

Escuela: C.E.N.S. N° 188 Secundario educación permanente de jóvenes y adultos

Docente: Alvarez Cecilia

Año: Tercero Segunda

Turno: Nocturno

Área curricular: Inglés

Título de la Propuesta pedagógica: Expresar posesión EMPLEANDO el verbo HAVE.

Recorrido conceptual

Gramática:

Have/ Has en su forma afirmativa y negativa.

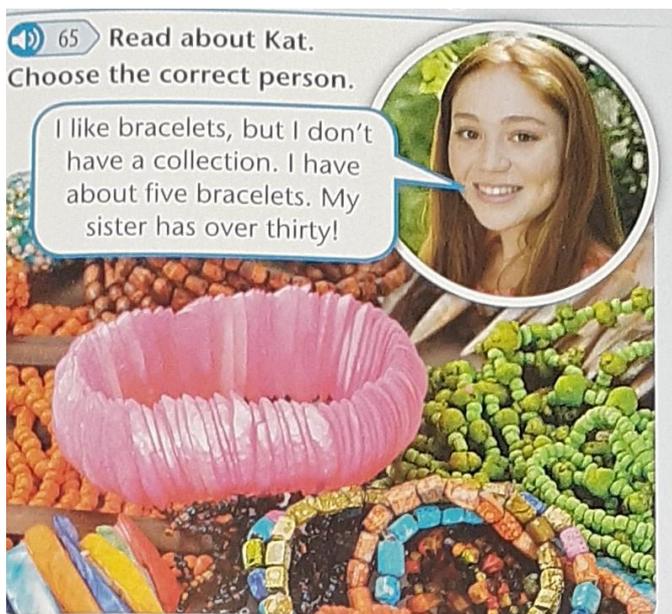
Vocabulario:

Objetos de uso cotidiano.

Desarrollo de actividades

Activity 1: Read about KAT. Choose the correct option.

Leer acerca de KAT y elegir la opción correcta.



KAT has **5 (five)**/ **30 (thirty)** bracelets.

Activity 2: Complete the chart.

Completar el cuadro.

- **Has**
- **Don't have**

Affirmative	Negative
I ¹ have _____ about five bracelets.	I ² _____ a collection.
You have a computer.	You don't have a computer.
He / She / It ³ _____ over thirty.	He / She / It doesn't have the world record.
We have skateboards.	We don't have skateboards.
You have sunglasses.	You don't have sunglasses.
They have big collections.	They don't have big collections.

Stop Joe ~~has~~ is 13 years old.
It ~~has~~ There is a watch on the table.

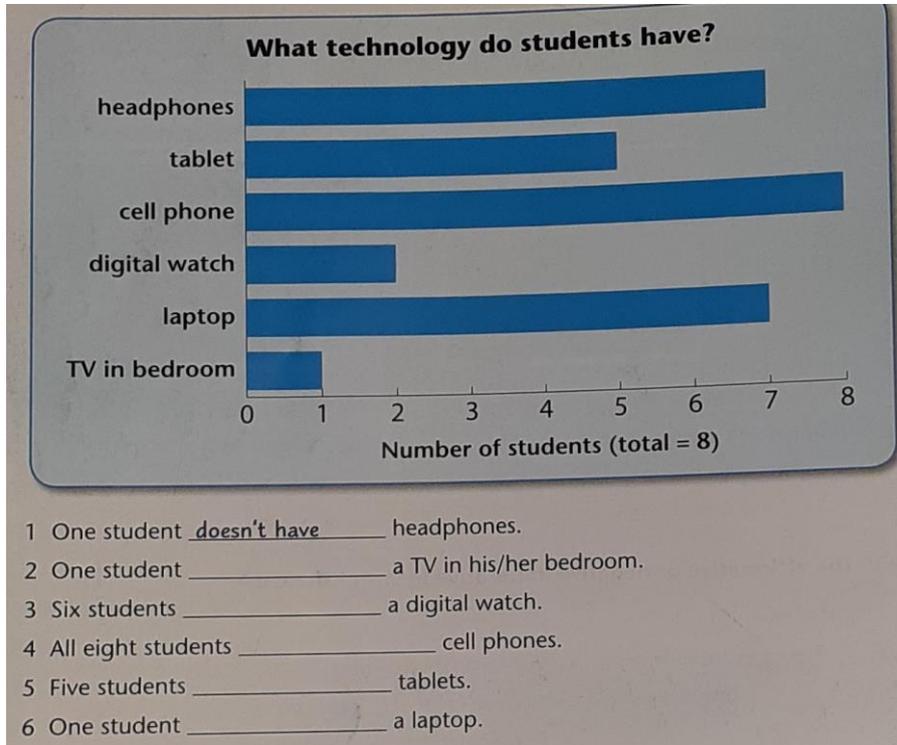
Activity 3: Choose the correct option.

Elegir la opción correcta.

- 1 You ~~has~~ / **have** an awesome bike.
- 2 I **have** / ~~has~~ a small bedroom.
- 3 She ~~has~~ / **have** two guitars.
- 4 You and Molly ~~has~~ / **have** cool sneakers.
- 5 We don't **have** / ~~has~~ a car.
- 6 My grandparents ~~has~~ / **have** a new laptop.
- 7 This mall ~~has~~ / **have** over 100 stores.
- 8 My cousin doesn't ~~has~~ / **have** a cell phone.

Activity 4: Look at the chart and complete the sentences with the correct form of HAVE.

Observar el cuadro y completar las oraciones con HAVE o HAS.



Activity 5: Write sentences indicating possession. You can use these words in your sentences. Don't forget to include HAVE/ HAS when necessary.

Escribir oraciones indicando posesión. Podes emplear las siguientes palabras en tus oraciones. No olvides de formar tus oraciones usando HAVE/ HAS prestando atención al sujeto con el que comienza cada oración. Las oraciones que formes pueden ser POSITIVAS o NEGATIVAS.

I _____

My mother _____

My sister _____

My teacher _____

I _____

Directivo a cargo de la institución:

BROZINA, SILVANA

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