

Escuela: Epet 9 Dr. Rene Favaloro

Docente: Jacqueline Gracia

Curso: 3ro año 2da división

Turno: Tarde

Area Curricular: Ingles

GUIA EVALUATIVA

➤ Capacidades a desarrollar

- Resolución de problemas
- Comunicación

Objetivos:

En esta guía los alumnos serán capaces de aplicar todos los conocimientos aprendidos en las guías , resolviendo los distintos ejercicios propuestos.

Evaluación:

Las guías deberán ser enviadas al correo de la profesora jakyeliza11@gmail.com . Colocar sus datos personales en cada hoja de la guía y enviar sin este requisito no se aceptará la evaluación. NO se aceptan trabajos realizados en WORD. Consultas 2644110320

Tiempo de entrega : 7/12/20

Activity 1: Complete the sentences with WAS / WERE. (complete las oraciones con was/ were)

- 1) Our parents happy
- 2) The bride's wedding dress beautiful.
- 3) The party in a hotel.
- 4) We excited.
- 5) You in every photo.
- 6) It a great day.

Activity 2: Put the words in order and write the questions: (coloque las palabras en orden y escriba las preguntas)

- 1) Were / when / born / you ?
- 2) Born / were / where / you ?
- 3) First pet / what / your / was ?
- 4) Best friend / your / who / at primary school / was ?
- 5) First teacher/ was / your / who ?

Activity 3: Write the time. (Escriba la hora)

- 1) 3: 12 =
- 2) 8: 35 =
- 3) 10: 00 =
- 4) 5: 15 =
- 5) 12: 30 =
- 6) It's quarter to seven =
- 7) It 's two o'clock =
- 8) It's sixteen past four =
- 9) It's five to one =
- 10) It's quarter past eight =

Activity 4: Complete the story with the Past simple form of the verbs.(complete la historia con el Pasdo Simple de los verbos)

When I (be) ten, I (have) a fantastic Christmas. Our family (come) to our house for lunch. My mum (make) an enormous meal and my parents (drink) champagne. Then we (give) each other presents. My dad (buy) me a camera. I (take) photo of the family and the tree. The dog (eat) the paper from the parents!.

Activity 5: Complete with prepositions In – On – At (complete con preposiciones In – On _ At)

- 1) She was born Tuesday.
- 2) The wedding is April.
- 3) The party is eight o'clock.
- 4) We Live 23 London Road.
- 5) My birthday February 28th.

Activity 6: Describe this scene. Use Present Continuous



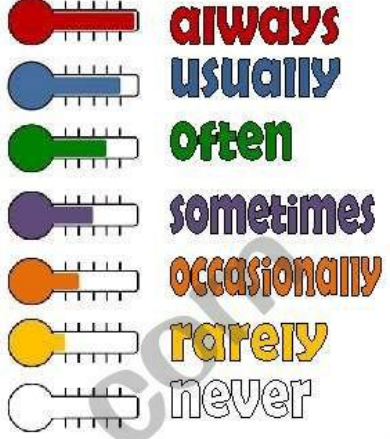
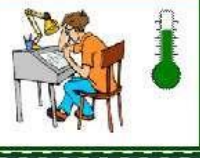
Example : Jack is drawing.

- 1) Robert
- 2) Toby
- 3) Dave and Frank
- 4) Emma
- 5) Amy
- 6) Sam and Jess
- 7) Sarah
- 8) Jenny and Molly
- 9) Catherine and Heidi

Activity 6. Complete las oraciones con el verbo y el adverbio de frecuencia.

DAILY ROUTINES

Complete the sentences with the correct verb and the correct adverb of frequency.

			
My father _____ at 6 in the morning on weekdays.	My parents _____ have breakfast together at the weekend.	Richard _____ a shower three times a day.	
			
My sister _____ her teeth after every meal.	We _____ do shopping before going to work.	In the school canteen they _____ spaghetti for dinner.	
			 
My grandma _____ chicken when we visit her at the weekend.	My sister and I _____ computer games after supper.	My mother _____ our beds in the morning, especially when we oversleep.	My neighbour _____ a bus to work in the morning. My dad _____ the news drinking his morning coffee.
			 
Mr. Harrison _____ his wife with washing up the dishes.	I _____ the news on TV in the evening.	My little brother _____ his bedroom on Saturday.	I _____ my homework right after dinner. Mr. Gibbs _____ to bed before midnight on weekdays.

vacuum watch help catch get up cook make do brush have read go do take play prepare

Director Prof. Tec. Roberto Solera

