

Guía Pedagógica

Establecimiento educativo: EPET 3

Docente: Graciela Becerra

Área curricular: Inglés Técnico II

Curso: 5 ° año

Ciclo Orientado

Turno: Tarde

Tema: Simple Past


Objetivos:

- Repasar estructuras verbales que ayudan a la expresión de ideas en el pasado.
- Fortalecer la comprensión de información en el pasado, utilizando un texto oral.

Bibliografía:

- <https://learnenglishteens.britishcouncil.org>
- [https:// exam.planning.com](https://exam.planning.com)
- Printertest

1) Read the following information about “Simple Past Tense”. Then, do exercise

 ExamPlanning.com

Simple Past Tense

I	solved	the sum
Subject	Simple Past (V2)	Object

+

Structure ✓ Subject + Simple Past (V2) + object.
Example ✓ He played football.

-

Structure ✓ Subject + did + not+ (V1) + object.
Example ✓ He did not play football.

?

Structure ✓ Did + Subject + Base Form(V1) + object+?
Example ✓ Did he play football?

SENTENCES

1. He drew the old man out of the ditch.
2. She used to wash clothes daily.
3. He wrote an interesting story.
4. The child completed his home work.
5. Did he live in this house?
6. His mother would wash clothes.
7. Did he write a letter?
8. We paid tribute to our national poet.
9. The boys recited the national anthem.
10. She did not sleep.

2) Mary is doing some homework and does not know how to complete this summary of the film “Harry Potter”. Help her! Complete it with the right form of the verbs in simple past tense.

Harry Potter

COMPLETE THE PARAGRAPH WITH THE RIGHT FORM OF THE VERBS IN SIMPLE PAST TENSE



Harry Potter _____ (BE) a very special boy. He _____ (BE) a young wizard. His hair _____ (BE) black and his eyes _____ (BE) green. He _____ (HAVE) a scar on his forehead. He _____ (LIVE) with his aunt, his uncle and his cousin. He _____ (NOT BE) happy living there because they _____ (NOT LOVE) him.

He _____ (GET) a letter from Hogwarts School of Witchcraft and Wizardry. He _____ (BE) a new student there!! He _____ (BUY) a new pet, too: an owl. Its name _____ (BE) Hedwig. But his uncle _____ (NOT WANT) to have a wizard in the family and _____ (TAKE) Harry to a lonely island.

Rubeus Hagrid _____ (RESCUE) Harry and _____ (GO) to Diagon Alley with Harry. There he _____ (BUY) his new clothes, books and his wand.

He _____ (GO) to school for the first time by train in Platform 9 ¾. There he _____ (MEET) his new friends: Ron Weasley and Hermione Granger. They _____ (TALK) and _____ (EAT) candies and chocolates.

They _____ (ARRIVE) at school and _____ (HAVE) a big dinner with all the students and the teachers. A special hat (the Sorting Hat) _____ (SELECT) a house for the students. Harry, Ron and Hermione _____ (GO) Gryffindor House. They _____ (BE) very happy!

At school they _____ (TAKE) Potions classes, History of Magic classes and Defense against the Dark Arts classes. Harry also _____ (PLAY) a sport: Quidditch. He _____ (HAVE) a broom, the Nimbus 2000, because he _____ (FLY) and _____ (CATCH) a ball, the Snitch.

Draco Malfoy _____ (NOT LIKE) Harry. He _____ (BE) a member of Slytherin House and always _____ (TRY) to beat Harry.

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3) Sophie has just arrived home after a work trip to the United States which turned into a nightmare. Mary does not understand some segments of her aunt's dialogue.

Answer the following questions and help her.

<https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/past-simple-irregular-verbs>

- a)- What did she see on TV before the trip? What did she do?
- b)- What happened at the airport?
- c)- What did she eat?
- d)- What did she do at the airport?
- e)- Could Sophie phone her family? Why?/ Why not?