- Lesson three on Friday is _____

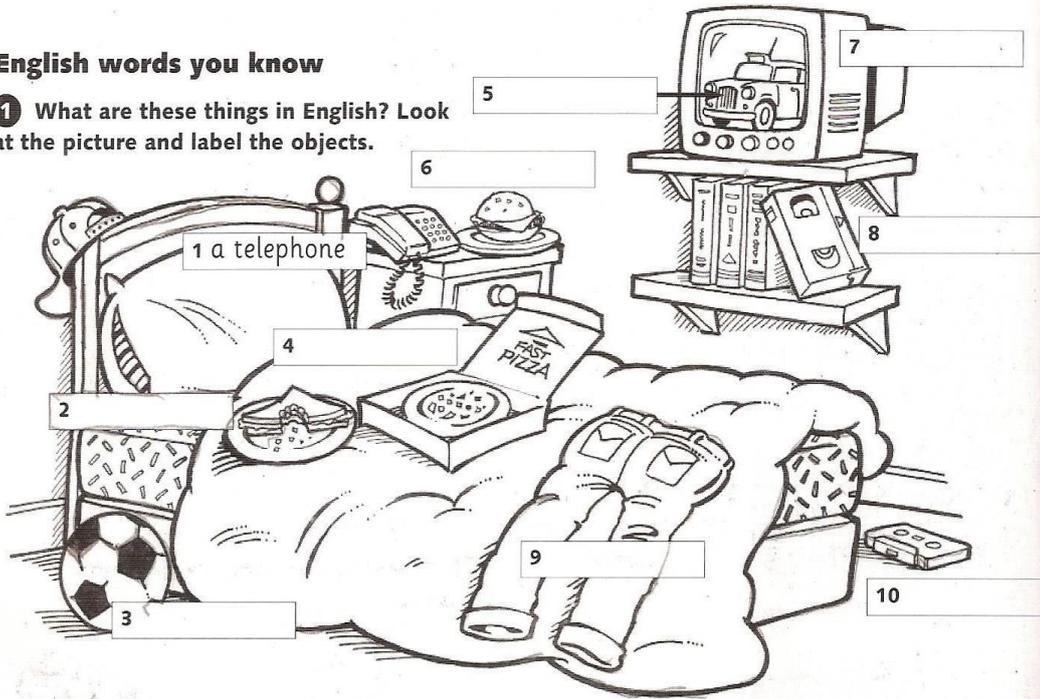
3 Complete your timetable for Monday and Tuesday. Then answer the questions.

	Monday	Tuesday
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____

- What's lesson 2 on Monday? _____
- What's lesson 4 on Monday? _____
- What's lesson 1 on Tuesday? _____
- What's lesson 3 on Tuesday? _____

English words you know

1 What are these things in English? Look at the picture and label the objects.



Numbers

2 Match the numbers with the words.

- 1 one
- 3
- 6
- 7
- 10
- 12
- 14
- 15
- 19
- 20

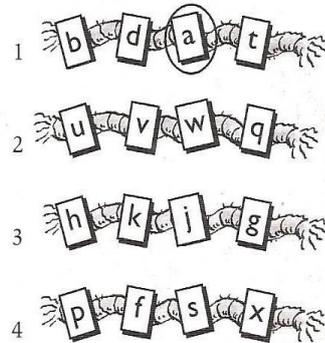


3 Look at Exercise 2 again. Which numbers are missing?

- 2 two
-
-
-

The alphabet

4 Circle the letter with the different sound.



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