

**Escuela:** Cens Los Tamarindos

**Docente:** Alejandra Fernández

**Ciclo:** 3º1º

**Turno:** Noche

**Área Curricular:** Inglés

**Título de la propuesta:** Talking about the past

**Contenidos:** There was – there were. Pasado simple de verbos regulares.

**There was – There were**

Usamos **there was** para expresar la existencia en el pasado de una persona cosa o lugar (había), usamos **there were** para expresar la existencia en el pasado de personas. cosas o lugares.

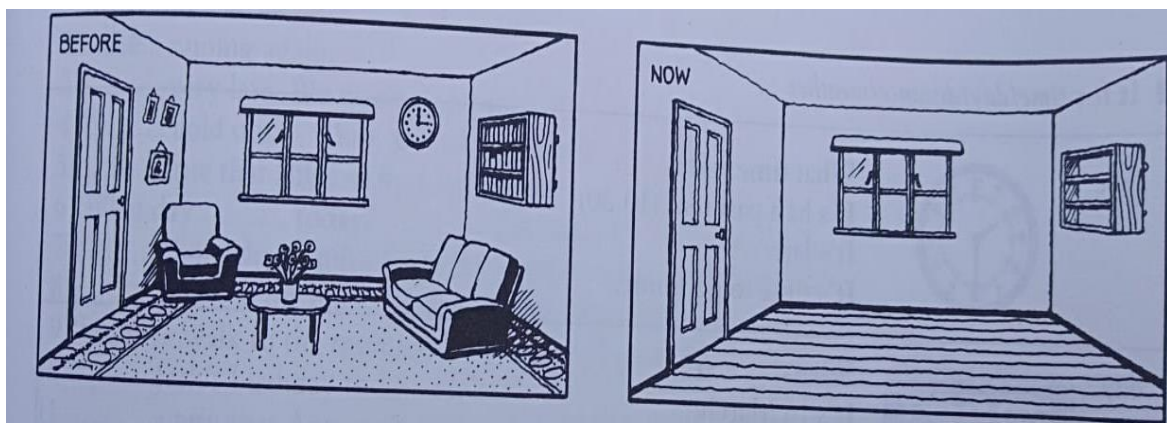
**Negative (Negativo):** There wasn't ..... There weren't ....

**Interrogative (Interrogativo):** Was there...? Were there...?

**Answers (Respuestas):** Yes, there was/ No there wasn't – Yes there were / No there weren't

**Actividad 1: Look at the two pictures. Now the room is empty but before it was full of things. Write sentences about the things in the list. Use There was/ there were**

**Actividad 1: Observe las dos laminas. Ahora la habitación esta vacia pero antes estaba llena de cosas. Escriba oraciones sobre los objetos de la lista. Use there was / there were**



an armchair - some books - a carpet - a clock - some flowers - some pictures - a sofa - a small table

- \_\_\_\_\_ on the wall near the window.
- \_\_\_\_\_ on the floor.
- \_\_\_\_\_ on the wall near the door.
- \_\_\_\_\_ in the middle of the room.
- \_\_\_\_\_ on the table.

- \_\_\_\_\_ on the shelves.
- \_\_\_\_\_ in the corner near the door.
- \_\_\_\_\_ opposite the door.

**Actividad 2: complete with (completar con): there was-there wasn't- was there? - there were-there weren't- were there?**

- I was hungry but \_\_\_\_\_ anything to eat.
- \_\_\_\_\_ any books on the table?
- I'm sorry I'm late, \_\_\_\_\_ a lot of traffic.
- \_\_\_\_\_ a lot of people at the meeting, just a few.
- \_\_\_\_\_ a football match on TV last night?
- \_\_\_\_\_ four bedrooms in my grandparents house when I was a kid.

### Pasado simple Verbos regulares

Usamos el pasado simple para relatar hechos concretos que ocurrieron en algún momento del pasado y finalizaron en ese momento. Verbo regular es aquel que agrega "ed" al infinitivo. Por ejemplo: work → worked

Debemos tener en cuenta las terminaciones de los siguientes verbos:

Travel + l + ed = travelled

Stop + p +ed = stopped

Study – y + ied = studied

Las oraciones en pasado simple se forman de la siguiente manera:



Sujeto + verbo (ed) + objeto = I **played** tennis



Sujeto + did not (didn't) + verbo + objeto = I **didn't play** tennis.



Did + sujeto + verbo + objeto +? = **Did you play** tennis?



Yes, I did / No, I didn't

**Actividad 3: Read the dialogue. Lea el diálogo**

Madelaine: Who's this?

Adam: That's my great grandfather Alexei. He was born in Russia but after the Revolution he moved to Sweden.

Madelaine: Did he stayed in Sweden?

Adam: No, he didn't. he stayed there only for a few months, I think. Then he moved to France. He didn't stayed there very longer, either.

Madelaine: Oh, what did he do?

Adam: well, he wanted to go back to Russia, but it was too dangerous. So he decided to come to the USA.

Madelaine: And, did he stay here?

Adam: Yes, he did.

Madelaine: Did he live many years?

Adam: Yes, he did. He died in 1980 when he was 84



**Actividad 4: Find the past form and the meaning of these verbs Escriba el pasado y el significado de los siguientes verbos.**

Infinitive	Past	Meaning	Infinitive	Past	Meaning
Stay	stayed	permanecer	Live		
Want			Arrive		
Move			Like		
Decide			Open		
Die			Return		
Succeed			Work		
Enjoy			Marry		

**Actividad 5: Choose the correct form of the verbs. Elija la forma correcta de los verbos**

Did he **liked / like** Sweden? Yes, he **did / liked**

Did he **stay / stayed** in France? No, he **didn't / didn't stay**

He didn't **wanted / want** to leave Russia.

**Actividad 6: Adam is talking about his great-grandfather. Put he verbs in brackets into the past tense. Adam está hablando sobre su bisabuelo. Coloque los verbos que están entre paréntesis en pasado.**

-He \_\_\_\_\_ (want) to stay in Russia, but it \_\_\_\_\_ (be) too dangerous.

-When he \_\_\_\_\_ (be) in France, he \_\_\_\_\_ (work) in a Factory.

- When he \_\_\_\_\_ (arrive) in the USA, he \_\_\_\_\_ (live) in Boston.
- But then he \_\_\_\_\_ (move) to Los Angeles in California.
- He \_\_\_\_\_ (like) California so he \_\_\_\_\_ (decide) to stay there.
- Later he \_\_\_\_\_ (open) a music shop.
- When he \_\_\_\_\_ (be) an old man, he \_\_\_\_\_ (return) to Russia for a holiday.

-He \_\_\_\_\_ (die) before I \_\_\_\_\_ (be) born.

**Actividad 7: Write negative sentences. Escriba oraciones negativas**

- He lived in England for two years.
- He worked in a hotel in Paris
- He enjoyed his job in France.
- He died whe Adam was two years old.

Cuando formulamos preguntas debemos recordar el orden que cada palabra tiene en una oración interrogativa. El siguiente resumen lo ayudará a resolver la actividad 8.

La pregunta comienza con:	Estructura	Ejemplo	Respuesta
Verbo Was / Were	Verbo+sujeto+objeto?	Was Sam happy?	Yes, he was No, he wasn't
Auxiliar Did	Aux+sujeto+verbo+objeto?	Did you study?	Yes, I did No, I didn't
Palabra interrogativa Where, What When, Why, Who, How	Palabra interrogativa+ Auxiliar+sujeto+verbo+ Objeto?	Where did you live In England?	In London

**Actividad 8: Adam and Medelaine are talkig about Adam's great- grandmother. Adam y Madelaine están hablando sobre la bisabuela de Adam. Make Madelaine's questions. Formule las preguntas de Madelaine.**

Die before you were born?	Stay there?
Where/ live in the USA?	Born in the USA?
Want to work in fims?	Why / decide to live Ireland?
When / her family moved to the States?	Succeed?



Adam: This is my great-grandmother Sheena

Madelaine: \_\_\_\_\_ ?

Adam: No, she wasn't. She was born in Ireland.

Madelaine: \_\_\_\_\_?

Adam: Her parents moved when Sheena was still a child.

Madelaine: \_\_\_\_\_?

Adam: They wanted to find a better life.

Madelaine: \_\_\_\_\_?

Adam: They lived in New York when they first arrived.

Madelaine: \_\_\_\_\_?

Adam: Her parents did, but Sheena decided to go to Hollywood.

Madelaine: \_\_\_\_\_?

Adam: Yes, she wanted to be an actress

Madelaine: \_\_\_\_\_?

Adam: No, she didn't. Then she married my great-grandfather Alexei.

Madelaine: \_\_\_\_\_?

Adam: No, she didn't. She died when she was 96, so I can remember her.

**Actividad 9: Write about Adam's great-grandmother. Escriba un párrafo sobre la bisabuela de Adam usando la información dada en la actividad 8.**

**Directora: Profesora Silvana Brozina**

