GUIA PEDAGÓGICA Nº 11

Escuela: CENS Caucete

Docente: Escudero Carina

Curso: 2° 1°

Turno: noche

Espacio curricular: Inglés

Título: Reading comprehension

Contenido:

- Verbs: to be / to have/ there to be
- New vocabulary

Objetivos

- o Interpretar un texto escrito en inglés
- Resolver situaciones nuevas que se le presentarán durante el desarrollo de las actividades

Activities

1- Mira la imagen y encierra en un círculo la opción correcta

Culture	E.
1 Look and circle the correct option.	
* *	
1. These people are from northern Africa / Asia.	
2. This area is mostly desert / mountains.	
3. People are in bungalows / tents.	
4. They have got camels / horses for transportation.	
5. The climate is very cold / hot.	
Algeria Libya Mali Niger	
Span	==

2-Read the text and complete.(Lee el texto y complete solo con una palabra)

The Tuareg people are from the Sahara Desert They are located in six different countries: Al Mali, Niger and Burkina Faso. There are about tw they are nomads . The traditional Tuareg home is camel hair. They haven't got a lot of furniture. Tuareg men have got turbans on their heads, as Tuareg women and children haven't got turban	to million Tuareg and to a tent made from	1.	
Tuareg women and children haven t got turben 1. The Tuareg are from the	DesertTuareg in Northerrhairon their heads.	_different countries.	Guess What! The Tuareg people have got mixed racial characteristics. Some have got very dark skin and some haven't. Some have got blue eyes!

3- Tradece the tex in blue(Traduce el texto en azul)

4- Write True or false (Escribe Verdadero o falso)

- Sahara is a desert.
- People wear Turban son their hands.
- Libya is a river.
- Tuareg people have got a lot furniture
- Evaluación: Enviar la guía terminada, cualquier duda o consulta a la profesora via wsp o a su mail <u>carinaescudero4@gmail.com</u>

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