



GUIA DE REVISIÓN – GUIA 7

NAME:.....

COURSE:

- 1) Recordar la guía n° 6 y re-leer el siguiente texto:

Chapter 1 The Development of Agriculture

Agriculture began in the area known as the Fertile Crescent. The area is a hot, dry desert. But it has two of the requirements for **farming**: good soil and a **water supply**.

Many early farmers used the Nile River as a water supply. The Nile River floods at the same time every year. Farmers **planted crops** before the floods. This helped their plants to survive in the desert. Later, farmers created **irrigation ditches**. They moved water from the Nile River to their fields. They could **cultivate** crops any time of the year and **harvest** extra food.

Producing extra food was important. Later, farmers fed animals with it. These **domesticated** animals became another important part of agriculture.

**¡QUERIDOS ESTUDIANTES
BIENVENIDOS A ESTA 2° ETAPA DEL
AÑO!**

LES RECUERDO LA IMPORTANCIA DE
PRESENTAR LAS GUIAS, LOS ALUMNOS
QUE SE HAN ATRASADO O NO HAYAN
ENTREGADO EN TIEMPO Y FORMA
DEBERAN PRESENTAR TRABAJOS
EXTRAS AL FINAL DEL AÑO. SALUDOS!

- 2) Buscar los significados en el diccionario para una mayor comprensión lectora
3) Teniendo en cuenta el vocabulario de guías anteriores, unir con flecha las definiciones (del 1 al 6) con su significado (de la A a la F)

- | | |
|-----------------|-----------------|
| 1 — agriculture | 4 — produce |
| 2 — crop | 5 — domesticate |
| 3 — cultivate | 6 — plant |
- A a large group of cultivated plants
B to put seeds in soil
C growing plants and raising animals
D to make something
E to raise a crop from seeding to harvest
F to tame an animal

DIRECTOR: ROBERTO ENRIQUE - REGENTE: RAUL RIVEROS