

GUIA PEDAGÓGICA N°8 - NIVEL SECUNDARIO ADULTOS.

Área Curricular: INGLES

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Curso: 2º Año Divisiones 1º Y 2º.

Turno: NOCHE

Tema: Present Simple Tense.

Contenidos: Presente Simple estructura afirmativa negativa e interrogativa.

Vocabulario: tipos de casas, partes de la casa, quehaceres, rutinas, adjetivos.

Desarrollo de Actividades:

1. Look for the meaning of these phrases or words and draw or look for photos or drawings to illustrate them.

(Busca el significado de las frases o palabras y dibuja, busca fotos o dibujos para ilustrarlas)

1-a big mansion

8-a dining area

2-a kitchen

9-an LED television

3-a living room

10-a flat

4-a small eco-house

11-plants

5-A laundry room

12-a sofa

6-a cupboard

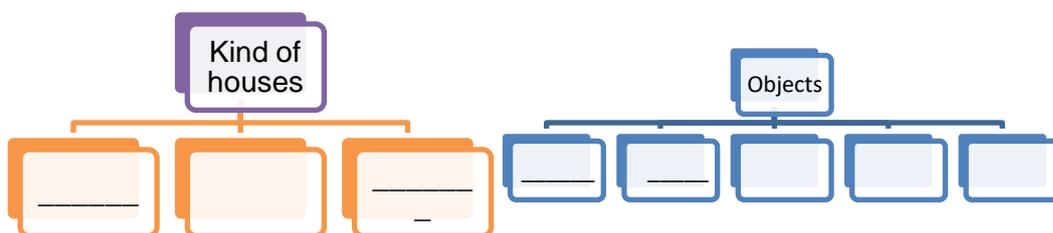
13-a stove

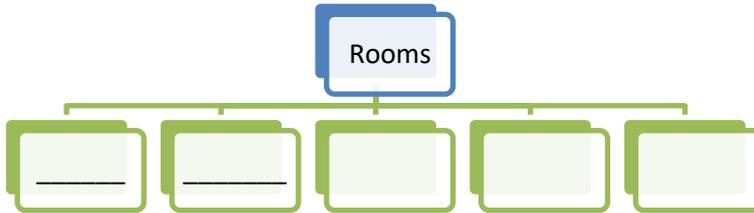
7-a garden

14-chairs

2. Complete the web with the words and phrases

(Completa los mapas con las frases o palabras del punto anterior)





3. The bedroom: look at the image and learn about the objects in a bedroom.

(El dormitorio: mira la imagen y aprende acerca de los objetos en el dormitorio)



4. Adjectives describing a room: match the opposites

(Describiendo las habitaciones con adjectivos: une los opuestos)

1-neat and tidy	a-uncomfortable
2-big	b-messy
3-clean	c-modern
4-old	d-dirty
5-comfortable	e-small

5. Chores in the house: complete the phrases using the following verbs

(Quehaceres en la casa: complete las frases utilizando los siguientes verbos)

Wash-iron-feed-lay/clear-tidy-make-hoover/sweep-take out

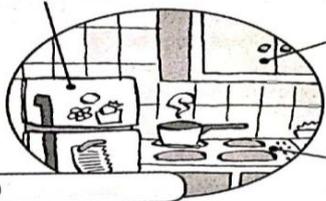
- 1-_____ the floor 2-_____ your bed 3-_____ your room 4-the pets
5-_____ the rubbish 6-_____ your clothes 7-_____ the table 8-_____ the dishes

6. Label the rooms. Complete the word webs with the words in the box.

(Etiqueta las habitaciones. Completa los espacios enumerados con las palabras del recuadro. Tip: Puedes utilizar ayuda de diccionario o traductor.)

- cupboard
- television
- wardrobe
- table
- sofa
- toilet
- stove
- armchair
- bath
- bed
- chair
- fridge

1. _____ 2. _____



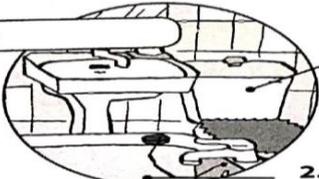
3. stove

1. _____ 2. _____



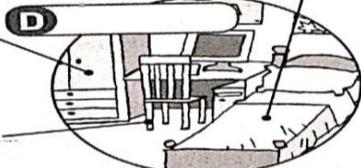
3. _____ 4. _____

1. _____ 2. _____



1. _____ 2. _____

1. _____ 2. _____



3. _____

7. Reading comprehension. Read the following texts and do the exercises about them.

(Lectura Comprensiva: Lee los siguientes textos y realiza los ejercicios acerca de ellos. Utiliza un diccionario o traductor para ayuda si necesitas.)

- 1.a. Lee el siguiente texto. ¿Está el escritor feliz o enojado?
- b. Circula la opción correcta.
- 2.a. Lee la respuesta al problema.
- b. Verdadero o Falso?
3. Lee las cartas nuevamente. Encuentra ocho quehaceres de la casa.

1 a. Read the letter. Is the writer happy or angry?



Problem

My daughter is a typical teenager. She doesn't tidy her room. It smells horrible because she leaves old sandwiches and fruit on the floor and doesn't take the dirty dishes to the kitchen. She never does any housework. She never washes the dishes or hovers. And she never takes out the rubbish! When her grandparents visit she always says she's going out!

What can I do?

b. Circle the correct answer.

1. Who is the letter from?
 - a. a mother
 - b. a daughter
2. What is the problem?
 - a. The daughter never helps at home.
 - b. The mother is very strict.
3. What is the daughter's room like?
 - a. neat and tidy
 - b. messy
4. When the grandparents visit, the daughter ...
 - a. goes out
 - b. talks to them

READING

2 a. Read the answer to the problem.

Tom's Answer

Talk seriously to your daughter but don't say 'It's my house and you must do what I say!'. Be strict but fair.

First tell her she must tidy her room every Saturday morning. If she says 'No' say, 'OK, but I am going to tidy your room tomorrow.' Most teenagers don't want their parents in their bedrooms!

Then say, 'I do the ironing, your father does the cooking and the shopping and your brother feeds the dog. What are you going to do? You can choose your chore, but you must do something.'

If her grandparents are coming on Sunday, ask her to spend an hour with them. Tell her they love her and want to see her and she can go out later.

b. True or false?

1. Tom thinks the daughter must tidy her room once a week.
2. He thinks the parents must tidy her room every Sunday.
3. He says the mother must choose her daughter's chore.
4. He says the daughter can choose what chore she wants to do.
5. He thinks the daughter can talk to her grandparents when they come and then go out.

3 Read the letters again. Find eight chores in the house.

1. tidy her room
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

CENS N°348 MADRE TERESA DE CALCUTA

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Enviar las tareas realizadas o realizar consultas al siguiente correo: teacher.mariana.hogalde@gmail.com o comunicarla vía whatsapp al grupo de los cursos.

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Directora: Sandra Granados