

ESCUELA: CENS ZONDA

DOCENTE: MA. ESTELA AUBONE

CURSO: 3º AÑO

NIVEL: SECUNDARIO DE ADULTOS

TURNO: NOCHE

ÁREA CURRICULAR: LENGUA EXTRANJERA – INGLÉS-

CONTENIDOS:

- Preguntas de información personal
- Verbo TO BE en pasado (formas afirmativa, negativa e interrogativa)
- Vocabulario sobre acciones pasadas. Adverbios de tiempo.
- Simple Past. (formas afirmativa, negativa e interrogativa)
- Verbos regulares
- Verbos irregulares

CAPACIDADES:

- Resolución de problemas
- Comunicación
- Aprender a aprender
- Compromiso y responsabilidad

PROPOSITO:

El propósito de la siguiente guía es que el alumno, a partir de un texto, pueda responder las consignas apropiadamente haciendo uso de la forma gramatical correcta. Como así también, sea capaz de elaborar un texto relatando acciones del pasado de la manera correspondiente.

Enviar la guía resuelta a:

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Guía de Actividades N°11

DISPOSITIVO PEDAGÓGICO DE RETROALIMENTACIÓN PARA LA NIVELACIÓN

ACTIVIDADES

Las actividades que deberás resolver son: la encuesta de Metacognición y desde el punto 1 al 4 las diversas actividades que se te presenten. Uso de verbo To Be en pasado en afirmativo, negativo e interrogativo. Hay preguntas para contestar, ejercicios de Verdadero/ Falso, vocabulario referido a acciones del pasado y por último la elaboración de un texto relatado en tiempo pasado.

RETROALIMENTACIÓN Metacognición:

¡Reflexionamos sobre lo aprendido!

Durante el año trabajaste en diferentes modalidades y propuestas pedagógicas es por este motivo que desde cada espacio curricular y de la institución CENS ZONDA, queremos que cada estudiante responda:

¿Qué guía me gusto trabajar o me resulto más fácil? ¿Por qué?.....

.....

¿La guía que me dificultó más fue?, ¿Por qué?

A lo largo de las guías aprendí.....

Lo que aprendí en la guía lo puedo aplicar en.....

WARM-UP

1- Read the following text, after that, choose true or false. Write the false sentences in the correct way.

Lee el siguiente texto, luego elige la opción correcta, ya sea verdadera o falsa. Escribe las oraciones falsas en la forma correcta.



Yesterday was a nice day. I was on small trip with my family.
We were at the park for one hour.
My mother was surprised because finally we were not at home.
My father was a little worried because of the virus.
My sister was happy and in love with the sun.
My grandpa was bored because he stayed at home.
The weather was great, it was hot and sunny.
The park was green and clean, it was beautiful.
It was one of the best days of my life.



True or false

- They were at the beach yesterday. TRUE FALSE
- His mother was surprised. TRUE FALSE
- His father was a little worried because of the virus. TRUE FALSE
- His grandpa was bored at the park. TRUE FALSE
- The weather was cold and cloudy. TRUE FALSE
- The park was green and clean. TRUE FALSE

2- Read the following text about Anne Frank's life , then do the activities below and answer the questions.

Lee el siguiente texto acerca de la vida de Anne Frank, luego haz las actividades que figuran debajo y responde las preguntas correctamente.

Anne Frank



Anne Frank was a young Jewish German girl who became internationally famous after the publication of her diary but she never enjoyed her fame because the book was published after her death. In the diary she described the nightmare reality of eight people crowded in a small place, but also her dreams, hopes and feelings of a young girl. "I still believe, in spite of everything, that people are still truly good at heart..."

Anne Frank was born in 1929 in Germany. She had a small family: her father - a German officer from World War I, her mother, and a sister called Margot who was three years older than her.

In 1933 her family moved to the Netherlands to start a new life because they were afraid of Hitler. Anne was a very studious and hard working student who had a passion for books. She loved reading and dreamt of being a famous writer. She was also a very energetic and outgoing girl. She had many friends in the Netherlands and spent long hours playing with her friends.

In June 1942, Anne received a notebook for her thirteenth birthday. She decided to use it as a diary and wrote about her dreams to become a writer. In July, she and her family were ordered to go to a work camp so they decided to hide in the attic of her father's workplace. They shared the small space with another family for two years. They survived thanks to some friends who regularly sent them food.

Unfortunately, in August 1944, German security police discovered them and arrested its occupants. Anne was sent to the Auschwitz concentration camp. Anne died of typhus in March 1945. Her diary was found and given to her father. It is one of the most widely read books in the world today.

TRUE OR FALSE

- 1) Anne was a solitary girl.
- 2) She moved to the Netherlands because her family was in danger.
- 3) Nobody helped them when they were in the attic.

ANSWER THE QUESTIONS

- 1) What did Ann do when she had a normal life?
- 2) Why did they have to hide?
- 3) What did she write about in her diary?

3-Lee cada consigna y haz un círculo en la opción correcta.

The Short Life of Anne Frank.

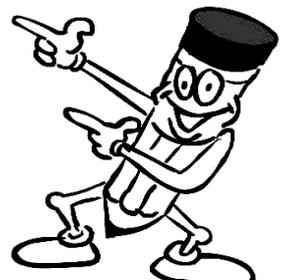


Read each question and circle the right answer.

1. Anne Frank is:
 - a) Jewish
 - b) Dutch
 - c) American
2. Anne was born:
 - a) on June 12, 1929
 - b) on May 14, 1929
 - c) on July 12, 1939
3. Anne had:
 - a) mother, father, two brothers and a sister
 - b) mother, father and a sister
 - c) no brothers or sisters
4. For her 13th birthday she got:
 - a) a nice doll
 - b) a diary
 - c) an encyclopedia
5. In 1933 a political party called _____ got the power. Its members are called Nazis.
 - a) the National Socialists
 - b) the Social Democratic
 - c) the Christian
6. According to the Nazis the Jews are:
 - a) the greatest friends
 - b) the greatest enemy
 - c) the greatest nation
7. The Nazis leader is:
 - a) Adolf Hitler
 - b) Winston Churchill
 - c) Otto Frank

**Who is your favourite famous person?
Write about him/her**

4-Elige una persona famosa y escribe una biografía de al menos ocho oraciones relatando sobre su vida. Usa el verbo TO BE en pasado como también verbos regulares e irregulares del tiempo Pasado Simple.



CRITERIOS DE EVALUACIÓN

<i>CRITERIOS a tener en cuenta</i>	<i>En Proceso</i>	<i>Bien</i>	<i>Muy Bien</i>
<i>Compromiso asumido en tiempo y forma</i>			
<i>Dominio, pertinencia y profundidad de los contenidos</i>			
<i>Ortografía y Caligrafía</i>			
<i>Habilidad para graficar, esquematizar, sintetizar información y expresar resultados.</i>			
<i>Capacidad de expresarse en forma oral y/o escrita</i>			
<i>Pensamiento crítico. Fundamentar su opinión.</i>			
<i>Capacidad para la resolución de situaciones problemáticas.</i>			
<i>Autonomía y Creatividad</i>			
<i>Otro/s:.....</i>			

ESCALA DE VALORACIÓN			
CUALITATIVA		CUANTITATIVA	
L.A.: LOGRADO CON AUTONOMÍA		10 – 9	
L.: LOGRADO		8 - 7 - 6	
E.P.P.A.: EN PROCESO DE PROMOCIÓN ACOMPAÑADA		Menos de 6	

INSTRUMENTOS DE EVALUACIÓN

- Presentación de las actividades a través de fotografías o documentos Word a los correos de los docentes.

CONDICIONES DE ACREDITACIÓN

- Presentación en tiempo y forma: HASTA EL 23/11/2020.
- En cada hoja - fotografía debe estar escrito el nombre y apellido del estudiante y curso.

DIRECTOR: Godoy Alejandro