

ESCUELA DE FRUTICULTURA Y ENOLOGIA

AÑO: 6°1 Y 6° 2°

AREA CURRICULAR: INGLES TECNICO III

GUIA PADAGOGICA- NIVEL SECUNDARIO.

TURNO: Mañana.

DOCENTES: Rosario Fabrini- Suschen Lipp.

TITULO DE LA PROPUESTA: Revisión general de temas abordados en 5° año.

OBJETIVO: Reconocer la modalidad futura de cualquier proposición a través del Presente Continuo.

TEMA: Presente Contunuo (todas las formas y tipos de oraciones).

CONTENIDOS:

- Presente continuo: oraciones afirmativas, negativas, interrogativas (del tipo sí/no y wh-) y respuestas cortas.
- Vocabulario referido a planes del futuro.

CAPACIDAD A DESARROLLAR:

- **Cognitivo:** referirse a eventos planificados en el futuro.
- **Procedimental:** lectura de textos, realización de practica y elaboración de textos breves.
- **Actitudinal:** cumplir con la presentación en tiempo y forma de la guía.

METODOLOGIA: secuencia de actividades.

EVALUACION: revisión del trabajo al retornar a clases.

BIBLIOGRAFIA: Brewster, S. (2018). *Stopwatch 3ª*. United Kingdom: Richmond.

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PART 1: Reading comprehension.

1 Read the text quickly and tick (✓) the statement that is true.

1. The United Nations created *Movember* to help men.
2. *Movember* is an original way to help men be healthier.
3. *Movember* is a company that makes healthy products for men.

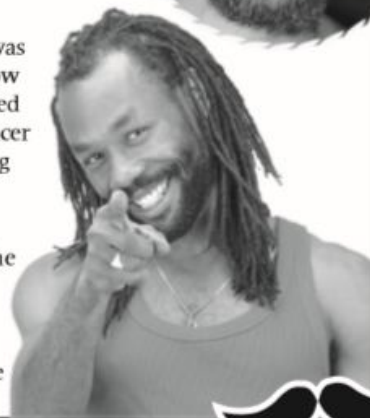
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Movember: Moustaches for Health

¹ The United Nations has got a list of international dates to mark events or raise awareness about certain issues. The movement known as *Movember* takes not a day, but a whole month (November) to **raise awareness** about men's health issues. The word *Movember* comes from combining the short word for mustache *Mo* (in Australian English) and *November*.

² In 2003, two men in Australia got inspired by a friend's mother who was **fundraising** for breast cancer. They decided to let their mustaches grow for a month to raise awareness about breast cancer in men. They invited other male friends to join them. Each participant donated \$10 to a cancer foundation. The event was so successful that other people started doing it. In a few years, the movement **spread** to more than 20 countries. There were more than 4 million participants in 2013.

³ In *Movember*, or 'No-shave November,' men **shave** their faces on the first day of the month and then let their moustaches grow for 30 days. The money they save on shaving cream and **razors** goes to institutions that research male health issues. The goal is not only to help fund the extremely expensive research, but also to increase knowledge about various health issues.



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2 Read and write the number(s) of the paragraph(s) with the information.

1. Who started the movement? 2
2. Where did it start?
3. How big did it become?
4. What is the main purpose of *Movember*?
5. Where does the word *Movember* come from?
6. How do men celebrate *Movember*?



Stop and Think! Is there a similar movement in your country? Do you think it has got an impact?

Guess What!

In 2012, the UN declared that on the 25th of every month people should wear something orange as part of a movement to stop violence against women. This is called *Orange Day*.

Glossary

raise awareness:
to help people
notice something

fundraising:
activity done to
collect money

spread: to have
an effect on a
larger area

shave: to cut all
hair off of the
skin so that it is
smooth

razor: a sharp
instrument for
shaving

PART 2: Grammar.

- LET'S REFLECT!

Read and tick.

	Now	Future	Both
1. What are you doing?	<u> </u>	<u> </u>	<u>✓</u>
2. Look! It's snowing!	<u> </u>	<u> </u>	<u> </u>
3. Are you taking karate lessons?	<u> </u>	<u> </u>	<u> </u>
4. When are you visiting your dad?	<u> </u>	<u> </u>	<u> </u>
5. Are you having a party?	<u> </u>	<u> </u>	<u> </u>
6. I'm not talking to Jill anymore.	<u> </u>	<u> </u>	<u> </u>

LET'S PRACTISE!

- Look at Fred's schedule for next week. Write six affirmative sentences and one negative sentence about his plans.

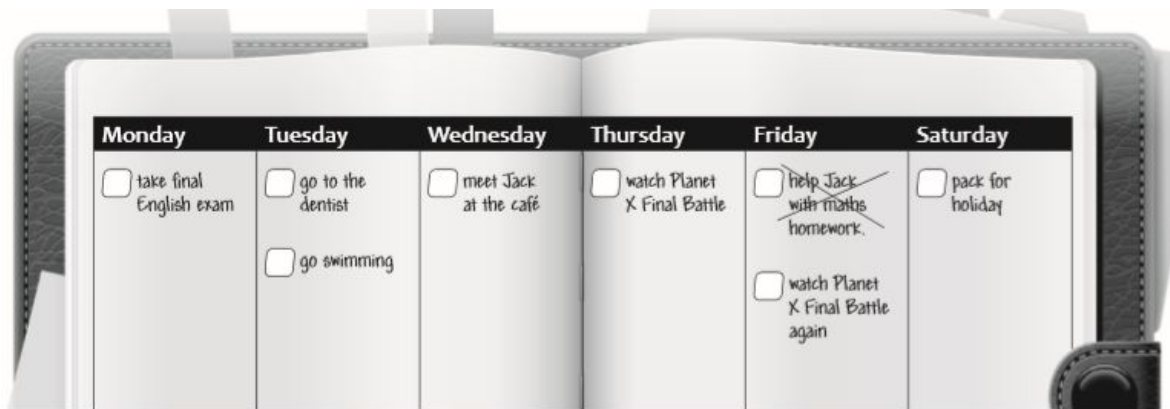
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On Monday, he (1) 's taking his final English exam.

On Tuesday, (2) _____

and (3) _____

On Wednesday, (4) _____

On Thursday, (5) _____

On Friday, (6) _____

and (7) _____

On Saturday, (8) _____

ble

- Write complete questions and answers.

- A. (1.) What / do / for Christmas? What are you doing for Christmas ?
- B. (2.) I / go / to L.A. _____
- A. (3.) You / visit / your grandparents? _____ ?
- B. Yes, I am.
- A. That's great! (4.) You / travel / by plane? _____ ?
- B. Yes, I am. What about you?
- (5.) What / you / do? _____ ?
- A. (6.) I / not go / anywhere. _____ ?
- (7.) I / stay / here. _____
- (8.) When / you / leave? _____ ?
- B. (9.) I / leave / on the 23rd. _____
- Let's get together before I go.
- A. Sure, sounds great!

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- Unscramble and write affirmative or negative sentences so that they are true for you.

1. studying / am / I / English / now / (not)

I am studying English now. OR I am not studying English now.

2. going / college / am / I / to / soon / (not)

3. I / algebra / taking / am / next / year / (not)

4. getting / I / am / job / summer / next / (not)

PART 3: LET'S WRITE!

Imagine you are an exchange student in the USA. Write a short email to your family telling them about your plans for the semester.

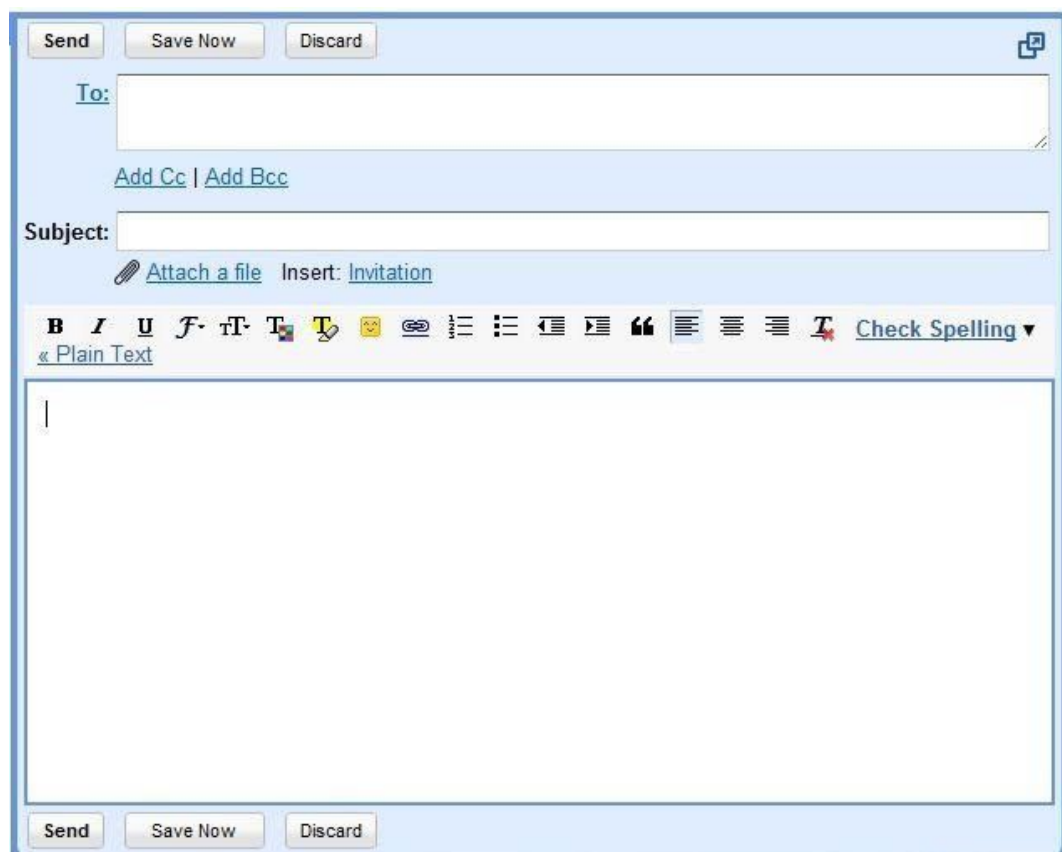
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The image shows a screenshot of an email composition window. At the top, there are three buttons: "Send", "Save Now", and "Discard". Below these is a "To:" field with a text input area and a small icon on the right. Underneath the "To:" field are links for "Add Cc" and "Add Bcc". The "Subject:" field is also present. Below the subject field, there is a link "Attach a file" and an "Insert:" dropdown menu currently showing "Invitation". A rich text toolbar follows, containing icons for bold (B), italic (I), underline (U), strikethrough (ABC), text color (T), background color (T), link (chain), unlink, bulleted list, numbered list, decrease indent, increase indent, quote, unquote, and a "Check Spelling" button with a dropdown arrow. Below the toolbar, there is a "« Plain Text" link. The main body of the email is a large text area with a vertical cursor at the top left. At the bottom of the window, there are again three buttons: "Send", "Save Now", and "Discard".

DIRECTOR DEL ESTABLECIMIENTO: Enólogo Sergio Montero.

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